

Teacher: Person Specification

The Diocese of Norwich Education and Academies Trust and Open Academy are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

| | |
|-----------------------|--|
| Responsible to | Head of Faculty |
| Grade | MPS/UPS |
| Hours | 1.0 FTE |
| Location | Based at Open Academy. You may be required to travel to undertake work at academies and sites within the Diocese of Norwich Education and Academies Trust as needed. |

| | Essential Criteria | Desirable Criteria | Measured By |
|-------------------------------------|--|--|--------------------|
| Education and Qualifications | <ul style="list-style-type: none"> • Degree Status (Subject Based) • Qualified Teacher Status (or QTS by virtue of holding QTLS) | <ul style="list-style-type: none"> • Further relevant qualifications • Further training, including In-Service Training • First or 2:1 | |
| Skills and Abilities | <ul style="list-style-type: none"> • Able to follow the Trust's safeguarding procedures and recognise when to report any concerns • Ability to be flexible and adapt quickly to changing circumstances • Ability to report clearly and thoroughly on work completed • Commitment to parental involvement in education • Ability to motivate young people • Ability to plan efficiently • Effective classroom management | | |
| Experience | <ul style="list-style-type: none"> • Secondary School teaching or teaching practice across the age and ability range | <ul style="list-style-type: none"> • Innovative practices to encourage positive relationships within a range of settings. | |

| | | | |
|------------------------------------|--|---|--|
| | <ul style="list-style-type: none"> • Experience of working in teams • Familiarity with and involvement with the National Curriculum, assessment, reporting and recording procedures across the age and ability range • Commitment to community and parental involvement • Experience in helping with extra-curricular activities | <ul style="list-style-type: none"> • Evidence of leading a teaching initiative • Experience of other work with children | |
| Knowledge and understanding | <ul style="list-style-type: none"> • The responsibility of every individual for safeguarding and promoting the welfare of children • Evidence of subject knowledge • Commitment to the practice of individual target setting in order to raise achievement • Commitment to staff development • Excellent skills in the use of Microsoft Office, software and MIS packages • Ideas for implementing the school's vision • Commitment to anti-discriminatory practice • Excellent communication skills, both verbal and written • Efficient time management | <ul style="list-style-type: none"> • Knowledge of issues related to teaching in a multi-ethnic environment • Experience of partnership working and dissemination of ideas / materials • Experience of report writing | |
| Other requirements | <ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others | | |

| | | | |
|--|--|--|--|
| | <ul style="list-style-type: none"> • Committed to and able to promote the aims of the academy and the values of the Trust. Including promoting our culture of high aspiration that is rooted in our Christian values as demonstrated in the life and teachings of Jesus Christ. • Able to work calmly under pressure and withstand stress • Able to work flexibly, and to attend meetings and INSET days as required • Ability to develop good relationships with students, colleagues and community members • Good interpersonal skills • Cultural awareness • Good listener • Good at influencing others • Strong drive, determination and enthusiasm to work effectively • Commitment to equal opportunities • Sense of humour • Good attendance record | | |
|--|--|--|--|

Person specification reviewed by:

Date: