



Saint Edmund Arrowsmith Catholic Academy

Teacher Of Modern Foreign Languages Recruitment Pack



Pope Francis

Catholic Multi Academy Trust

Enabling schools, aspiration and
faith to flourish by:
Uplifting Hearts, Inspiring Minds

Why Choose Our School?



Saint Edmund Arrowsmith
Catholic Academy

Our School Vision

At Saint Edmund Arrowsmith Catholic Academy, our mission is to become the number one school of choice in the local area. It will be a school characterised first and foremost by our faith and strength of our Catholic community. We will be recognised for having an exceptional curriculum that provides pupils with powerful academic knowledge and the character development they need to really 'Live life to the full'.



Our School Values

Love, inspiration, Empowerment and joy

"The tangible sense of community among the staff illustrates the rapid growth in confidence that the overwhelming majority have in the direction that the school is moving." CSI, 2023

Our vision for St Edmund Arrowsmith Catholic Academy is that we create a community that is united through our determination to overcome the barriers to learning that our young people face; we aim to do this by living our life based on Gospel values.

We believe that every individual is unique and was created in the eyes of God. We hope that by providing each pupil with a high-quality educational experience, which draws its distinctive character from the life and teachings of Jesus, the principles of the Gospel and Catholic tradition, that we can provide them with the support and encouragement they need to grow into the best versions of themselves.

This aim is born from our mission statement, 'I have come in order that they may have life, life in all its fullness' John 10:10.



About The Role



Saint Edmund Arrowsmith
Catholic Academy



The Role

We are seeking an enthusiastic and talented MFL Teacher to join our Catholic secondary school, a community founded on service, and a commitment to excellence in all areas of education. This is a fantastic opportunity for an ambitious and passionate teacher to contribute to a forward-thinking and supportive environment, where students are encouraged to develop academically and personally.

The successful candidate will be responsible for delivering high-quality, engaging lessons across Key Stages 3 and 4, inspiring a love of MFL and nurturing students' skills in enquiry, analysis, and critical thinking. You will work closely with a committed and collaborative Languages Department, contributing to curriculum development and helping to drive forward standards of teaching and learning.

We are looking for a teacher who is passionate about their subject, committed to continuous professional growth, and motivated by the opportunity to make a real difference in the lives of young people. An understanding of, and respect for, the Catholic ethos of the school is essential. If you are a dedicated professional with high expectations of yourself and your students, and you are excited by the prospect of working in a caring, high-achieving school, we would be delighted to receive your application.





General duties:

- * Teaching assigned classes of pupils in MFL to enable them to progress
- * Actively promoting the progress of pupils in MFL through teaching that meets their learning needs, accurate assessment of their work and regular feedback on how to reach the next level.
- * Ongoing professional development and training
- * Carrying out regular assessment of pupil progress, recording progress data on the school data system and using this data to target intervention strategies at pupils who are not making the required progress.
- * Actively contributing to enhancing literacy and numeracy across the curriculum.
- * Promotion of the wellbeing of pupils across the school through roles such as being an active form tutor.
- * Contributing to courses and schemes of work across the MFL Department.
- * Delivery of curriculum enrichment and extracurricular activities.
- * Maintaining good discipline amongst pupils.
- * Maintaining pupils' health and safety
- * Attendance at departmental and parental meetings as required
- * Undertaking emergency cover
- * Preparing pupils for public examinations
- * Undertaking agreed organisational and administrative tasks

Post Title: Teacher of MFL

Pay Scale: Main scale

Contract: Permanent

Start Date: September 2025

Job Purpose: The successful candidate will be key to raising the aspirations and achievement of pupils. You should have a passion and ambition to develop as a teacher of MFL up to and including Key Stage 4.

Other Responsibilities - include the ability to:

- * Achieve performance criteria and targets set out in the performance management process and undertake CPD and training as required
- * Promote the work of the curriculum area, e.g. through parents' evenings and assemblies.
- * Attend all scheduled meetings for the curriculum area.

"[St Edmund Arrowsmith Catholic Academy] is ambitious for pupils to succeed... Staff foster positive relationships with their pupils... Pupils told inspectors that they feel safe... Staff know their pupils well and promote positive attitudes to learning. Pupils know whom they can talk to with any worries they may have." Ofsted, 2024



Additional duties continued...

- * Work closely with subject leaders and support staff to promote inclusion, a positive ethos and personalised learning for pupils.
- * Adhere to the processes outlined in the Academy's Behavioural Policy, ensuring that challenging behaviour is dealt with appropriately.
- * Maintain high expectations of pupil behaviour, demonstrating discipline through positive and productive relationships and well-focussed teaching.
- * Undertake additional duties as expected by the headteacher to ensure the effective running of the curriculum area.

Teaching and learning:

- * Carry out class teaching duties as agreed.
- * Set high expectations which inspire, motivate and challenge pupils.
- * Implement and deliver an appropriately broad, relevant and differentiated curriculum that builds on pupils' prior knowledge.
- * Deliver lessons appropriate to pupils' different abilities and educational needs, ensuring they are all able to progress to their potential.
- * Monitor and support the overall progress and development of pupils in line with the curriculum requirements.
- * Provide and contribute to oral and written assessments, reports and references relating to individual or groups of pupils.
- * Mark and monitor pupils' class and homework regularly, providing constructive oral and written feedback.
- * Develop effective assessment practices to support the teaching the curriculum.
- * Use assessment of pupils' progress to inform future teaching.
- * Ensure good subject knowledge and a pupil focused environment.
- * Ensure lesson subject matter is presented clearly, encouraging appropriate discussion about what is being taught.
- * Ensure pupils' understanding of the curriculum is checked systematically, misconceptions are identified accurately, and feedback is clear and direct.
- * Prepare informative and constructive written reports for parents which identify how each pupil is performing, and how they can improve within the classroom.
- * Select resources that reflect the Academy's ambitious intentions for the subject, that support the intent of the planned curriculum and provide pupils with knowledge and skills for the future.
- * Ensure the work given to pupils matches the aims of the curriculum.
- * Employ a range of teaching methods to keep pupils engaged, e.g. through effective questioning, clear presentation and use of departmental resources.
- * Share and support the Academy's duty to provide and monitor opportunities for personal, academic and spiritual growth.



Applicants must meet all of the essential requirements for this post.

| Qualifications and Professional Development | Essential | Desirable |
|---|------------------|------------------|
| A degree or equivalent in a relevant subject | | Y |
| Qualified Teacher Status (QTS) | Y | |
| Evidence of relevant professional development for this post | | Y |
| The ability to effectively analyse internal and external data to track progress of pupils and evaluate curriculum impact in Modern Foreign Languages. | | Y |
| The ability to maintain and improve, where necessary, pupil behaviour | Y | |
| The commitment and ability to deliver curriculum enrichment and extra-curricular activities | Y | |
| The ability to use IT as a management and teaching tool in Modern Foreign Languages | Y | |

| Knowledge, Skills and Competencies | Essential | Desirable |
|---|------------------|------------------|
| Understanding of the distinctive nature of Catholic Schools | Y | |
| Strong support for our ethos and values as a Catholic School | Y | |
| Understanding and commitment to pupil welfare and safeguarding | Y | |
| Experience teaching in an 11-16 school | Y | |
| Proven successful classroom practitioner | | Y |
| Experience working with parents/carers to support pupil welfare and achievement. | | Y |
| Knowledge of how to meet the needs of pupils in specifically defined groups: SEND, Disadvantaged, Most Able | Y | |

| Personal Qualities | Essential | Desirable |
|--|------------------|------------------|
| The ability to inspire pupils | Y | |
| The ability to work collaboratively with others | Y | |
| Excellent communication skills | Y | |
| The ability to work effectively as a team | Y | |
| To be self-reflective with the ability and desire to improve own performance | Y | |
| Able to effectively respond to challenges | Y | |
| Able to effectively deploy and utilise resources | Y | |



Applicants must meet all of the essential requirements for this post.

| Personal Qualities | Essential | Desirable |
|--|-----------|-----------|
| experienced in teaching using a wide range of strategies that meet differing learning styles and the needs of all pupils | Y | |
| able to raise standards of achievement | Y | |
| excellent verbal and written communication skills | Y | |
| excellent time management and organisation skills | Y | |
| a flexible approach towards working practices | Y | |
| high expectations of self and a desire to maintain professional standards | Y | |
| the ability to work as both part of a team and independently | Y | |
| the ability to maintain successful working relationships with colleagues | Y | |
| a commitment to empowering and supporting others | Y | |
| a commitment to promoting high quality and consistent practices | Y | |
| a dedication to their professional development and that of others | Y | |
| a commitment to the value and promotion of the curriculum area | Y | |
| Applicants should provide a well-constructed and concise application providing demonstrable evidence of the essential requirements. | Y | |

"There is a sense of positive renewal about the school... The school has successfully placed Catholic life and mission at the centre, deriving the energy for improvement from the Word of God... The model for prayer and liturgy is exceptionally strong. This is making a lasting impact on the formation of students as well as staff."
CSI, 2023

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exclusive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.

If you have any feedback on the application process and how we can make it more accessible, please let us know via info@pfcmat.org.

What Can We Offer You?



Proud to be part of

Pope Francis
Catholic Multi Academy Trust



Dear Candidate,

Thank you for your interest in a role at a Pope Francis Catholic Multi Academy Trust school.

We were the first of the permanent Catholic Multi Academy Trusts (CMATs) set up by the Archdiocese of Liverpool with three secondary schools, and four primary schools, across Bootle and Knowsley.

The Trust aims to provide the very best Catholic education for the young people in our schools. We are enabling schools, aspiration and faith to flourish by: 'Uplifting Hearts, Inspiring Minds'. Being part of a Trust is like **a family of schools at which you are always welcome**, and which help each other to provide better opportunities for all staff, pupils and our local communities.

What We Offer For All Staff

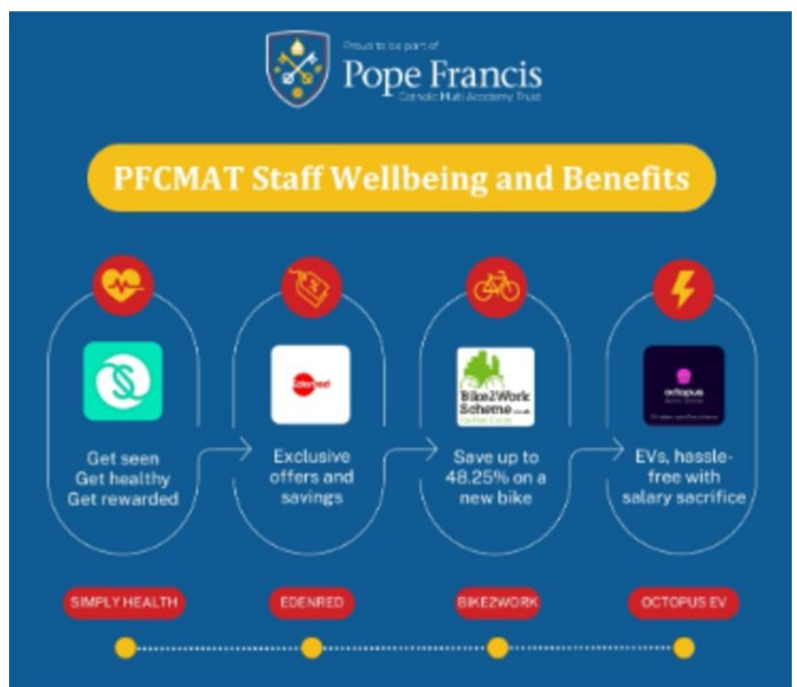
We recognise that **employee wellbeing and work-life balance are essential** to thriving in the workplace. The Trust places a high value on providing a range of benefits for all colleagues, beyond the essentials of receiving professional recognition, networking and CPD, commensurate financial reward and job satisfaction.

Please take a look at our website and social media channels to get a real sense of the support that we provide to all our employees, including our full staff benefits package: www.pfcmat.org/Staff-Benefits-Package/

All our schools will be delighted to have informal conversations with potential candidates before the closing date. We look forward to receiving your application.

Andrew Dawson

Andrew Dawson, CEO



Why Choose Our School?



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Dear Candidate,

Thank you for your interest in this position. As Acting Headteacher for Saint Edmund Arrowsmith, I want our pupils to be known, valued and loved. My vision is that we will become the number one school of choice in the local community, underpinned by our faith. **Our exceptional curriculum will provide pupils with powerful academic knowledge and character development**, so they are prepared for their next steps, able to 'Live life to the full'.

Teaching will be consistently excellent in every classroom and our teachers will be supported to continuously improve their pedagogy through evidence-based research, so they have the most impact on our pupils. Saint Edmund Arrowsmith Catholic Academy will be an over-subscribed school that pupils enjoy attending. We will have positive relationships with our parents, as we share the responsibility of educating their children, recognising that they are the primary educators.

Our pupils will understand what it means to live a life of faith and will be courageous in championing the common good both in school and the wider community. They will live out our values of Love, Inspiration, Empowerment and joy daily with both energy and passion. **We set high aspirations for ourselves and our pupils and expect exemplary behaviour from all.** Our school will be calm, orderly, welcoming and our pupils will be polite. There will be a strong culture of pastoral care and pupils will be encouraged to be the best versions of themselves.

Saint Edmund Arrowsmith Catholic Academy will be a school where pupils not only achieve well, but one in which they are opportunities for all that extend beyond the curriculum. Our extended curriculum will develop the whole person so that they become socially responsible adults able to cope with all that life throws at them. Finally, our school will be an inclusive one, welcoming children of all abilities and backgrounds. Where children with SEND and those from disadvantaged background are supported to reach their full potential. A school where our entire community (pupils, staff, parents, and carers) flourish. **If you wish to join me on our journey, I welcome your application.**

Mrs C. McKenna Acting Headteacher
Saint Edmund Arrowsmith Catholic Academy



How to apply

To apply for this post, please use our website 'Vacancies' page to find each document to be completed and submitted alongside your cover letter.

This will include:

- ✦ CES Application Form
- ✦ CES Consent to Obtain References CES
- ✦ Monitoring Form
- ✦ Rehabilitation of Offenders Act 1974 Disclosure Form
- ✦ Covering letter stating how your skills and experience meet the job description and person specification.

Closing Date: 12pm, Wednesday 14th May

Completed applications should be clearly marked with the post title and returned electronically for the attention of **Mrs D McEwan-Hancock at jobs@seaca.pfcmat.org**.

We reserve the right to make an appointment before the closing date. Candidates are therefore encouraged to apply as soon as possible.

Pope Francis CMAT and Saint Edmund Arrowsmith Catholic Academy are committed to safeguarding children and young people, and we can expect all staff and volunteers to share this commitment.

Please see our Child Protection and Safeguarding Policy here: **stedmundarrowsmithcatholicacademy.org/Policies/**

This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.