

Person Specification

Teacher of French



| | Essential | Desirable |
|--|---|---|
| Qualifications and training | <ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school/college, or as a student during teaching practice | <ul style="list-style-type: none"> • Ability to teach French |
| Experience, knowledge and understanding | <ul style="list-style-type: none"> • Knowledge of secondary curriculum at key stage 3 and 4 in French • Ability to deliver KS3 and 4 French, including experience of delivering excellent outcomes • An awareness of good practice in identifying individual needs and providing student support • Up to date pedagogy, particularly in relation to progress, teaching and learning and assessment • Exercise firm and fair discipline and develop positive relationships with students • Commitment to enrichment activities | |
| Skills and abilities | <ul style="list-style-type: none"> • Ability to deliver exceptional learning experiences for students • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments | <ul style="list-style-type: none"> • Excellent level of ICT knowledge and skills |
| Personal qualities and attributes | <ul style="list-style-type: none"> • Successful working relationships with colleagues / other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Is a role model of best practice to young people and the community • Maintains a positive attitude and keeps calm under pressure • Communicates effectively and concisely both in verbal and written form to a variety of audiences • Highly motivated with a solid work ethic • A good sense of humour | |

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| Commitment to | <ul style="list-style-type: none">• Raising standards of student achievement• Continued Professional Learning and Development• Community liaison, including parental involvement• Commitment to diversity and equality of opportunity in all working practices• Enhancing the SMSC of young people and modelling British Values• Delivering high quality enrichment activities | |
| Attendance | <ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability) | |
| Written application | <ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role | |