

Chief Executive: Mr Tarun Kapur CBE  
Chairman: Mr Damian McGann

Dear Applicant

Thank you for your interest in the position of Teacher of Modern Languages (Spanish)

**Salary:** MPS1 / UPS3  
**Start Date:** September  
**Contract:** Permanent  
**Location:** Office-based at Lord Derby Academy, Seel Road, Huyton, Liverpool, L36 6DG

What benefits are offered at The Dean Trust?

- 26/31 days annual leave entitlement (dependent upon length of service)
- Local Government Pension Scheme – Merseyside Pension Fund
- 24/7 access to an Employee Assistance Programme (free of charge)
- Cycle to work scheme
- Annual flu jabs (free of charge)
- Access to family friendly policies

Please find below a job description and person specification.

If you would like to learn more about The Dean Trust, please visit [The Dean Trust](#)

**Method of Application**

The preferred method of application is electronically via our career's website [The Dean Trust Careers](#). All applications must be made using the Dean Trust's application form. Applications will be shortlisted for interview and the HR Department will contact those applicants who are selected.

**Closing Date**

Applications received after the closing time of 12.00pm, Monday 19<sup>th</sup> May 2025 will not be considered.

The Dean Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

If you have any questions, please contact us on 0151 477 8860 or email [recruitment@lordderbyacademy.co.uk](mailto:recruitment@lordderbyacademy.co.uk). Thank you again for your interest in working for The Dean Trust. We look forward to hearing from you.

**Human Resources Department**

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The Dean Trust is a company limited by guarantee.



# Job Description

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

<b>Job title</b>	<b>Teacher of Modern Languages (Spanish)</b>
<b>Reporting to</b>	<b>Head of Modern Languages</b>
<b>Main purpose of job</b>	The post holder will be expected to teach Spanish at both Key Stage 3 and Key Stage 4.
<b>Key responsibilities:</b>	
<ul style="list-style-type: none"><li>• To plan and deliver engaging Spanish lessons at both Key Stage 3 and 4, ensuring that the learning experience for all pupils is well matched to their educational needs.</li><li>• To set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through focused teaching and through positive and inclusive relationships.</li><li>• To create a stimulating learning environment for teaching and learning, using a variety of teaching methods which are appropriate to pupils' learning styles and to the requirements of the curriculum.</li><li>• To make effective use of assessment information and analysis to inform planning to positively impact pupils' progress.</li><li>• To mark and monitor pupils' classwork and homework, providing constructive oral and written feedback and setting appropriate targets to maximise pupils' progress.</li><li>• To encourage high standards of grammar, spoken English and Spanish, and presentation of work.</li><li>• To contribute to the development, evaluation and updating of curriculum and resources across both Key Stages.</li><li>• To be familiar with the statutory assessment and reporting requirements and to prepare and present information reports to parents/carers.</li><li>• To be familiar with the SEND Code of Practice on the identification and assessment of Special Educational Needs and, to use Pupil Support Plans to inform their delivery for pupils with an identified SEND need.</li><li>• To attend and contribute fully to meetings, parents/carers evenings and events as required.</li><li>• To contribute to activities identified in the Departmental Improvement Plan.</li><li>• To deliver the Academy's Personal Development Curriculum and Personal, Social, Health and Relationships Education Programme. To contribute to the planning and delivery of wider curricular activities and to enhance pupils' experiences through enrichment inside and outside the classroom.</li><li>• To carry out the role and responsibilities of a Form Tutor.</li></ul>	

**All employees have the responsibility to:**

- Ensure any documentation produced is to a high standard and is in line with the brand style.
- Be aware and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person.
- Participate in training and other learning activities as required.
- Participate in the Academy's Performance Management processes.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Promote the area of responsibility within the Academy and beyond.
- Represent the Academy at events as appropriate.
- Support and promote the Academy's ethos.
- Undertake any other duties and responsibilities as required that are covered by the general scope of the post.
- Undertake any other reasonable duties at the request of the Chief Executive Officer and Headteacher.

The job description will be updated when/where required in consultation with the post-holder. The job description will be reviewed as necessary as part of the Performance Management process and is subject to modification and amendment at any time after consultation with the post holder.



## Person Specification

<b>Qualifications, knowledge and training</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• To hold a degree</li> <li>• Qualified Teacher – with experience, or an Early Careers Teacher</li> <li>• Enthusiastic and outstanding classroom practitioner, able to teach Spanish up to GCSE standard</li> <li>•</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Evidence of continuous professional development</li> <li>• Willingness to undertake further professional development</li> <li>• Ability to teach French to Key Stage 3 (at a minimum)</li> </ul>
<b>Experience</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• High level of specialist subject knowledge</li> <li>• Successful teaching experience at Key Stage 3 and Key Stage 4</li> <li>• Willingness to contribute to the wider life of the Academy</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Knowledge of the core standards for teachers (September 2012) and how they apply in practice</li> </ul>
<b>Special Aptitudes</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• A commitment to comprehensive, inclusive, community education</li> <li>• A commitment to safeguarding and protecting children and young people</li> <li>• High standards and expectations</li> <li>• A passion for excellence</li> </ul>
<b>Interpersonal Skills</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Ability to motivate learners of all abilities to learn and to make good or better progress</li> <li>• Very good classroom management</li> <li>• Good oral &amp; written communication skills</li> <li>• Ability to listen &amp; respond to young people establishing excellent relationships with them</li> <li>• Ability to analyse and use data effectively</li> <li>• Ability to plan and deliver Good to Outstanding lessons.</li> <li>• Ability to use ICT for planning, teaching, organisation and assessment purposes</li> <li>• Ability to plan consistently, creatively and effectively to support excellent progress</li> <li>• Ability to reflect upon own practice &amp; respect the contribution of others</li> <li>• Ability to work effectively as part of a team</li> <li>• Willingness to develop learning with key partners including local primary schools and other Trust schools</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Ability to use e-technologies effectively</li> </ul>