



| <b>Person Specification Form</b>   |   |  |
|--|---|--|
| <b>Job title:</b> Teacher of Music (Temporary Maternity Cover)   | <b>Grade:</b> MPS                             |  |
| <b>Establishment:</b> Rhyddings Business and Enterprise School   |   |  |
|  | <b>Essential (E)<br/>or<br/>Desirable (D)</b> | <b>To be identified<br/>by: Application<br/>Form (AF),<br/>Interview (I)</b> |
| <b>Qualifications and Experience</b>   |   |  |
| A relevant honours degree or equivalent QTS.   | E   | AF/I   |
| A teaching qualification.  | E   | AF/I   |
| A good honours degree or equivalent PGCE/GTP/Teach First.  | D   | AF/I   |
| Evidence of further subject-based professional development.  | D   | AF/I   |
| <b>Teaching</b>  |   |  |
| Evidence of good classroom practice.   | E   | AF/I   |
| Good understanding of effective and engaging teaching methods.   | E   | AF/I   |
| The ability to engage, enthuse and motivate students.  | E   | AF/I   |
| Experience of teaching up to KS3 & KS4.  | E   | AF/I   |
| Experience of the use of ICT to enhance the teaching and learning process.   | D   | AF   |
| Willingness to teach another subject.  | D   | AF   |
| <b>Assessment</b>  |   |  |
| An understanding of the use of assessment to inform planning.  | E   | AF   |
| Evidence of improved student outcomes.   | D   | AF/I   |
| The ability to monitor student progress through the use of ICT.  | D   | AF/I   |
| <b>Planning</b>  |   |  |
| The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students. | E   | AF/I   |
| The ability to set consistently high expectations for all students through class work and homework.                | E   | AF/I   |
| A willingness to be involved in extended curriculum opportunities in the subject area.                             | D   | AF/I   |
| The ability to manage time effectively and prioritise work.  | D   | AF/I   |



| <b>Professional Attributes</b>   |   |      |
|--|---|------|
| Highly motivated.  | E | AF/I |
| Respond well to a challenge.   | E | AF/I |
| Maintain high professional standards.  | E | AF/I |
| Excellent communication skills.  | E | AF/I |
| Commitment to own professional development.  | E | AF/I |
| <b>Other</b> (including special requirements)                                      |   |      |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I    |
| Commitment to equality and diversity   | E | I    |
| Commitment to health and safety  | E | I    |
| Commitment to attendance at work   | E | I    |

Prepared by..... Date.....

**Note: We will always consider your references and other pre-employment checks before confirming a job offer in writing.**