

Cardinal Griffin Catholic College

Teacher of Modern Foreign Languages – Person Specification

Qualifications	
Essential	Desirable
 Qualified Teacher Status A degree in a Modern Foreign Language or equivalent in a related subject 	 The Catholic education certificate or equivalent Good honours degree Masters degree in a Modern Foreign Language or Education
Professional Development	
Essential	Desirable
 A sound up to date knowledge of the subject area Evidence of a commitment to continuing professional development 	Recent in-service training in a Modern Foreign Language
Experience	
Essential	Desirable
 A keen interest in developing the teaching of Modern Foreign Language Evidence of high achievement in teaching across the key stages The development of schemes of work across the key stages Working effectively as a form tutor Effective use of assessment for learning to engage pupils as partners in their learning Experience of using a range of information and evidence to raise pupil attainment and progress 	 Strategies to enhance the learning and teaching of ICT within a Modern Foreign Language An understanding of emotional literacy developments to support teaching and learning An understanding of Key Stage 2 Modern Foreign Language Implementation of whole school policies within subject area Teaching of A-Level A strong track record of delivering good examination results A second, additional language

Skills	
Essential	Desirable
 Exemplary classroom practitioner Ability to set targets in the subject area using school provided data Good behaviour management skills and commitment to challenging poor behaviour Excellent communication and presentation skills Competent user of ICT Ability to plan and resource effective interventions to meet curricular objectives 	 Ability to use and promote a wide range of teaching methodologies Ability to teach in other areas of the curriculum
Commitments	
 Actively support the school's commitment to Catholic Education Active participation in school development Active commitment to delivering and assisting with planning an innovate curriculum and partnership with other schools, the wider community and business and industry links To providing inclusive teaching and to equal opportunities 	
Personal	
Essential	Desirable
 Passion for teaching Energy enthusiasm and flexibility The physical and mental stamina to meet the demands, stresses and challenges of teaching in an ambitious department Sense of humour and a positive outlook on life Ability to work under pressure and the determination to succeed An appreciation of Catholic ideals 	A desire to progress beyond classroom teaching into a leadership or management role over a period of time



