



Steining Grammar School
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Faculty Information: Modern Foreign Languages

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The Languages Faculty at Steining Grammar School has seven teachers who teach across our three campuses and Key stages 3, 4 and 5. It is a hard-working, friendly and well-motivated team, the members of which offer a wide range of skills and experience.

In KS3 (Years 7 and 8), we offer French and Spanish and students can opt for one or two of these languages to study in KS4. A full range of teaching materials are used from a wide range of resources including Bohunt Education Trust and all students have iPads.

We also use textbooks in KS4 and 5, alongside their online platform on Active Learn for GCSE classes and Dynamic Learning for A-level classes. Consistent use is made of a range of ICT facilities in order to progress students' learning and all classrooms have data projectors and interactive whiteboards.

In the Sixth Form, students follow the AQA A-level specifications. Group sizes allow for an excellent student to teacher ratio. We work hard to encourage our Year 11 students to continue with languages and those that choose to continue their study of languages are joined by enthusiastic students from other secondary schools. We use a wide variety of materials in the Sixth Form. The course books currently used are *AQA A-level French* and *AQA A-level Spanish*, both of which are published by Hodder and come with additional interactive resources. Results are consistently excellent and we also had the privilege to have one of our students be successful in his application to study Languages in Oxford University.

Steining Grammar School has developed a terrific programme of character education which underpins the students' progress and everything we do. Whilst we aim to develop all areas of our students' character in MFL, we have a specific focus on developing their Grit.

The members of the modern languages team work hard and support each other. We plan together and regularly share our ideas and materials. The atmosphere is friendly and positive. It is also serious and reflective. We discuss teaching and learning regularly, both formally and informally. We mentor PGCE students and find that they bring a refreshing new take on the job that we do.

Proud to be part of the Bohunt Education Trust

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