



Teacher Of MFL - Spanish

Salary Band MPS/UPS

FT Permanent

Required September 2023 or January 2024

Closing date: 9 am Wednesday 7th June 2023

Interview date: TBC

Recruitment Information Pack

Bradford Forster Academy

Fenby Avenue, Bradford BD4 8RG

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May 2023

Dear Colleague

Thank you for taking an interest in joining our staff team here at Bradford Forster Academy. We are well on our way to becoming an outstanding learning community and this is an exciting time to join us.

We are a relatively new 11-16 Church of England secondary academy and part of the Bradford Diocesan Academies Trust (BDAT), a growing, Christian, Multi-Academy Trust based in Bradford. Bradford Forster Academy opened in new purpose-built accommodation in the BD4 area of Bradford on 1st September 2015. The Academy started with Y7 students, working up to five-year groups in September 2019. We were inspected by Ofsted in March 2018, receiving a 'good' grade in all areas with many positive comments in the report, which you can read on our website, including 'Staff morale is high. Staff appreciate the quality of training they receive both within the school and across the trust.' As a church school we are also inspected by SIAMS and received an Outstanding report in July 2018.

Bradford Forster Academy is a student-centered place of learning, fully committed to providing all the students in its care with the highest quality of education. Our goal here at Bradford Forster Academy is to become an outstanding academy that delivers educational excellence, and our strapline underpins all we do: 'Everything is possible for one who believes' (Mark 9:23). The academy serves a multicultural community in which many of our students experience high levels of economic and social disadvantage. As Principal, I am fortunate to work with a talented staff team who demand the highest standards of themselves and our students and deliver this with great commitment and enthusiasm. We need staff with energy and dedication who recognise the potential of our students and are willing to go the extra mile to help them achieve it, irrespective of their own role in our organization. Every member of the staff team at BFA (Bradford Forster Academy) has a part to play in creating a supportive, challenging culture, and securing positive futures for our young people.

There is a strong emphasis on relationships between staff, students, and parents; the Form Tutor is the first point of contact with the family. The Christian ethos of the academy supports and encourages students and staff to explore their own and other faiths and develop their spiritual awareness. This is integral to life at Bradford Forster Academy.

We offer a comprehensive and personalised CPD programme consisting of internal and external courses and training, which are intended to develop staff expertise. We place great emphasis on common goals and teamwork, and as an academy we are consistently looking for ways to further 'raise the bar' both for our students and our staff.

This is an exciting opportunity for a talented and ambitious professional to make a sustained and substantial contribution to the growth and development of the academy. If you share our enthusiasm for making a difference and would like to visit us, then please get in touch.

I hope the enclosed information is helpful and will encourage you to apply; I look forward to meeting you and reading your application.

With all good wishes

Mrs Cath Proud, Principal

Vision and Ethos

'Everything is possible for one who believes' (Mark 9:23)

The vision for the Academy is to further raise the hopes, aspirations and ambition of our students, their families, and the local community, by generating self-belief, self-esteem, and confidence through:

- Focusing upon high quality teaching and learning, standards of attainment and achievement, the best student care and support to transform the education of the young people served by the Academy.
- Providing outstanding opportunities for young people to develop healthy and active lifestyles, enjoy their learning and achievement, act and behave safely and become well prepared for adult life in a rapidly changing society.
- Actively promoting self and mutual respect, good conduct, and behaviour.
- Developing an educational organisation of which the students, staff and local community are both proud and feel part of, and of which they make extended use.
- Creating a culture which celebrates success within and beyond the Academy, for example in securing greater numbers of students progressing to higher education or employment with training.
- Providing opportunities for students to explore their own and other faiths.

We set high standards and have high expectations for both learning and personal development. We strive to set our children on the best path for their future, by instilling self-belief and self-confidence in what they can achieve.

Ethos and Culture

In creating a successful ethos, culture and climate in the Academy, the following are essential characteristics:

1. Student learning, attainment, achievement, and well-being are at the centre of strategic thinking, planning and actions.
2. A 'can do' attitude is actively promoted and prevalent throughout the Academy. Staff work collaboratively in the best interest of the students in our care.
3. Underpinned by high aspirations and ambition for both students and staff, there is an expectation for everyone to be determined and have a desire and commitment to continuously improve.
4. The Academy is an inclusive organisation with shared facilities e.g., dining room, social spaces for students and staff. In addition, there are dedicated staff work and professional development facilities.

The Academy is a faithful community, starting each day with two minutes of reflection time, where students can gather their thoughts before beginning their day. Whilst our student-centred learning is founded on a Christian ethos, Christian values and Christian principles underpin our work, our students are supported to explore their own spirituality and to recognise and understand the beliefs of others.

The MFL Faculty

The MFL department at Bradford Forster Academy currently teaches either French or MFL to all year 7, 8 and 9 students and as a GCSE option in years 10 & 11. The Schemes of Work that we follow are carefully designed for our academy and aim to help our students to make good or better progress so that they will be able to successfully access languages and achieve positive outcomes irrespective of their starting points.

Students receive weekly homework in MFL, which usually involves a learning component. Students also use online resources to help them learn vocabulary. Whilst we follow our own schemes, we have also invested in digital textbooks for access to listening files and exam-based materials.

The Curriculum Leader for MFL is supported by a Progress Leader and another part-time teacher. Languages are highly valued at Bradford Forster Academy and support the provision of cultural capital alongside language development in our community. We are a forward-thinking and collaborative team who are excited about the future of MFL here at the academy and aspire to see it further develop and flourish moving forward.

Application Process

The closing date for all applications is 9am Wednesday 7th June 2023

Applications must be made through the [MyNewTerm](#) website

All applications will be acknowledged within 48 hours. Should you fail to receive a confirmation, please call 01274 302400

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within two weeks of the closing date, please assume your application has been unsuccessful.

References and Police Checks

All offers of appointment will be subject to receipt of satisfactory references. Specified post, which involves substantial one to one access to children, will be subject to a search of police criminal records and appointment to these posts will be conditional upon confirmation by the police of information provided to us by the applicant.

All appointments will be subject to an enhanced criminal records check.

Inclusion

As a Trust we are an inclusive employer. We welcome applications from candidates of all backgrounds, faith, ethnicities or with any protected characteristics. We are simply looking for the very best candidate for the job and will assess your application only on the information in your written application or your performance at interview should you be successfully shortlisted.

We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, gender, religious beliefs, marital status, sexual orientation, or disability. The person specification sets out the criteria used to assess candidates through the selection process.

Bradford Diocesan Academies Trust (BDAT)

About BDAT

Bradford Forster Academy is an academy within Bradford Diocesan Academies Trust. If you are successful in being appointed, the Trust will be your employer.

General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi- Academy Trust (MAT) supporting a number of primary and secondary academies in Bradford. BDAT is the only Church of England MAT operating in Bradford and is part of the Diocese of Leeds. BDAT is a charity, governed by a board of trustees who are responsible for, and oversee, the management of the company. The Memorandum and Articles are available on the Trust's website at www.bdat-academies.org.

Our mission statement

"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice." We believe every child only has one chance at a good education.

In practice, as a Trust, we seek to work with and alongside the academies in our Trust to provide a good quality of education to all children in our academies. The Trust does this through operating a light touch support role for academies at times of challenge and by establishing collaborative structures and processes to enable them to work together and share good practices. As our family of academies continues to grow, we are constantly looking at how we can continue to improve to establish effective and efficient ways of partnership working. We believe this means we are big enough to achieve business economies of scale whilst being small enough to retain our family of schools approach where we are truly able to know, understand and support each other.

Our Christian ethos

BDAT is a proudly Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical, and spiritual opportunities and development for each member of its academies. Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor Non-Church of England academies, as well as those within the faith.

ICARE

At BDAT we have considered the importance, effectiveness and sustainability of how we tackle issues like racism and other types of discrimination across all areas of our MAT and within each of our schools. We have led a Trust wide consultation to ensure we understand what we mean by inclusion and to look at what we can do differently centred around the Trust values: "ICARE". To download our ICARE consultation documents please [click here](#)

BDAT People: Our Faculty of Professional and Career Development

The BDAT Faculty of Professional and Career Development brings together into a single entity all that we currently do to recruit, develop and retain our staff. The Faculty provides the strategic direction to ensure that our professional and career development supports school improvement and drives our vision of BDAT as an employer of choice.

By bringing all our work in this area under 'one umbrella' it ensures our staff know about BDAT's development offers and how they can be accessed. <https://bdat-people.org/>

Post title: Teacher of MFL –Spanish

Reporting to: Curriculum Leader MFL

The following information is furnished to assist staff joining the Academy to understand and appreciate the work content of their post and the role they are to play in the organisation. However, the following points should be noted:

Whilst every endeavour has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings therefore may have been used below; in which case all the usual associated routines are naturally included in the job description.

Role Profile	Teacher of MFL
	To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students
Accountabilities (Actions)	Classroom teachers will demonstrate the following: <ul style="list-style-type: none">• Plan, prepare and teach lessons of a high standard in accordance with school policy:<ul style="list-style-type: none">- following designated programmes of study;- carrying out the necessary assessment;- use A2L to impact on the attainment of individual students;- providing information/comments for records;- monitoring students in accordance with agreed departmental strategies in order to raise attainment.• Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.• Contribute to school improvement through raising attainment of the individual students in each class.• Positively impact on the attainment of each student.• Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials.• Participate in the applications of departmental homework policy which includes setting, marking of homework and monitoring of homework diaries.• Work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for all students.

	<ul style="list-style-type: none"> • Assume responsibility for the attendance, behaviour and progress of a form group. • Work closely with and consult the Curriculum Leader and progress leaders • Engage in continuous professional self-development to improve the quality of student learning. • Support the Christian ethos of Bradford Forster Academy
Knowledge and Skills	<p>Classroom teachers should demonstrate their knowledge and understanding of:</p> <ul style="list-style-type: none"> • Preparation of schemes of work and lessons. • Principles and practices of effective teaching and learning. • Knowledge and understanding of subject area(s). • Principles and practices of monitoring/assessment/evaluation. • Principles of raising attainment. • The use of assessment for learning to impact on the attainment of individual students. • The application of information and communication technology (ICT) to learning and teaching in subject area(s).
Personal Qualities	<p>Social awareness</p> <ul style="list-style-type: none"> • Empathy. • Organisational awareness. <p>Relationship management</p> <ul style="list-style-type: none"> • Developing other Leadership. • Change catalyst. • Influence. • Conflict management. • Teamwork and collaboration.

In conjunction with successful applicant, this job description may be renegotiated after the first year.

Person Specification

Post Title: Teacher of MFL

Summary of post as outlined in attached Job Description

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications and Knowledge	<ul style="list-style-type: none"> Qualified teacher status. Degree in a modern foreign language. Knowledge of the MFL curriculum at KS3 and KS4. Good classroom practitioner and the ability to teach MFL at KS3 and KS4. 		Application Interview
Experience	<p>Able to clearly demonstrate your own impact on:</p> <ul style="list-style-type: none"> Improving attainment in KS3 and KS4. Leading and developing excellent learning and attainment across a wide age and ability range. Being successful in using a wide range of teaching styles in lessons to make learning more effective. Implementing and monitoring excellent AFL practices. 		Application References Interview
Training	<ul style="list-style-type: none"> Commitment to further professional development. Leading training on developing the quality of learning and teaching across the faculty. 		Application Form Interview
Special Knowledge	<ul style="list-style-type: none"> Knowledge of GCSE MFL 	<ul style="list-style-type: none"> Worked as an examiner for an examination board. 	Application References Interview
Personal Circumstances	<ul style="list-style-type: none"> Must be legally entitled to work in the UK (Asylum and Immigration Act 1996). Commitment to practice Christian values in a wider school context + the community. Will not require holiday leave during term time. No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/finance. 		Application and sight of appropriate documentation as specified in interview letter
Physical Attributes	<ul style="list-style-type: none"> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995. 		Application
Disposition and Attitude	<ul style="list-style-type: none"> Ability to relate well to students and adults. Work constructively as part of a team. Ability to remain calm under pressure. 		Interview and references

	<ul style="list-style-type: none"> • Commitment to promoting the safety and welfare of students. • Demonstrate good co-operative, interpersonal and effective listening skills. • Good sense of humour. • Flexibility and willingness to accept change. • Approachable, courteous and able to present a positive image of the school to callers and visitors. • Maintain confidentiality in matters relating to the senior leadership team, school, its students, parents and carers. • Willingness to be a part of the wider Christian ethos of Bradford Forster Academy. • Models Christian values in school. 		
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This person specification describes the job requirements on which the short listing and selection decision will be based. To be selected for an appointment you must be able to show that you meet all the 'essential' requirements for the post. The very best candidates are most likely to also meet the 'desirable' criteria. To ensure that the short-listing panel can make a proper assessment of your suitability for the post, please ensure that the application shows how you meet the requirements set out in the person specification.

Teacher of MFL - Spanish

Full time Permanent

Start Date: September 2023/January 2024

MPS/UPS

Bradford Forster Academy is an 11-16 Church of England secondary Academy and part of the Bradford Diocesan Academies Trust (BDAT), a growing Christian Multi-Academy Trust based in Bradford. The Academy opened on 1 September 2015 and now has over 1000 students on roll. Within BDAT there is an exciting opportunity to work across a variety of growing diverse schools.

This is a very exciting time for us, and we are now looking to appoint a Teacher for MFL. The appointed candidate will be able to join us and help develop the MFL department built on the vision and ethos of the Academy.

This is a wonderful opportunity for a talented and ambitious professional to make a sustained and substantial contribution to the growth and development of the Academy. The role offers the successful candidate a challenge that will be both rewarding and fulfilling and will support you to achieve your own personal career goals and aspirations.

You should be:

- Able to support the learning of all students so that they make at least expected progress, with many exceeding this.
- Ambitious, with a desire to work in a dynamic organization, which is determined to provide the highest quality of learning and achievement for its students.
- Able to monitor and evaluate the performance of students, significantly contributing to continuous improvement and enthuse students to achieve their full potential
- Inspirational to colleagues and students – sharing best practice
- Committed to the ethos and culture of Bradford Forster Academy.

In return for your commitment, we can offer:

- An academy and senior leadership team that will allow you to be inspirational, proactive and play an active part in our school improvement.
- Tailored CPD with a strong commitment to developing individual career paths.
- A stimulating, attractive and welcoming learning environment.
- An approach which supports and stimulates professional growth.
- A supportive Leadership Team.

Closing Date: Wednesday 7th June 2023 @9am

Interviews to take place: TBC

For full details, application form with information pack, please visit our [website](#)

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced criminal records check via the Disclosure and Barring Service (DBS).