



WEAVERHAM HIGH SCHOOL

Lime Avenue, Weaverham,

Cheshire CW8 3HT

Teacher of Modern Foreign Language

Required from September 2021

We are seeking to appoint a **Teacher of Modern Foreign Language** to inspire, motivate and challenge our wonderful pupils.

We are an ambitious school with a real desire to ensure the life chances of our pupils are maximised. Our staff team are committed to support our pupils to be the very best version of themselves; celebrating each and every one for their talents and guiding them to surpass their potential. If this challenge excites you, we want to hear from you.

For further information and an application form email

jobs@weaverhamhighschool.com

or the school website www.weaverhamhighschool.com

Closing date Noon, 29th January 2021



www.weaverhamhighschool.com





Staffing

The substantive members of the department comprise:

Mrs Karen Merrick	Head of Modern Foreign Languages
Mrs Zoe Donovan	Second in Modern Foreign Languages (part-time French/German teacher)
Mrs Heather Marsault	Second in Modern Foreign Languages (part-time French/German teacher)
Miss Suzie McGahern	French/German Teacher (Head of Year)
Mrs Chari Catena	French/German Teacher (temporary contract)
Mrs Claire Horner	French/Spanish Teacher (maternity leave)
Miss Olivia Fjodor	French/Spanish Teacher (maternity cover)

The current teaching of the department comprises the Head of Department, the Second in Department shared by two teachers, three other full time teachers and one German Language Assistant.

The department occupies 5 rooms within the Modern Foreign Languages area. There is one language office which also serves as a work area for staff and a place for discussion. The department is well equipped with textbooks, whiteboards and work booklets for use at home and in class. All teaching rooms have an interactive whiteboard and stand alone computer. Staff have access to several software packages such as Atantot, Linguascope, Boardworks and Kerboodle to enhance their teaching. To consolidate learning pupils are encouraged to use the FROG VLE where they are able to access some of the software packages mentioned above. There is also access to networked PCs for pupil use.

Curriculum Allocation

In Key Stage 3, currently all of the pupils in years 7 with the exception of the lowest ability, study MFL for 5 periods each 2 week cycle. The lower ability group study one language for 1 period each 2 week cycle. Pupils study French and German or French and Spanish in Year 7 then select the language in which they intend to specialise during Year 8 and then in year 9 they have 6 periods of their chosen language.

In Key Stage 4 pupils can study one - three foreign languages to GCSE for 5 hours each 2 week cycle. Pupils follow the full GCSE course, with 100% entry for all courses. Languages are a popular choice at GCSE with approximately 70% of pupils choosing either French or German GCSE. Spanish GCSE was included within the options for the first time in 2015.

Extra-curricular opportunities

In addition to the normal curriculum we undertake a number of other activities:

- Exchange programme with German partner school in Höchststadt for year 9 and 10 pupils
- Exchange programme into Sartrouville on the outskirts of Paris for Year 9 and 10 pupils
- French trip to Lille for all year groups
- German trip to Christmas market in Köln for year 8 and 11 pupils
- Spanish trip to Madrid for Years 8, 9 and 10 pupils
- Language Leadership project for year 9 German
- European Day of Languages Festival with local feeder primary schools

The Post

Permanent post starting September 2021.

This post becomes available due to a temporary 1 year contract coming to an end August 2021. Applicants should be able to teach 2 languages from French, German and Spanish at GCSE level. The department has a proven record both in initial teacher training and in the induction of newly qualified teachers.

I hope that you believe you can provide the skills, energy and passion we require and are excited at the thought of being part of this dynamic team. If you wish to discuss the post please do not hesitate to telephone me or contact me via e-mail at jobs@weaverhamhighschool.com

The closing date for applications is noon on 29th January 2021

Clare Morgan
Headteacher

Please note it is the practice of the governing body to take up references of all longlisted candidates. If this presents a problem please make this clear in your application.

All shortlisted candidates will be expected to complete a DBS form as part of the interview process and will need to supply the appropriate documentation.

Please bring with you any three of the following documents:

passport

driving licence

birth certificate or certified copy

marriage certificate

plus *a utility bill/bank statement or document from Central or Local Government*

showing your current address details. These should be dated within the last 3 months.

You will also need your National Insurance Number.

Please bring originals of any examination certificates and in the case of Newly Qualified Teachers evidence of the Skill Tests you have already passed.

Weaverham High School

Teacher of Modern Languages



Person Specification

Attribute	Essential	Desirable	How Measured
Qualifications	Degree or equivalent (languages as main element). Teaching Qualification.		Application form.
Teaching Experience	Successful teaching experience in a school	Success at 2 or more schools	Application form, references.
Knowledge and Skills	Fully conversant with modern languages in National Curriculum and implications for classroom management, planning and practice at KS3. Teach 2 languages from French, German or Spanish at GCSE level. Fully conversant and experience with G.C.S.E. requirements and implications for classroom management, planning and practice at KS3 and 4.	Knowledge of how language relates to other areas of the curriculum.	Application, interview, references.
Knowledge and Skills	An understanding of what constitutes a good foreign language teacher.		Application, interview.
Personal Qualities	Ability to enthuse and inspire young people to use a foreign language to the highest standards possible.		Interview, references.
	High standard of linguistic ability.		Application, interview, references.
	Good classroom management skills.	Excellent classroom management skills.	Application, interview.
	Ability to work hard under pressure.		Interview, references.
	Strong and clear oral and written communication skills.		Application, interview.
	A sense of humour!		Interview.
Extra Curricular Activities	Commitment to extra-curricular activity.	Evidence of participation in foreign school trips or after school languages club	Application, interview, references.
Personal Development	A commitment to development of personal skills level.	Evidence of ongoing training.	Application, interview, references.
Other Personal Qualities	Understanding of role of the form tutor.	Experience of being a form tutor. Experience of teaching PSHE	Application, interview, references.