

Teacher of MFL

Person Specification

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Relevant Honours Degree. • Evidence of effective teaching experience within current school or as a student during teaching practice. 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS. • A second language
Experience, knowledge & understanding	<ul style="list-style-type: none"> • An awareness of good practice in identifying individual needs and providing student support. • Confidence to try a range of teaching strategies and approaches. • Ability to exercise firm and fair discipline and develop positive relationships with students. • Experience of teaching across two key stages. 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5.
Skills & Abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments. 	<ul style="list-style-type: none"> • Ability to deliver both French and Spanish
Personal qualities and attributes	<ul style="list-style-type: none"> • Successful working relationships with colleagues/other stakeholders. • Innovative, able to contribute new ideas and help establish them. • A dynamic teaching style which engages all learners and drives progress. • A true growth mindset and a desire to continually improve as a teacher. • Energy and flexibility. • A professional approach borne out of confidence and effectiveness in role. • A role model of best practice to young people and the community. • Able to maintain a positive attitude and keep calm under pressure. • Able to communicate effectively and concisely both in verbal and written form to a variety of audiences. • A passion for subject specialism – Spanish and/or French. • Fully aligned to Wath Academy's vision and key drivers. 	

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Commitment To	<ul style="list-style-type: none">• Raising standards of student achievement.• Continued Professional Development.• Community liaison including parental involvement.• Diversity and equality of opportunity in all working practices.• Enhancing the SMSC of young people and modelling British Values.• Extra-curricular activities.	
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment (not including absences due to disability).	
Written Application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role.	