**Job Description**

**Job Title:** **Teacher of MFL**

**Salary:**  **Competitive, in line with UL pay scale**

**Reporting to: Head of MFL**

**Vision**

Through Salford City Academy’s Culture of Excellence, the highest standards underpin all aspects of our provision, enabling students to thrive. As a school, we are committed to inclusive practice, removing barriers and supporting all students in their transition to safe, happy and successful post-16 pathways and adult life. By rewarding and recognising students who consistently demonstrate our REACT values, we promote the development of metacognitive skills. We are dedicated to developing partnerships between students, staff, governors, parents / carers and the wider community to realise this vision.

The MFL department at Salford City Academy aims to prepare our students to be confident, enthusiastic and culturally aware linguists. We place a real emphasis on our students seeing how languages can open doors in their future inside and out of lessons. Our Languages Ambassador programme allows students across the year groups to run activities, competitions and to engage with local feeder Primary schools. We have successfully implemented the EPI methodology within the department which has led to excellent levels of engagement and attainment in MFL. The department operates a shared planning system with high quality lessons already in place for the successful candidate to use as a base for their planning.

**Job Purpose and Details:**

* To teach Spanish to Key Stage 3 and Key Stage 4 classes so that students make good progress, develop deep understanding of concepts and enjoy the subject.
* There is a reduced timetable associated with this role (in the first year) to support integration, professional development and cover in the academy.

**Responsibilities:**

* Plan, prepare and teach lessons in accordance with departmental schemes of work and exam board specifications, utilising assessment practices to monitor and address student performance.
* Teach students according to their educational needs, ensuring that all students are working at an appropriate level and pace.
* Use a range of strategies to create an environment focused on effective learning and high performance.
* Set and assess both classwork and homework assignments regularly, setting individual targets, evaluating and monitoring student progress; completing internal assessments on time as requested, using data to inform teaching and learning.
* To strive for the highest possible standards of student behaviour, learning and attainment for all students, establish a classroom culture where effort, progress and achievement in taught classes are recognised and rewarded.
* Ensure that students are highly motivated to achieve through clear understanding of their progress.
* Participate in MFL departmental collaborative planning, in line with high standards of T&L.
* Support and deliver MFL interventions to effectively support progress for all students.
* Engage with academy T&L priorities and the academy CPD programme to develop pedagogy, participating in regular subject knowledge development through research and CPD.
* Teach lessons using the EPI (Extensive Processing Instruction) methodology. Training can be offered to a successful candidate who has not taught with this approach before
* Participate in reflective practice initiatives within MFL, to evaluate and develop personal practice and the practice of departmental staff.
* Engage with academy quality assurance activities to develop the quality of provision
* Participate in the department enrichment offer, engaging and developing interest, skills and experiences with participating students.
* Contribute to the provision of opportunities for students to understand the importance of MFL in further study and the workplace.
* Support the Tutor programme as a tutor/cover tutor for directed groups of students.
* Cover lessons as required, checking allocated cover lessons daily and demonstrating the responsibilities listed above when covering lessons

**General:**

* To be aware of, and comply with, policies and procedures relating to child protection, health, safety and security, confidentiality and data protection
* Model excellence and the highest professional standards
* Attend and participate in meetings as required
* Timely and responsive communication via email, meetings, bulletins etc.
* Supervise students on visits, trips and out-of-school activities as required
* Play a full part in the life of the school community, supporting its ethos and encouraging staff and students to follow this example; undertaking such duties as required, complying with the school’s Health and Safety policy and undertaking risk assessments as appropriate.
* Work openly within the framework of best practice identified in the Academy Safeguarding Policy.
* Report any concerns regarding student safety or staff working practices to the designated safeguarding officer(s)
* Keep up to date with local and national safeguarding training and training requirements
* Be responsible for own continuing self-development, undertaking training as appropriate
* Undertake any other responsibility or activities that may fall within the grade and scope of the post as directed by the Principal

The above responsibilities are not exhaustive and the postholder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Team

**Safeguarding:**

* Uphold the academy’s policies in respect of Safeguarding and Child Protection and ensure the safety and wellbeing of all students
* Work openly within the framework of best practice identified in the school safeguarding policy
* Report any concerns regarding pupil safety or staff working practices to the designated responsible staff

*The information contained above is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.*