

**Welcome to Woodlands,
a wonderful place to be.**

APPLICATION PACK

Teacher of Modern Foreign Languages

Part Time Teacher (Full Time Considered)

Closing Date: Friday 7th February 2025 - 9:00am



ALLESTREE WOODLANDS SCHOOL

COURAGE | OPTIMISM | REGARD | ENDEAVOUR

Allestree Woodlands is a 'Good' school.

Allestree Woodlands School is ***'highly inclusive'*** and that ***'pupils adopt the attitude that 'everyone is equally welcome'.***

'The school has high expectations of all pupils.'

'The school has a well planned curriculum in place.'

'Teachers demonstrate strong subject knowledge.'

'Lessons are calm and disruption is rarely seen.'

'Pupils feel safe at Allestree Woodlands.'

'Pupils benefit from a curriculum that extends beyond the academic.'

Ofsted, April 2024



Welcome from Headteacher

24th January 2025

Appointment of: Teacher of Modern Foreign Languages - Part Time 0.6 (0.8 or Full Time may be considered). Thank you for your interest in the position of Teacher of Modern Foreign Languages at Allestree Woodlands School.

At Allestree Woodlands School, all students study German or Spanish in key stage 3 and can choose an MFL option at key stage 4. We are looking to grow numbers to develop into a A Level.

The successful candidate will join us at a very exciting time. We are at a highly developmental phase as we continue to raise standards further and ensure that we provide an excellent curriculum and learning experience for all of our students.

Our school is a very special place to work and be; staff universally refer to the warmth and supportive nature of the school and their colleagues. The importance of this is not to be underestimated. Working in schools presents many challenges and knowing that you are part of a team and that others are with you is vital.

We are an oversubscribed school offering a very broad curriculum at all key stages and with a thriving Sixth Form. We value sports, creative and performing arts and technologies alongside an academic core; our key objective is to ensure that all students can benefit from a knowledge-rich learning experience that develops qualities of courage, optimism, regard and endeavour. We are fortunate to have excellent facilities at our disposal and make good use of these for curriculum and enrichment.

If what you see and read appeals to you and you would like to play a part, we would love to hear from you. In return for commitment to us, the successful candidate will join a friendly staff, will receive excellent professional learning and training opportunities and will be able to feel that they do something important that changes lives for the better.

If you think that we sound like a school you want to be part of, please apply using the application form (CVs are not accepted). Please include a letter of up to 1200 words ariel font, size 12, outlining:

- a) How your experience to date has prepared you for this role.
- b) What you would bring to the team.

Please make clear whether you are applying for 0.6 or a variation and what you can offer to support this.

We look forward to receiving your application; by email to k.challands@woodlands.derby.sch.uk by Friday 7th February 2025 - 9:00am.

Yours sincerely
Gemma Penny
Headteacher

JOB DESCRIPTION

Post Title: Teacher of Modern Foreign Languages

Post Grade: Teachers Main and Upper Scales

Line Manager: Director of Modern Foreign Languages

Role Summary:

- Undertake teaching responsibilities across the full age and attainment
- Be a form tutor, take a care and guidance responsibility within the school and teach Personal, Social, Health and Citizenship Education (PSHE)
- Contribute to development in the Physical Education Curriculum and Faculty
- Work in accordance with the statement of the School's Values and Aims and the School's Improvement Plan
- Maintain an effective learning environment in and around the teaching base

Responsibilities

- The Teacher will be accountable to the Director of Modern Foreign Languages, the Faculty's Senior Team Line Manager and the Headteacher
- Demonstrate the Teachers' Standards
- Fulfill those professional duties as contained in the current School Teachers' Pay and Conditions Document
- Become familiar with statutory orders and any other legislation relevant to the subject area or wider school areas such as safeguarding
- Plan and teach lessons to meet the needs of all the students in your classes and enable effective learning
- Plan and deliver effective PSHE lesson and tutor time programme
- Manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise in line with school policy
- Treat students as individuals, call them by their first name, greet them at the start of lessons and make them feel welcomed
- Regularly evaluate students' progress by assessing their work, offering constructive feedback (written and verbal) and engaging parents/carers as appropriate and responding to their concerns
- Contribute to the development of resources and student assessment and tracking within the curriculum faculty
- Take an active role in collaborative activities within the Physical Education team including planning, assessing and moderating
- Support the delivery of cross curricular developments
- Play an active part in faculty, subject and staff meetings
- Give general support to school activities
- Promote the ethos and values of the school particularly the CORE values of courage, optimism, regard and endeavour as attributes we appreciate, demonstrate and develop
- Undertake professional duties that may be reasonably assigned by the Headteacher.

Safe Working Practices for Adults working with Children

- It is the responsibility of each employee to carry out their duties inline with Allestree Woodlands School's ethos and culture of safe working practices for Adults working with Children and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. Each employee should act as an exemplar on these issues and must, where appropriate, identify and monitor training for themselves and any employees they are responsible for.

Freedom of Information Act and Data Protection Act

- The post holder is required to comply with the above legislation and maintain awareness of the school's policies and procedures relating to the Freedom of Information and Data Protection Acts. Attention is specifically drawn to the need for confidentiality in handling personal data and the implications of unauthorised disclosure.

Equality and Diversity - The post holder will be required to comply with and maintain awareness of Allestree Woodlands School's policies relating to Equality and Diversity.

Health and Safety - The post holder must at all times carry out their responsibilities with due regard to Allestree Woodlands School's policy, organisation and arrangements for Health and Safety at Work.

Flexibility - All staff will be expected to accept reasonable flexibility in working arrangements and the allocation of duties to reflect the changing roles and responsibilities of Education and Children's Services. Any changes arising will take account of salary and status. They will also be subject to discussion with individuals or sections affected and with Trades Unions where appropriate.

This job description sets out the duties of the post at the time when it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

PERSON SPECIFICATION

Job Title: Teacher of Modern Foreign Languages	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
A good honours degree in a Modern Foreign Language or a relevant teaching subject	✓	
Level 3 qualification in a second language (Ideally Spanish)		✓
Other post graduate study (MA, MSc)		✓
Knowledge and Experience		
Effective teaching experience across the age and ability range	✓	
The capability to teach A Level German		✓
An understanding of the National Curriculum requirements for Modern Foreign Languages	✓	
Ability to teach a second MFL, ideally GCSE Spanish		✓
Understanding and knowledge of KS4 specifications for Modern Foreign Languages	✓	
An awareness of current research or initiatives in subject specialism	✓	
An awareness of the way in which Modern Foreign Languages fits within the whole school curriculum.	✓	
Knowledge of how to adapt learning to meet students' needs.	✓	
Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard	✓	
Personal qualities		
<i>We ask all staff to demonstrate our CORE values in all we do; as such we want staff to have courage in the face of challenge, optimism that things can and will improve, regard for themselves and others and to show endeavour in their efforts for the school and its community</i>		
Courage	✓	
Optimism	✓	
Regard for self and others	✓	
Endeavour	✓	
Team player who is not scared to use initiative	✓	
Commitment to school improvement and personal professional development	✓	
Openness to ideas and flexibility to adapt	✓	
Perseverance and a 'can do' problem-solving approach	✓	
Belief in the power of education to change lives	✓	
Enjoy working with young people	✓	
Willingness to engage with appropriate professional learning and training	✓	
Humour and humility	✓	
Excellent communication skills and ability to build working relationships effectively with a range of people both verbally and in writing	✓	
Reliable and displays flexibility	✓	
Well organised, practical, and resourceful with strong time Management skills	✓	

LOCATION AND FACILITIES

A beautiful and functional space for everyone joining Woodlands.

We have wonderful, modern facilities including science laboratories, specialist classrooms, music rooms, a drama studio, technology rooms and an Atrium with Café.

All the classrooms are spacious with good natural light and equipped to a very high standard across all our curriculum areas. We are constantly upgrading our ICT provision and further enhance our teaching and learning with a well-stocked library, staffed by dedicated library staff within the Learning Resource Centre.

Our school is named Woodlands for a reason – we are surrounded by trees and green spaces and are fortunate to have extensive outdoor spaces for students to play and relax.

A high quality learning environment is very important to us, and we strive to maintain our grounds, buildings and facilities to high standards.

In addition we have a modern sports hall, fitness suite, swimming pool, two floodlit all-weather pitches, extensive sports fields and state-of-the art theatre facilities – all of which we also use to support our partner primary schools and the surrounding community.



THE MFL FACULTY

The Team

The Modern Foreign Languages team at Woodlands School is committed, experienced, hardworking and friendly. Team members work together to plan and implement schemes of work, and we have a bank of shared resources which help achieve good outcomes from the students in both Key Stage 3 and 4. The good progress of our students is reflected in our exam results at GCSE. All colleagues have the chance to teach their specialist language with some second language teaching at Key Stage 3. Students are inspired by the traditions and culture that we have embedded in our curriculum, and they take full advantage of the opportunities and visits we offer.

Languages at Woodlands

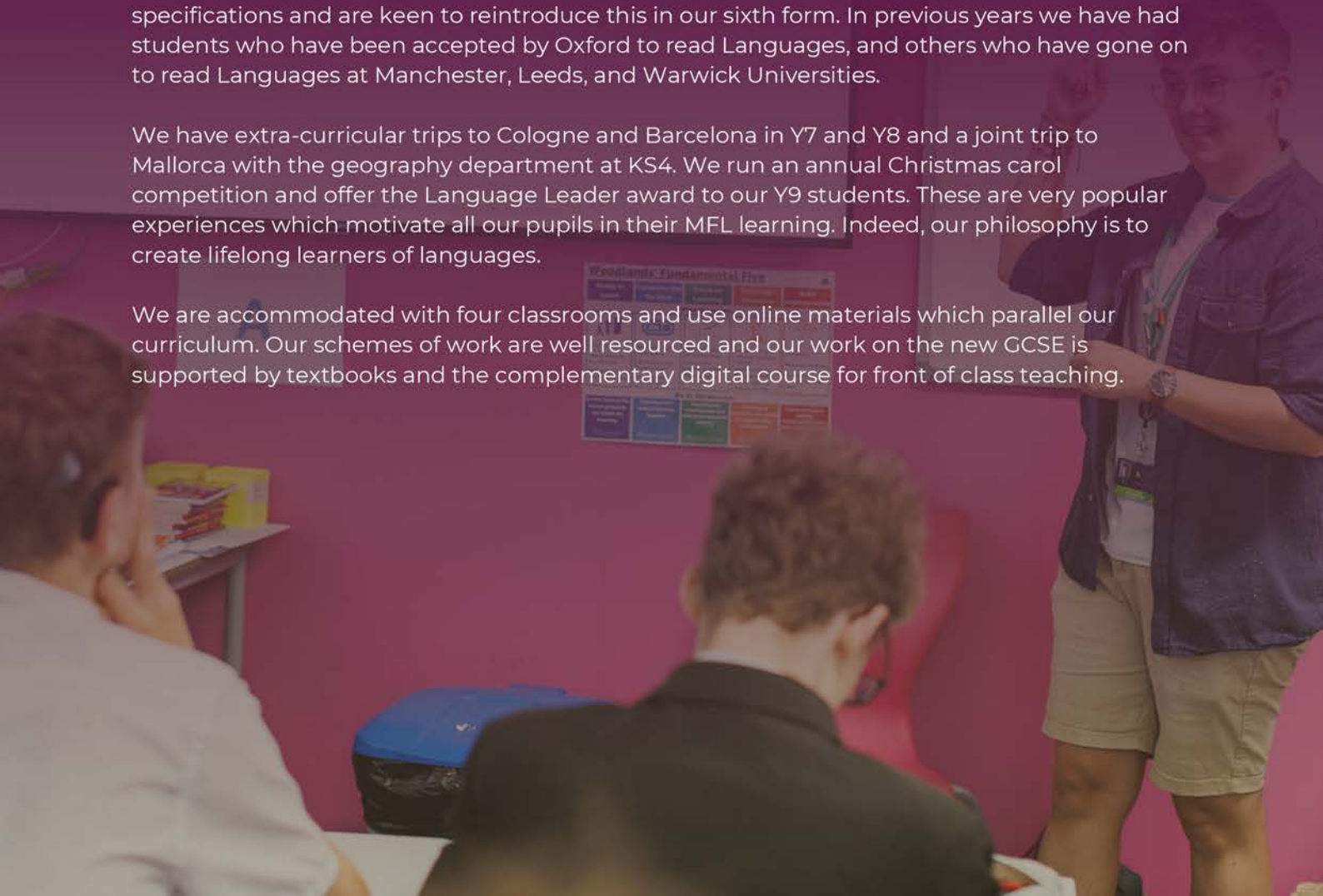
Across the key stages, we offer programmes of study in Spanish and German. Students are assigned one language and continue to study that language throughout KS3. Languages are optional at GCSE, and we are always working hard to increase our class sizes at KS4. We offer students the opportunity to study their home or community language at GCSE and A-level.

Our focus has been on creating an exciting and stimulating key stage 3 experience to promote love of languages and the desire to continue to study. We are open to new ideas and approaches to grow languages at key stages 4 and 5 at Woodlands whilst ensuring excellent curriculum provision and success for students. Our faculty director is also an Evidence Leader in Education for the Derby Research School, and we take an evidence-based approach to curriculum development. We meet weekly to look at pedagogical research and there are opportunities to lead an area of development for all team members.

Our next ambition is to grow numbers at KS5, our team have all taught the current A-level specifications and are keen to reintroduce this in our sixth form. In previous years we have had students who have been accepted by Oxford to read Languages, and others who have gone on to read Languages at Manchester, Leeds, and Warwick Universities.

We have extra-curricular trips to Cologne and Barcelona in Y7 and Y8 and a joint trip to Mallorca with the geography department at KS4. We run an annual Christmas carol competition and offer the Language Leader award to our Y9 students. These are very popular experiences which motivate all our pupils in their MFL learning. Indeed, our philosophy is to create lifelong learners of languages.

We are accommodated with four classrooms and use online materials which parallel our curriculum. Our schemes of work are well resourced and our work on the new GCSE is supported by textbooks and the complementary digital course for front of class teaching.



Enabling aspiration and achievement for
all students through delivery of a
knowledge-rich curriculum underpinned
by our CORE values

COURAGE | OPTIMISM | REGARD | ENDEAVOUR

CONTACT INFORMATION

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