

**PERSON SPECIFICATION
TEACHER OF
MODERN FOREIGN LANGUAGES**

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status – applications from NQTs and experienced staff welcome</p> <p>A degree or equivalent in Languages</p>	<p>Masters Degree</p>
Professional Development	<p>Evidence of commitment to own professional development</p>	
Experience (it is recognised that NQTs may not have this level of experience)	<p>Evidence of high attainment and achievement teaching across KS3 and KS4</p> <p>Working effectively as a form tutor</p> <p>Effective engagement of students in their learning</p> <p>Teaching French at KS3 and KS4</p>	<p>Development of Schemes of Learning across KS3 and KS4</p> <p>Teaching German at KS3 and KS4</p>
Knowledge	<p>Knowledge of French to deliver at both key stages</p> <p>Use of assessment and attainment information to improve practices and raise standards</p> <p>Use of strategies to promote good student relationships and high attainment in an inclusive environment</p> <p>Vision for the teaching of Languages</p> <p>Secure knowledge of Programmes of Study for Modern Foreign Languages across KS3 and KS4</p>	<p>Knowledge of German or another language to deliver at both key stages</p> <p>Strategies to enhance teaching and learning</p> <p>An understanding of Emotional Literacy developments to support learning and teaching</p>
Skills	<p>Excellent communication and presentation skills</p> <p>Competent user of ICT</p> <p>Ability to plan and resource effective interventions to meet curricular objectives</p>	<p>Ability to use and promote a wide range of teaching methodologies</p>
Personal Qualities	<ul style="list-style-type: none"> • Passion for teaching • Energy, enthusiasm and flexibility • Good health and attendance record • Sense of humour and a positive outlook on life • Ability to work under pressure and determination to succeed 	
Commitment	<ul style="list-style-type: none"> • Actively supports the academy's aims • Active participation in academy developments • To leading extra-curricular activities/educational visits/out of hours learning • To innovate curriculum development and partnership with other schools and the wider community, including business and industry links 	