



Teacher of MFL  
The Roundhill Academy  
Permanent  
Contracted Hrs: 60%  
(We will also consider applicants for 40%)  
Salary: MPS / UPS  
Start Date: 27<sup>th</sup> August 2024

Are you an inspirational teacher with the ability to create a nurturing learning environment?  
Do you wish to work in a school which strives to provide a broad enrichment programme to support students beyond the academic taught curriculum?  
Are you looking to work for an organisation who is committed to promoting a healthy work-life balance?  
If so, this could be the perfect opportunity for you!

An exciting opportunity has arisen for a Teacher of MFL to join The Roundhill Academy. This is an exciting opportunity for a motivated individual to join a strong, enthusiastic team in a smaller than average Secondary School with huge ambition.

We are looking for an inspirational, enthusiastic MFL teacher who ideally can teach both French and Spanish at Key Stages 3 and 4; however we are flexible on this requirement so please do contact us to discuss further. This is an exciting time to join the MFL team as we have a commitment and ambition to grow our MFL offer within the school.

Teaching experience will not be a determining factor – we welcome applications from newly qualified teachers (ECTs) as well as more experienced candidates.

The successful candidate will be someone who identifies with our mission and values as well as being someone who will be dedicated to working in partnership with other schools and colleagues across the wider Trust.

The ideal candidate will:

- Hold QTS status
- Possess excellent subject knowledge with the ability to articulate their expertise within their teaching
- Possess the ability to teach high quality lessons and consistently provide learning opportunities that progresses students' learning and achievements
- Be an excellent communicator and able to build positive working relationships with pupils, parents/carers and stakeholders
- Be a team player – whilst it is important as a secondary teacher to work independently, there are regular points of the working day and week where working alongside support staff and other teaching colleagues is vital, therefore working as part of a team that is supportive and effective is paramount to the role

In return we offer:

- Opportunity to work within a supportive team
- Access to the Bradgate Learning Alliance to share best practice, learn and network with other colleagues
- Opportunities for career development with access to professional development, apprenticeships and training schemes
- Access to the generous Teachers Pension Scheme
- Employee Support Service (counselling) for employees and close family members (24/7 support)
- Employee Discount and Benefit Scheme
- Opportunity for an annual flu vaccination

### **Applications**

If you would like to discuss this post or arrange a visit to the school please contact the Headteacher, Natalie Teece, prior to applying:

Email: [office@roundhill.bepschools.org](mailto:office@roundhill.bepschools.org)

To apply for this position:

1. Visit our careers website: [www.eteach.com/careers/bepschools](http://www.eteach.com/careers/bepschools) and search for the vacancy
2. Apply using the online application form
3. Submit a supporting statement outlining the reasons why you are applying and your suitability for the position

**Application Closing Date:** 9am, Friday 17<sup>th</sup> May 2024  
**Provisional Interview Date:** Wednesday 22<sup>nd</sup> May 2024

**We look forward to receiving your application!**

### **SAFEGUARDING...**

Bradgate Education Partnership is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to be-have in such a way that supports this commitment. As part of the Trust's shortlisting process, all shortlisted candidates will be subject to an online search as part of our due diligence. Appointment to this post will also be subject to satisfactory pre-employment checks.

### **WE ARE ALL UNIQUE...**

At our Trust inclusion means everyone is welcome. Everyone is treated fairly and with respect. We value individuality and uniqueness and aim to create a sense of belonging. We want an inclusive workplace that helps build the success of our pupils and reflects the diversity of the communities we serve.

