

<p>Job description: Teacher of Modern Foreign Languages</p> <p>Our Mission Our purpose is to inspire a love of learning, empower our college community with the knowledge and skills to help them make meaningful choices and contribute positively to the world in which we live</p> <p>To achieve excellence in all aspects of school life.</p> <p><i>Thurston Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</i></p>	
Purpose of the role:	<p>To carry out the professional duties of a classroom teacher</p> <p>To support the curriculum leader to create a culture of constant improvement within a collaborative professional learning environment</p> <p>To contribute to the creation of an inclusive culture where all members of the community are valued and a culture of safeguarding is promoted</p>
Line management	To be responsible to the curriculum leader
Main duties and responsibilities:	<p>General</p> <ul style="list-style-type: none"> ● To promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact. ● Actively support the vision, ethos, culture and policies of the College ● Contribute to raising standards across the College ● Take an active role in the realisation of the College Development Plan ● Treat each student as an individual with courtesy and respect and act as a positive role model ● Contribute to the marketing and promotion of the College ● To inspire and motivate students, teacher and other school employees ● Maintain excellent relationships and communication with key stakeholders ● Undertake any other duty deemed reasonable by the Principal of the College <p>As a Classroom Teacher</p> <ul style="list-style-type: none"> ● Organise and prepare for all lessons, and share good practice with colleagues wherever possible ● Teach lessons which meet students' specific learning needs, assess, monitor and record progress and be up-to-date with curriculum developments ● Ensure continuity and progression by supporting colleagues in choosing the appropriate sequence of teaching and learning methods and setting clear objectives through an agreed scheme of work ● create a stimulating learning environment for teaching and learning ● promoting team commitment with colleagues through collaborative planning ● Maintaining high expectations for student's behaviour and attitude to learning within the classroom ● to be accountable for the student's attainment, progress and outcomes ● Adapt teaching strategies to meet the needs of students in the class ● To be knowledgeable of and work towards becoming a coach across each of the teacher standards

Person Specification

Essential	Desirable	Evidence
Education and qualifications		
<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent 	<ul style="list-style-type: none"> • Further degree • Evidence of ongoing professional development 	Application and certificates
Experience		
<ul style="list-style-type: none"> • Successful teaching experience at secondary level • Experience of teaching across the age and ability range • Experience of implementing strategies to raise student attainment with evidence of success • A track record of success in student behaviour management 	<ul style="list-style-type: none"> • Experience of teaching up to A level and/or an interest in doing so 	References, lesson obs and interview
Knowledge and Understanding		
<ul style="list-style-type: none"> • Ability to inspire high levels of student performance • Detailed knowledge of subject(s) curriculum • Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment • Good understanding of effective procedures for managing and promoting positive behaviour among pupils • Interpersonal skills, with the ability to build strong relationships with students, parents, staff 		Application and interview
Skills, attributes and personal qualities		
<ul style="list-style-type: none"> • High standards of communication and interpersonal skills, with the ability to build strong relationships with students, parents, staff, governors and the wider community • Ability to create a happy, challenging and effective learning environment • Ability to inspire the confidence of students' parents and colleagues • Ability to work cooperatively with colleagues of other disciplines • Ability to give and receive effective feedback and act to improve one's own performance and that of others • Competent user of ICT including subject specific software • Willingness to ask for advice and support where necessary • Self-motivated with enthusiasm, energy and a positive approach toward leading students and staff 		References and interview

Skills, attributes and personal qualities continued

- Ability to work as part of a team responsible for supporting the process of teaching and Learning
- Ability to work to deadlines and under pressure
- Excellent attendance and punctuality record