

CHEW VALLEY SCHOOL
Chew Magna, Nr Bristol BS40 8QB



APPOINTMENT OF A
TEACHER OF MODERN FOREIGN LANGUAGES

Part-time (0.8) to Full-time considered
MPS/UPS

Temporary Maternity Contract from
20 November 2023 (until 31 August 2024 or until the
return of the postholder)

TEACHER OF MODERN LANGUAGES

This is a wonderful opportunity for an enthusiastic and driven Teacher of Modern Foreign Languages to join our thriving and successful school, on a one-year fixed term contract, to assist us in achieving even greater success.

The school has been through change in recent years including joining the Lighthouse Schools Partnership (LSP) Multi Academy Trust alongside several of our feeder primary schools and Gordano, Backwell and Churchill secondary schools. Through this we are developing work of a mutually beneficial nature. We are also active members of the North Somerset Teaching Alliance (NSTA) Teaching School which affords many opportunities for our staff.

The school has a distinctive character and ethos which is unashamedly child-centred and emotionally intelligent in the way relationships are managed between staff, parents, students, and governors. The school has a House system at the heart of its culture with vertical tutoring as a key facilitator. There are four houses - Bilbie, Hauteville, Moreton and Rodney.

THE POST

We seek to appoint a highly driven, part-time (0.8) or full-time teacher of Modern Foreign Languages in a department where Spanish and French are taught. We are keen to recruit an outstanding teacher of Modern Foreign Languages to teach languages to all ages and abilities up to A Level.

Please visit the school website (www.chewvalleyschool.co.uk) for further information about the school including a visual prospectus which will, I hope, give applicants a better understanding of the range of opportunities here for staff and students which makes school life so successful and enjoyable.

LANGUAGES CURRICULUM

The school has an enviable reputation for high quality language teaching. The current position is that students learn either French or Spanish on entry to the school. Able linguists are identified and, in Year 8, are given the option to study the other language. In Year 10, many students will pursue a language to GCSE. There are a very small number of double linguists.

At A level we have been able to sustain groups of Modern Foreign Language students as a result of the school's commitment to languages teaching and we currently have good numbers doing Spanish A level in particular. Two students went to Oxford University last year to study languages.

The Languages team is committed to enrichment opportunities. There are annual visits to both France and Spain.

ACCOMMODATION

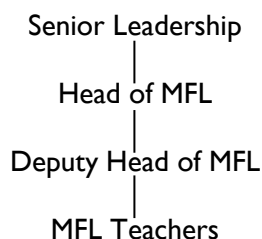
The Department teaches in a suite of dedicated languages classrooms with a well-appointed Department Office and resources area. All classrooms have interactive whiteboards and projectors.

OTHER RESPONSIBILITIES

Teachers are expected to be Form Tutors and here at Chew Valley School we have vertical tutoring in Years 7 to 11. It involves having pastoral oversight of about 25 students; as well as the obvious duties of registration, record-keeping and other minor administrative matters, the Tutor is expected to keep a close eye on the students' well-being [happiness, integration in the community, behaviour, appearance, etc].

There is a well-developed programme to follow in the fortnightly tutor period. The Tutor is responsible to the Head of House and House Teams meet regularly to discuss matters concerning students in their House.

Lines of Reporting



Key Responsibilities

Contribute to the ethos and aims of the School

- To be aware of and understand the School's Equal Opportunities, Race Equality, Whistleblowing, ICT and Safeguarding Policies (available electronically) ensuring at all times that the duties of the post are carried out in accordance with School Policies.
- To read and have a thorough understanding of the Staff Handbook.
- To ensure compliance with all Health and Safety legislation, risk assessments and associated codes of practice and school policies.
- To review and develop working practice by developing and maintaining effectiveness as a member of the school staff through taking responsibility for own continuing professional development.
- To work effectively with both teaching and support staff, applying own strengths and expertise to contribute positively to the overall aims and objectives of the school.
- To undertake any duty or responsibility that the Headteacher, line manager and the Business Manager asks relevant to the school's needs as required and are commensurate with the grade.

Working relationships and contacts.

- To develop and maintain working relationships with other professionals.
- To liaise with parents, students, LSP Officers, external agencies and suppliers as well as members of the public to provide information and to answer queries.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Degree in relevant discipline • Post Graduate Certificate in Education. • Ability to teach Spanish to KS3. • Ability to teach Spanish to KS4. 	<ul style="list-style-type: none"> • Ability to offer a third language – especially for enrichment activity • Ability to teach French o KS3 • Ability to teach Spanish to KS5.
EXPERIENCE	<ul style="list-style-type: none"> • An outstanding practitioner teaching MFL to KS3 and GCSE. 	<ul style="list-style-type: none"> • Evidence of extra-curricular involvement.
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Presence and confidence • Warmth and sensitivity • Enthusiasm, energy and a sense of humour. • A commitment to excellence • Outside interests which indicate a sense of proportion and balance. 	<ul style="list-style-type: none"> • Willingness to work with others in curriculum development. • Willingness to share these interests and skills to develop the educational opportunities for our students.

<p>PERSONAL SKILLS</p>	<ul style="list-style-type: none"> • Good communication skills both oral and written. • Good interpersonal skills and ability to maintain good working relationships with students, colleagues, parents, governors and the wider community. • Good organisational and ICT skills • Proven ability to work as an effective team member 	<ul style="list-style-type: none"> • Good IT skills. • Evidence of effective leadership of teams.
------------------------	---	---

Closing date for applications is: **Friday 27 October 2023 at 9am.**

Unfortunately, it is not possible to acknowledge all applicants individually. Please accept my thanks for the interest that you have shown in this post.

Gareth Beynon
Headteacher
October 2023