



**HIGHAM LANE  
NORTH ACADEMY**

# **Teacher of Modern Foreign Languages/Year 7 Curriculum Leader for Modern Foreign Languages**

September 2025  
Part-time  
MPR/UPR + TLR3



# Welcome from the CEO of Central England Academy Trust



Thank you for your interest in joining Central England Academy Trust as Teacher of Modern Foreign Languages/Year 7 curriculum leader for Modern Foreign Languages at Higham Lane North Academy.

This is an exciting and unique opportunity for a highly effective and experienced senior leader to be part of the opening and shaping of a brand new 11 – 16 school.

Our growing Trust currently consists of a diverse family of four schools in the Nuneaton area: a primary special school, a secondary special school and two mainstream secondary schools. We have a fifth school – a primary special school in Birmingham - joining us in September 2025.

Our Trust's core values summarise what is important to us and what we actively promote:



## **Collaboration:**

working together and with others to achieve the very best for the staff, pupils and families that we serve.



## **Equity:**

recognising the individuality and uniqueness of our staff and pupils, and that we do not all start from the same place. We strive to provide all of our staff and pupils with what they need in order to have equal access to opportunities, to thrive and to succeed.



## **Aspiration:**

to be ambitious for all of our staff and pupils and have the highest expectations of them, supporting them to achieve to the very best of their potential.



## **Trust:**

ensuring that everyone in our MAT feels safe and supported in all that they do.

I hope this application pack provides you with the information needed to consider applying for this position, and I wish you every success with your application.

Best wishes



Andrew Dickinson  
Chief Executive Officer

## Employee Benefits of working at Central England Academy Trust

We strive to be an employer of choice, and are committed to ensuring our employees feel valued, appreciated and at the heart of what we do.



We have a number of core benefits which include:

### Professional Development

- We support all our schools and services to offer professional development that is rooted in the evidence of what improves teaching and learning
- We listen to what your career aspirations are and how we can support you within your role
- We provide Trust-wide CPD in key areas, including SEND, behaviour and teaching and learning
- We support staff in accessing a wide range of qualifications, including Diplomas, Masters and National Professional Qualifications (NPQs)

### Appraisal

- Our staff appraisal focuses on supporting our employees to be the very best they can be. There is no performance-related pay in our Trust, and we put staff at the heart of what we do so they can put children at the heart of what they do

### Apprenticeship Levy

- As a large employer we pay into the Apprenticeship Levy Fund and are therefore able to offer a wide range of apprenticeships to both new and existing staff.

### Pension Schemes

- A contributory pension scheme relevant to your role: Teachers' Pension Scheme for teaching staff, and the Local Government Pension Scheme for non-teaching staff.

### Employee Support Schemes

- Subsidised eye care for extended VDU users
- A Gym Membership Scheme
- A Cycle to Work Scheme
- An Employee Assistance Programme, providing practical and emotional support.
- An Employee Benefits Scheme, offering discounts on everyday essentials
- A Health Cash Plan benefit, providing reimbursements for various health-related expenses, including dental treatments, optical care, physiotherapy and more

# Part-Time Teacher of Modern Foreign Languages/Year 7 Curriculum Leader

- Currently at Higham Lane, all pupils study French. We are therefore fortunate to have an outstanding French curriculum to follow, but we welcome applications from teachers who are also able to teach another language as a potential alternative to French. We also welcome applicants' thoughts on a curriculum model.
- Pupils will be taught for 4 hours of a Language per fortnight in Years 7 and 8. Pupils will initially be grouped according to ability.
- Pupils will be taught an ambitious, carefully planned and sequenced knowledge curriculum. The use of knowledge booklets, regular quizzing and use of knowledge organisers will be a key feature of this.
- There will be a strong commitment to reading and literacy throughout the school that all teachers will be an integral part of. It is our ambition that every child's reading age will match their chronological age. To help achieve this, pupils will read in morning form time with their tutors, take part in our Accelerated Reading scheme and there will be a range of reading interventions for our less-able readers. As a form tutor you will also support the school's ambition of ensuring that pupils' numeracy skills are excellent and will deliver a weekly form time activity with your form group, such as Numeracy Ninjas.
- There is a suite of Languages classrooms including the use of IT facilities and a Visualiser in each classroom.
- Super-curricular activities are an important part of our curriculum offer of entitlement to ensure that our pupils experience the best of what has been thought and said in each subject. Every department will offer a weekly activity linked to their subject that provides pupils with the opportunity to develop their cultural capital and passion for a range of subjects and interests. In your application, please include details of what you can offer your growing department/school. As part of the North Guarantee for pupils, we will also offer several trips and visits over the five years that subject teachers and leaders will lead on.
- You will be provided with a laptop to help support your teaching and learning

## **Main purpose**

- The Year 7 curriculum leader will take lead responsibility for providing leadership to secure:
  - High-quality teaching and subject knowledge of a modern foreign language
  - A coherently planned and sequenced knowledge curriculum, adapting the HLS model where appropriate
  - Improved standards of learning and achievement for all pupils
  - Consistent use of assessment
  - Effective use of resources



# How to apply



Please complete the Application Form, as well as the Equality Details Form, that you will find on the School's website ([www.hlna.co.uk](http://www.hlna.co.uk)) and email them to [jobs@hlna.co.uk](mailto:jobs@hlna.co.uk), indicating in the message title the post you are applying for. If you would like to have a chat about this post, please contact Kirstie Robinson, Headteacher Designate, on 024 7638 8123.

**The closing date for applications is midday, Monday 24<sup>th</sup> February 2025**

Please address the following points when completing the 'Additional Information' section of the application form: -

- why you feel your personal qualities and experience make you an excellent candidate for this position;
- your specific ideas about what you can do as a Teacher of Modern Foreign Languages both within the classroom and beyond to ensure pupils at Higham Lane North Academy are safe, happy and make excellent progress.
- Your specific ideas about what you can do as a Curriculum Leader of Year 7 Modern Foreign Languages to ensure that pupils make sustained and rapid progress in the subject.

# About Higham Lane North Academy



'Everyone will excel through our high expectations and high levels of care and support. Higham Lane North Academy is a school where everyone is included and everyone belongs.'

**Kirstie Robinson**  
Headteacher

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We are aspirational and ambitious for the children of Higham Lane North Academy. We are committed to, and believe very strongly, that our pupils are given the very best education with which to build the foundations of their futures. Our core values of wisdom, pride, integrity, compassion and kindness will be the foundation of every policy, interaction and decision at Higham Lane North Academy between all members of staff, pupils and within the community. The North Way, based on supportive routines and expectations for success will be palpable throughout the school, meaning that teachers can flourish and thrive as they educate our pupils to be the best they can be.

## Why be a key part of Higham Lane North Academy?

We hold a strong commitment to supporting you to be the best that you can be as a professional. Not only will we continue to support your ongoing professional development, but we are unwavering in our commitment to provide you with the opportunity to be valued as an integral part of a team with your contributions recognized and celebrated within a culture of wisdom, pride, integrity, compassion and kindness.

## The first year and beyond at Higham Lane North Academy

In the first year we will be a fairly small team of approximately 18 – 20 teaching and support staff. As more pupils join the school, inevitably the team will grow. The first year provides us with a unique opportunity to work closely together and beyond subjects to support each other.

# Your Environment

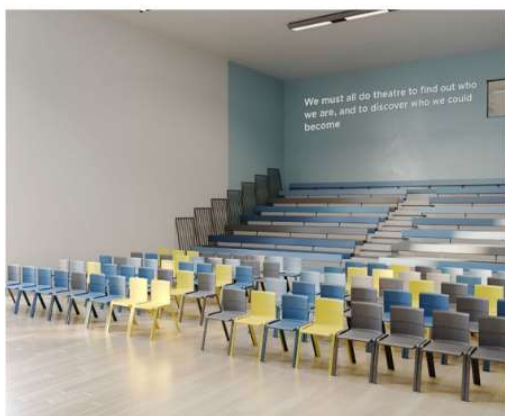


## The school building and grounds

Higham Lane North Academy's building and grounds have been planned to create a learning environment that will provide high-quality educational provision, academic excellence, exceptional pastoral care and personal development in a school that will be at the heart of the community. Our convenient location provides easy access from the new Northern Link road that will link new housing developments in the north and east of Nuneaton, from the A5, and by bus. There will also be a dedicated walking/cycling lane along the new access route and a secure compound for bike storage.

The impressive, state of the art facilities include:

- An impressive assembly hall
- A well-stocked library and learning space
- Designated staff work room areas with facilities
- IT-rich classrooms
- Spacious dining hall with outdoor canopy
- Drama studio
- Dance studio
- Curriculum habitat areas
- Outdoor learning spaces
- Indoor sports hall
- Four outdoor tennis/basketball/volleyball/netball courts
- Four outdoor multi-use pitches for sports such as rugby, football and athletics plus a grass running track around the largest of these with capacity for field events
- Outdoor amphitheatre
- Separate optional entrance for children with SEND
- Designated SEND garden
- Meadow grass planting and flowering lawns creating an ecological corridor across the site



**HLNA is a school where everyone belongs and everyone is included.**

## **HLNA staff will benefit from:**

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- 01** A supportive, collaborative working environment that places staff workload and wellbeing at the heart of all working practices.
- 02** A clear behaviour and praise policy that enables all teachers to teach, and all pupils to learn effectively with a highly visible and supportive senior leadership team. This includes a centralized detention system, ensuring that you are fully supported with your practice.
- 03** A commitment to an ambitious, broad and balanced knowledge curriculum that is highly considerate of teacher workload and wellbeing, particularly around planning, assessment and feedback.
- 04** Research-based teaching and learning practice and strategies developed with workload and wellbeing in mind. Alongside this you will work within an environment that has a genuine passion and enthusiasm for teaching and learning that will enable you to thrive and flourish within the classroom.
- 05** Weekly CPD opportunities with a careful balance between whole-school, subject and personal priorities to be even more effective.
- 07** Opportunities to obtain professional qualifications and develop your career over the coming years in a growing school. We will provide bespoke career stage training such as NPQH and ELP (Exemplary Leadership Programme).
- 08** The opportunity to work with a highly experienced, effective, forward-thinking and ambitious senior leadership and Trust team.
- 09** A supportive senior leadership and trust team that will regularly seek your feedback to hear your views on what is going well, and how we can be even more effective, giving you control over your work practice and contributions.
- 10** The opportunity to work collaboratively with other schools within our Trust, particularly with Higham Lane School and Oak Wood Primary and Oak Wood Secondary Schools.



# Duties and responsibilities



## Strategic direction

- Set high expectations which inspire, motivate and challenge pupils
  - Develop effective teaching and learning strategies
  - Promote and monitor the use of school policies within the subject
  - Contribute to school improvement planning, working closely with the senior leadership team
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## Subject knowledge and curriculum development

- Use extensive, up-to-date subject knowledge to lead the subjects and keep up to date with developments in pedagogy and the curriculum
  - Oversee the planning of curriculum content, ensuring it is well sequenced to promote pupil progress, adapting the HLS model, where appropriate
  - Ensure the planned curriculum is effectively and consistently implemented within Year 7
  - Ensure that pupils developed their skills well in the subject beyond the classroom
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## Monitoring and assessment

- Quality assure data within the subject to ensure it is accurate, reliable and valid
- Analyse internal and external assessment data to track pupil progress and attainment  
Identify where pupils have learning gaps or are not making the expected progress, and make sure interventions target these
- Work with the senior leadership team and Higham Lane School to monitor the quality of teaching and learning within Year 7
- Moderate assessments with the senior leadership team to make sure accurate judgements of pupils' progress are made

# Managing resources

- Audit, check and manage resources termly, to ensure they are available, up to date, varied and diverse, and match pupil and curriculum needs
- Provide support with classroom displays for the subject area to ensure they are stimulating, of high quality, and inspire curiosity in pupils



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**Every child at HLNA will  
have a champion.**

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# Person Specification

## Qualifications and training



- Degree
- Qualified teacher status
- Further professional qualifications (desirable)

## Experience



- Experience of subject leadership (desirable)
- Teaching experience

## Skills and knowledge



- Expert knowledge of the National Curriculum
- Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve
- Ability to conduct quality assurance activities and act effectively upon findings
- Awareness of local and national research and practice that can provide support with delivering the subject
- Ability to build effective working relationships with staff and other stakeholders
- Understanding of how to adapt teaching to meet pupils' needs
- Knowledge of guidance and requirements around safeguarding children
- Good IT skills
- Effective communication and interpersonal skills, with the ability to communicate a vision and inspire others

## Personal qualities



- Ability to uphold and promote the ethos and values of the school
- Commitment to safeguarding and equality
- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
- Ability to work under pressure and prioritise effectively
- Maintain confidentiality at all times

Higham Lane North Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be subject to an enhanced DBS check and will also be taken through the School's vetting procedure. Higham Lane North Academy is also strongly committed to protecting personal data. Our Privacy Notice, which can be found under the GDPR section on the School website, describes why and how we collect and use personal data and provides information about individuals' rights.



# Build Progression



**2024** | May

- Groundworks in place
- Foundations laid
- Playing fields started
- MUGA courts started
- Perimeter fencing in place



**2024** | June

- Lift shafts poured
- Section A steels in place
- Staircases installed
- Drainage installed for school and pitches
- Final fences starts to be installed



**2024** | July

- Steels completed through out
- Concrete slabs laid
- Roof started (insulation and sealing)
- Building insulation (interior walls) installed.
- New road to school started



**2024** | September

- Section A internal partitions started
- Window installation started
- Roof being sealed
- Final concrete slab laid
- Building insulation (interior walls) continued
- New road being built



**2024** | October

- Internal partitions being completed
- Windows completed and curtain windows installed.
- Roof seal finalised and external brick work continued
- Car park continued
- New road still being built



**2024** | November

- Brick work continued
- Internal boarding finished
- Skimming of walls started
- Wall colours, carpets and blinds chosen



Contact Us

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