

Person Specification Teacher

	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of additional qualifications relevant to the role and involvement in continuing professional development
Knowledge and Experience	<ul style="list-style-type: none"> Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils Experience of effective behaviour management strategies and the ability to put these into practice Evidence of planning, organisation, implementation, assessment and record keeping Experience of inclusive classroom practice Experience of reflecting on and improving teaching practice to increase pupil progress and achievement. Experience of working as part of an effective team. Evidence of continually improving the teaching and learning in their subject through contributing to the development of schemes of work. Outstanding subject knowledge for teaching. Up to date knowledge of developments in the curriculum area. 	<ul style="list-style-type: none"> Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach
Personal and Professional Skills	<ul style="list-style-type: none"> Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. Thinks strategically about classroom practice and tailoring lessons to pupils' needs. Be extremely well organised and able to complete all school 	<ul style="list-style-type: none"> Willingness and ability to contribute to whole school development Willingness and ability to contribute to extra-curricular activities

	<p>planning, preparation and assessment to a high standard</p> <ul style="list-style-type: none">• Possess excellent ICT skills and the understanding of how ICT can be used to support learning• Motivate and inspire confidence in pupils, colleagues and parents• Effective communication and interpersonal skills both verbally and in writing• Adaptable and flexible in relation to the operational needs of the school• Energetic and enthusiastic	
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