## Person Specification <br> Teacher

| Specification | Essential | Desirable | Assessed |
| :---: | :---: | :---: | :---: |
| Education/training | - Honours degree or equivalent in appropriate subject <br> - Qualified Teacher Status <br> - Recent relevant in-service training | - Post graduate study or Qualification | Application |
| Experience | - Successful training across the whole age and ability range | - Successful and varied teaching experience in the secondary sector up to and including Advanced level <br> - Experience of teaching at Post 16 level <br> - Experience of working with parents and the wider community | Application and Interview |
| Skills/Attributes | - A good practitioner <br> - Ability to operate as part of a team. <br> - Ability to initiate, develop and implement policies <br> - Ability to motivate pupils <br> - Ability to learn from experience <br> - Ability to effectively collect, analyse and evaluate data <br> - Ability to use ICT to support the role <br> - Ability to plan, deliver and monitor effective intervention |  | Application, interview, and references |

## Person Specification <br> Teacher

| Knowledge | - How to improve learning and teaching in the subject area <br> - AfL strategies <br> - Active strategies to raise achievement <br> - Awareness of current educational practice, developments and curriculum reforms | - Whole school awareness of current practice, developments, and curriculum reforms | Application and interview |
| :---: | :---: | :---: | :---: |
| Personal Qualities | - Commitment to inclusive comprehensive education <br> - Vison and imagination <br> - Sensitivity to the needs of others <br> - Ability to work under pressure <br> - Ability to adapt to changing needs and circumstances <br> - Integrity <br> - Excellent written and verbal communication <br> - Presentation skills <br> - Honesty <br> - Resilience <br> - Good time management <br> - Personal organisation <br> - Tenacity <br> - Ability to be a role model <br> - Maintaining perspective |  | Application, interview, and references |

