

## THE LEGACY LEARNING TRUST ACKLAM GRANGE SCHOOL PERSON SPECIFICATION: Teacher of MFL



	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<ul> <li>should have experience of:</li> <li>Teaching throughout KS3 and KS4 to all abilities;</li> <li>Teaching examination MFL.</li> <li>Supporting students to achieve improved results and good or outstanding teaching practice</li> <li>The use of prior attainment data to drive student progress and achievement</li> <li>Ability to teach Spanish</li> </ul>	<ul> <li>In addition, might have experience of:</li> <li>Tackling underachievement strategies</li> <li>Working with student/staff groups to enhance the student achievement</li> <li>Aspects of literacy or numeracy to support subject area</li> <li>Using resources creatively to raise standards</li> <li>Ability to teach French</li> </ul>
Knowledge and understanding	<ul> <li>should have knowledge and understanding of:</li> <li>Academic systems and processes</li> <li>The current Ofsted framework and its impact on classroom practice</li> </ul>	<ul> <li>might have knowledge and understanding of:</li> <li>School assessment data and student tracking systems</li> <li>New innovations in subject area/s</li> <li>The new GCSE and Vocational qualifications.</li> </ul>
Skills	<ul> <li>will be able to: <ul> <li>Demonstrate a high level of competency with ICT within the classroom</li> <li>Communicate effectively (both orally and in writing) to a variety of audiences;</li> <li>Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context;</li> <li>Establish good working relationships throughout the school community;</li> <li>Promote the school's aims positively, and use strategies to monitor motivation and morale;</li> </ul> </li></ul>	might be able to:  • Provide school-based professional development
Personal characteristics	<ul> <li>Clear-sighted</li> <li>Creatively thinking</li> <li>Determined</li> <li>Open-minded</li> <li>Positive</li> <li>Team Player</li> </ul>	