



# St Edmund's Catholic School

## Person Specification – Teacher of Modern Foreign Languages (Spanish/French)



Attributes	Essential	Desirable	Evidence
Education, Training and Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• Evidence of recent and relevant CPD.</li> <li>• Relevant degree.</li> <li>• Understanding of current trends in education both nationally and internationally.</li> <li>• PGCE with Qualified Teacher Status (QTS).</li> </ul>	<ul style="list-style-type: none"> <li>• Further training relating to examinations.</li> <li>• Further relevant qualifications and training.</li> </ul>	Application form.
Experience	<ul style="list-style-type: none"> <li>• Evidence of successful teaching experience in a secondary school or equivalent.</li> <li>• Teaching across KS3 and KS4.</li> <li>• Teaching across the ability range.</li> <li>• Participation within school wide systems e.g. assessment, CPD.</li> <li>• Contact with parents or carers.</li> <li>• Evidence of student achievement.</li> <li>• Ability to teach Spanish and French at GCSE level.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of school (s) in an urban context.</li> <li>• KS2 or 5 experience.</li> <li>• Experience of delivering extra-curricular activities.</li> <li>• Development of curriculum and resources.</li> <li>• Exam marking.</li> </ul>	Application form, letter and reference.
Skills and Abilities	<ul style="list-style-type: none"> <li>• Ability to become an 'Outstanding' classroom teacher (if not already).</li> <li>• Able to inspire, challenge and motivate students.</li> <li>• Ability to track student data and develop effective interventions.</li> <li>• Anticipate problems, develop creative solutions within the context of the classroom.</li> <li>• Set and achieve ambitious, challenging goals and targets for self.</li> <li>• Listen to and reflect on feedback from others.</li> <li>• High level of oral, written and ICT skills.</li> <li>• Excellent presentation skills (eg speaking to large groups of pupils/parents/staff etc).</li> <li>• Able to build and maintain positive relationships with individuals and groups.</li> <li>• Prioritise, plan and organise self.</li> <li>• Awareness of student progress and intervention strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of SIMS/Sisra.</li> <li>• Presentation skills to groups of staff, parents / Governors.</li> <li>• Evidence of running extra-curricular events.</li> <li>• Able to run other clubs/activities.</li> <li>• Chair/manage/participate in meetings.</li> <li>• Ability to co-ordinate resources/budget.</li> </ul>	Letter. References. Interview. Specific tasks at interview.
Motivation and Personality	<ul style="list-style-type: none"> <li>• Commitment to educating students in a Christian environment.</li> <li>• Willing to be involved in extra-curricular events and give time/energy to school life.</li> <li>• Ambitious for career development.</li> <li>• Team player.</li> <li>• Positive attitude.</li> <li>• Relentless optimism.</li> <li>• Genuine concern for the welfare of staff and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Open to the change of practice and ideas.</li> <li>• Practising Roman Catholic/Christian.</li> </ul>	Letter. References. Interview.

Attributes	Essential	Desirable	Evidence
	<ul style="list-style-type: none"> <li>• A passion for teaching for Modern Foreign Languages.</li> </ul>		
Personal	<ul style="list-style-type: none"> <li>• Able to work under pressure and manage own stress.</li> <li>• Willing to accept the demands and challenges of the post and respond in a flexible manner.</li> <li>• A sense of humour.</li> <li>• A commitment to involvement of the wider and spiritual life of the school.</li> <li>• Able to attend Open Morning on a specified Saturday in the autumn term.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of wider educational issues,</li> </ul>	References. Interview.