**Person Specification**

**Teacher**

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| SKILLS and ABILITIES | ESSENTIAL | DESIRABLE | ASSESSED BY |
| The ability to effectively plan, model and deliver consistently good lessons that are engaging, innovative and differentiated to accelerate progress | ✓ |  | Interview |
| Ability to collaborate effectively; implement new ideas and to evaluate their effectiveness as part of a team | ✓ |  | Interview |
| Communication skills, oral, written and presentational to a variety of audiences | ✓ |  | Application & Interview |
| Proficiency in the use of ICT and the software programmes used in school | ✓ |  | Application |
| The ability to lead, model and manage positive behaviour, good order and assertive discipline In the school | ✓ |  | Application & Interview |
| The ability to analyse data and to use it to evaluate performance and implement effective intervention | ✓ |  | Application & Interview |
| KNOWLEDGE |  |  |  |
| Knowledge of statutory requirements of National Curriculum; subject knowledge, understanding and expertise | ✓ |  | Application |
| How to lead curriculum development and manage innovation and change | ✓ |  | Application & Interview |
| Know how to use information and data to set targets, raise attainment and achievement | ✓ |  | Interview |
| How Young People can be motivated to meet or exceed expected levels of attainment | ✓ |  | Application & Interview |
| How ICT can be used effectively to enhance learning | ✓ |  | Interview |
| How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum | ✓ |  | Application & Interview |
| How to manage Health and Safety Policy and promote and safeguard student welfare | ✓ |  | Application & Interview |
| How to manage equalities and inclusion policies and how these are implemented in school | ✓ |  | Application & Interview |
| Knowledge of the professional standards for teachers and their role in planning Performance Management | ✓ |  | Application & Interview |
| QUALIFICATIONS |  |  |  |
| Qualified Teacher Status | ✓ |  | Evidence of qualification |
| Successful teaching experience | ✓ |  | Application |
| Post threshold Teacher Status |  | ✓ | Application |
| Evidence of relevant continuing professional development | ✓ |  | Application |