

Person Specification

Teacher



Specification	Essential	Desirable	Assessed
Education/training	<ul style="list-style-type: none"> Honours degree or equivalent in appropriate subject Qualified Teacher Status Recent relevant in-service training 	<ul style="list-style-type: none"> Post graduate study or Qualification 	Application
Experience	<ul style="list-style-type: none"> Successful training across the whole age and ability range 	<ul style="list-style-type: none"> Successful and varied teaching experience in the secondary sector up to and including Advanced level Experience of teaching at Post 16 level Experience of working with parents and the wider community 	Application and Interview
Skills/Attributes	<ul style="list-style-type: none"> A good practitioner Ability to operate as part of a team. Ability to initiate, develop and implement policies Ability to motivate pupils Ability to learn from experience Ability to effectively collect, analyse and evaluate data Ability to use ICT to support the role Ability to plan, deliver and monitor effective intervention 		Application, interview, and references
Knowledge	<ul style="list-style-type: none"> How to improve learning and teaching in the subject area AfL strategies Active strategies to raise achievement Awareness of current educational practice, developments and curriculum reforms 	<ul style="list-style-type: none"> Whole school awareness of current practice, developments, and curriculum reforms 	Application and interview

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Personal Qualities	<ul style="list-style-type: none">• Commitment to inclusive comprehensive education• Vision and imagination• Sensitivity to the needs of others• Ability to work under pressure• Ability to adapt to changing needs and circumstances• Integrity• Excellent written and verbal communication• Presentation skills• Honesty• Resilience• Good time management• Personal organisation• Tenacity• Ability to be a role model• Maintaining perspective		Application, interview, and references
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