



Required for September 2023

Teacher of Music

Salary negotiable within the Main Pay Range of £28,000 - £43,685

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the qualities we hope you will bring to the post for which you have applied and what we can offer you in return.

Alsager School is seeking to appoint a well-qualified, enthusiastic and committed graduate teacher to contribute to the curricular and extra-curricular life of the school. The faculty has recently undergone a restructure and the person appointed will be expected to take responsibility for running one or more extra-curricular activities.

The successful applicant will have:

1. A degree in Music or equivalent qualifications with a passion for performance.
2. A PGCE qualification and QTS.
3. The vision and energy to teach Music to pupils in the 11-18 age range (KS3, GCSE and A Level).

Closing date: Monday, 12 noon on 28th November 2022

Interview: w/c 5th December 2022

Lianne Jardine
Assistant Headteacher
November 2022



Music at Alsager School

Music forms part of the P.E. and Performing Arts Faculty, alongside Drama and P.E. The successful candidate will be one of two full-time members of staff. In addition, a team of instrumental tutors visit the school on a weekly basis to teach piano, keyboard, violin, flute, clarinet, saxophone, brass, guitar and drums.

The successful candidate will join a curriculum area which expects the very highest standards of both staff and students. The school is committed to developing outstanding teaching and learning, with all teachers expected to continue to develop their knowledge and understanding. Staff at Alsager School work collaboratively with colleagues across the curriculum, with an aspiration of raising academic standards.

The department is housed in a £1.2 million Music and Drama block. Music accommodation comprises of two classrooms, one of which contains a Music Technology suite. In addition, there are six practice rooms, a recording studio and control room. These state-of-the-art facilities are located next to a fully equipped Drama Studio and adjacent to Alsager School's main performance area, the Hollinshead Hall. It is hoped that the investment in superb accommodation and extensive resources will facilitate Music's future development.

The school has a strong commitment to Music within the curriculum. Music is taught for one hour per week to mixed ability groups within KS3 (Years 7 & 8). Music is offered as an optional subject at KS4 where students take GCSE Music in Years 10 and 11. Music is also offered at A Level.

Music has an excellent record of external examination success. In 2022 90% of students achieved Grades 9-4 at GCSE with 79% achieving Grades 9-5. At KS5, 86% achieved Grade A*- C at A level.

In addition, the Music Department offers a varied programme of extra-curricular activities. Pupils can join the lower and upper school choirs, lower school concert band, orchestra and Jazz Band as well as several smaller groups. Our Upper School Vocal Group has won Cheshire East Vocal Group of the Year and our Jazz Band has been named the Cheshire East Instrumental Group of the Year. Concerts are staged at Christmas and in the Summer Term. Each year a whole school production is staged in collaboration with the Drama Department; past shows include 'Annie', 'Grease' and 'Hot Mikado'.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

Lianne Jardine
Assistant Headteacher



PERSON SPECIFICATION

Job Title: Teacher of Music

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified Music graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	A good understanding of Music Technology Evidence of continuing professional development.
Experience	Experience of teaching up to and including A Level Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement.	Experience teaching AQA Music specification Leading vocal groups and ensembles Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of developments in KS3 Music curriculum, Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers. Competent Piano skills
Personality	Demonstrate a positive & enthusiastic outlook. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Physical Attributes	Desire to contribute to and be involved in the wider life of the school.	



THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.