



Modern Foreign Languages at Stowupland High School

The Department

The MFL department is based in 3 teaching rooms along the main concourse, and we presently consist of two full-time teachers offering French and German, along with a MFL assistant who supports the team in promoting conversation competence and confidence in small groups three days a week. The HoD has recently bought in a new course via a digital subscription to support the curriculum delivery this year of Dynamo in KS3 French, and the subject area uses AQA (Studio and Stimmt) for GCSE and A level. The vision within MFL is a very clear one indeed. The team works closely together to support each other and has a clear SOW with regards planning, materials and assessments, to ensure consistency and that all pupils' needs are met within the subject area. The MFL department promotes pupils a development of, not only a passion for languages, but also a desire to increase understanding of culture and opportunities, with pupils learning from taking on challenges of the subject through topic areas delivered in terms of vocabulary and grammar, building on recall towards applying, analysing, structuring, experimenting, composing and creating with the language. The MFL department ethos is to share criteria and standards with pupils, so that they are aware of where they are and what they need to do to build on progress. The language classes are immersive, involving the 4 skills along with new MFL requirements for the 2024 reforms, fostering participation and developing linguistic confidence, founded on pedagogy to encourage reflection and improvement.

The relatively recently, but highly experienced HoD, is keen to grow the Languages Team to offer further extra-curricular languages, excursions, projects and initiatives. She embraces a range of leadership styles based on her previous 30 years' experience, and to fit in with the present school journey and requirements; Democratic through being supportive and innovative, visionary through monitoring and tracking with consistency to keep informed of progress and inspirational in how to grow achievement and promote further attainment, and coaching through both motivating and supporting her team.

Results

French

GCSE Results 2022	Entries									
	Entered		7+		5+		4+		3+	
Name	#	%	#	%	#	%	#	%	#	%
All Students	42	20.79	5	11.9	24	57.14	28	66.67	37	88.1

GCSE Results 2023	Entries									
	Entered		7+		5+		4+		3+	
Name	#	%	#	%	#	%	#	%	#	%
All Students	30	17.14	1	3.33	7	23.33	11	36.67	17	56.67



German

GCSE Results 2022	Entries									
	Entered		7+		5+		4+		3+	
Name	#	%	#	%	#	%	#	%	#	%
All Students	45	22.28	6	13.33	31	68.89	39	86.67	45	100

GCSE Results 2023	Entries									
	Entered		7+		5+		4+		3+	
Name	#	%	#	%	#	%	#	%	#	%
All Students	32	18.29	2	6.25	14	43.75	20	62.5	27	84.38