



BRADGATE
Education Partnership

Stronger Together

JOB DESCRIPTION

Teacher of MFL

Main Pay Spine/Upper Pay Spine

Ambitious
Collaborative
Ethical



BRADGATE
Education Partnership

MISSION:

Through strong collaboration between our schools, Bradgate Education Partnership is committed to providing an ambitious and inclusive education for all.

We want our children and young people to realise their full potential academically, socially and personally. We celebrate the distinctive ethos of each individual school. We ensure that all who are part of our Trust have a deep sense of belonging and a supportive opportunity to grow.



Stronger Together



VALUES:



Ambitious

We aim high and are aspirational for all.



Collaborative

We work closely together to encourage, support, challenge and share.



Ethical

We treat everyone fairly, within a culture of kindness and respect.

VISION:



PUPILS

All our pupils are equipped with the knowledge, skills, values and attitudes to thrive in life and make a positive difference.



SCHOOLS

All our schools provide a safe and happy space where pupils study an ambitious curriculum which unlocks their personal potential so that they achieve exceptional outcomes.



WORKFORCE

All staff have positive impact in their roles whilst feeling supported and valued both personally and professionally.



COMMUNITY

All our schools embrace the local area they serve within a deeply embedded culture of community partnership.



WIDER WORLD

All our pupils and staff understand, respect and embrace the diversity of the wider world in which they live.



SUSTAINABILITY

Across our partnership, everything we do is aligned to meet the needs of the present without compromising a sustainable future.

Tel: 0116 478 3426

bepschools.org



Vision and Values

All employees who work for Bradgate Education Partnership follow our mission statement, our vision and our values of being ***ambitious, collaborative*** and ***ethical***. The mission, vision and values enable us as an organisation to define who we are as a collective and we believe that within our Trust we are truly ***Stronger Together***. Our employees are our ambassadors of our mission, vision and values and therefore all employees coming to work for the Trust sign up to these principles that we have outlined for our Trust.

Employee Responsibilities

For all roles within our Trust there are some key responsibilities that all employees are expected to follow during their time at Bradgate Education Partnership, these are outlined below:

- Make safeguarding children a priority and follow the Trust's safeguarding procedures;
- Truly support the mission, vision and values of the Trust – demonstrate and role model this commitment in everything that you do;
- Understand and comply with relevant policies and procedures
- Promote a culture of inclusion where all views are valued and taken in to account;
- Commitment to develop own professional skills;
- Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

Job Purpose

To provide the highest standards of teaching to the pupils within the school for the subject of MFL. The Teacher of MFL will be responsible for managing the highest standards of behaviour within the classroom in order to create an atmosphere that is conducive to learning.

The Teacher of MFL will also be responsible for keeping abreast of teaching developments within the profession and the subject area to ensure that the quality of education is excellent for all pupils.

Relationships:

The Teacher of MFL will report to and be line managed by the Head of Department. The individual will also need to form the following working relationships with the following individuals:

Headteacher:

The Teacher of MFL will be accountable to the Headteacher of the school, they will need to form a professional working relationship and ensure that accountability in fulfilling the expectations of the role are adhered to.

Head of School/SLT:

The Teacher of MFL will also be accountable to the Head of School, the Head of School will have high expectations for all in driving quality and excellent teaching and learning within the school to which the Teacher of MFL will be pivotal. The Teacher of MFL must also ensure they build excellent working relationships with the wider SLT within the school, working towards one common aim together.

Teaching & Support Staff: All Trust staff are expected to develop excellent working relationships with colleagues within the school and across the wider Trust as required, role modelling high standards of behaviour and promoting a positive outlook at all times and supporting the vision, ethos and aims for the Trust in developing and implementing excellent education within the communities that we serve.

Students:

All Trust staff are expected to develop excellent and professional working relationships with our pupils. High standards of behaviour and mutual respect must be implemented at all times, role modelling to our pupils is key to an environment that is set up for learning.

Parents/Carers:

Ensure that interaction with parents/carers are professional at all times providing confidence in the school and the education and working environment it provides.



Specific Responsibilities

Teacher Standards

All Teachers within the Trust are expected to comply and continuously develop themselves in line with the Teachers Standards. Each teacher will be assessed against the standards on an ongoing basis.

'Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.'

Teacher Responsibilities

- Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans);
- Keep an attendance register of students in every lesson and following up absence when necessary;
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management;
- Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;
- Be able to make use of the performance data available in the school in order to determine how much progress students are making;
- Take responsibility for their own professional development and use the outcomes to improve teaching and students' learning;
- Make an active contribution to implementing the policies and aspirations of the school and Trust;
- Be effective professionals who challenge and support all students to do their best;
- Set and maintain high expectations for student behaviour;
- Attend and undertake key role within parents evenings and open evenings
- To support the department and the school SLT in the development of the school and support/contribute to the school improvement plan

Pastoral

- To monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- To ensure the behaviour management systems are implemented in your teaching so that effective learning can take place.



- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the tutor standards.
- Support the school SLT in adhering to the Behaviour Management Policy





The Person Specification

The Post Holder

- **QTS Essential/Commitment to continued CPD also essential**

- **Experience of teaching across 11-16 age range/experience at 11-18 is desirable**

- **Ability to cope under pressure is essential to this role along with the ability to manage and prioritise workload effectively to ensure that quality of teaching is excellent**

- **Evidence of being able to raise attainment for pupils in the subject area/ability to keep abreast of subject developments to ensure the highest standards of teaching**

- **A passion for teaching and developing young people is essential to working within our Trust, we are looking for innovative educators**

- **An excellent communicator with good behaviour management skills/an individual who can work collaboratively within a departmental team to enable the best outcomes for pupils**

Signed Declaration:

I have read, understood and agree with the contents of the job description:

Name:

Signed:

Date:

