PERSON SPECIFICATION

Job Title Teacher of Music (0.6FTE)

Grade: MPS/UPS

| | ESSENTIAL | DESIRABLE |
|-------------------------------------|--|---|
| QUALIFICATIONS AND EXPERIENCE | Qualified teacher status Degree level qualification Previous experience working in a school Relevant postgraduate professional qualification | Some teaching experience in a school with a similar context. Previous experience of working with parents |
| KNOWLEDGE AND SKILLS | Good classroom teacher Ability to motivate and interest pupils Ability to set and attain high standards from pupils Ability to use ICT Sound understanding of the curriculum Excellent behaviour management skills Excellent interpersonal skills Ability to work as part of a team Excellent planning and organisational skills Effective oral and written communication skills Knowledge of key performance indicators and the ability to use them to monitor progress Awareness of the needs of children who speak English as an additional language or have SEND An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development | |
| PERSONAL QUALITIES | High degree of commitment to subject and teaching children Sets self high standards and targets Willingness to undertake CPD Supportive of colleagues Good attendance and punctuality Good sense of humour Pro-active in the working environment Enthusiastic and positive attitude Ability to accommodate changes in work priorities Ability to anticipate workload and plan ahead Ability to develop effective relationships with parents Ability to encourage and enable others to reach their full potential | Willingness to contribute to extra- curricular activities |
| CONTRA- INDICATIONS | Criminal convictions involving offences against children | |



Bartley Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share its commitment. Our mission is that all children achieve.