



The Modern Languages Faculty consists of a team of 5 teachers who are responsible for teaching courses in French, German and Spanish. There are 5 staff at varying stages of their teaching careers, and with a wide range of experience. Leadership is provided by the Curriculum Leader and the Deputy Leader of the Faculty. We teach French, German and Spanish. The teaching rooms are centralised in one faculty and include seven Modern Foreign Language classrooms and one ICT room – all staff have ownership of their own teaching room. There is also a Faculty work room for all Modern Foreign Languages staff with plenty of desk space, as well as a resources room.

The ethos of the faculty is very much centred around being a team, working collaboratively, celebrating good practice, and continual reflection to ensure that we provide our best for our students, to create a positive and constructive learning climate. Teachers are encouraged to use a broad range of activities in their lessons to motivate the students and make language learning an enriching experience.

A brief overview of our provision:

In Year 7 pupils are taught for 3 lessons per week, and are set where possible. Some students are withdrawn by the Enhanced Learning Faculty for extra Literacy Support. Some students follow a Foundation Learning pathway to ensure a route into languages for all.

Year 8 pupils continue with MFL for 2 periods per week, many students are strongly encouraged to continue MFL at GCSE.

We follow a 3 year KS4 and students have 3 periods in Year 9, then 2 or 3 periods in Year 10 and 11. We follow:

AQA French  
AQA German  
AQA Spanish

In the Sixth form we offer AS and A2 in French, German and Spanish. All Modern Foreign Languages follow AQA specifications.

We run at least 2 successful trips abroad per year, which is a huge motivational benefit to our students; we welcome experience and help with this endeavour. As part of the Redhill Trust, we work closely with our Trust Director and the MFL Network to ensure high standards, and sharing of good practice. Collaborative working is key to improving standards, and we invite applicants who welcome new ideas and are willing to engage in sharing of initiatives with colleagues in school and across the Trust.

We expect all those appointed to the Faculty to be enthusiastic about language teaching and show a deep commitment to the students in their care. It is important that all the Faculty members work as a team, be flexible in their approach and be willing and able to develop their skills. The Faculty aims to improve and develop its work, and to provide a purposeful and stimulating environment in which all students feel valued and encouraged to broaden their horizons and unlock their cultural capital.