

# Person Specification

## Teacher of Modern Foreign Languages

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications, Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Relevant Honours Degree</li> <li>Evidence of effective teaching experience within current school/college, or as a student during teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>Experience in use of a management information system e.g. Bromcom or SIMS</li> </ul>
<b>Experience, Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>Commitment to extra – curricular activities</li> <li>An awareness of good practice in identifying individual needs and providing student support</li> <li>Confidence to try a range of teaching strategies and approaches</li> <li>Exercise firm and fair discipline and develop positive relationships with students</li> <li>Teaching across two key stages</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching at Key Stage 5.</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to deliver both Spanish and French.</li> <li>Excellent level of ICT knowledge and skills.</li> </ul>
<b>Personal Qualities &amp; Attributes</b>	<ul style="list-style-type: none"> <li>Successful working relationships with colleagues / other stakeholders.</li> <li>Innovative, able to contribute new ideas and help establish them</li> <li>Energy and flexibility</li> <li>A professional approach borne out of confidence and effectiveness in role</li> <li>Is a role model of best practice to young people and the community</li> <li>Maintains a positive attitude and keeps calm under pressure</li> <li>Communicate effectively and concisely in both verbal and written form to a variety of audiences</li> </ul>	
<b>Commitment To</b>	<ul style="list-style-type: none"> <li>Raising standards of student achievement</li> <li>Continued Professional Development</li> <li>Community liaison including parental involvement</li> <li>Commitment to diversity and equality of opportunity in all working practices</li> <li>Enhancing the SMSC of young</li> </ul>	

	people and modelling British Values	
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• A good attendance record in current employment, (not including absences due to disability).</li> </ul>	

***\*The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.***