

Teacher of Music

Full-Time - split across : -

The Hollins 0.8

Rhyddings 0.2

Commencing : September 2024



LET
EDUCATION
TRUST

AMBITIOUS | INCLUSIVE | RESILIENT



Welcome to **LET** Education Trust

Dear Colleague,

Thank you for showing an interest in a post at one of our schools. The LET Education Trust is a cross-phase multi-academy trust based in Lancashire with primary and secondary schools as members.



We believe that every child deserves the best education and we create opportunities and experiences for all of them to reach their potential. Building 'cultural capital' is vital for our pupils and this occurs from reception up to year 11 through trips, activities, projects, events and residential, both at home and abroad. We are ambitious for our pupils, meaning we are always striving for excellence and supporting career aspirations through a culture of constant improvement.

Each of our schools is different and this is something we value and celebrate. The uniqueness of each school is emphasized and supported by strong central services and a school-centred and approachable central team. Most colleagues work in one school but some work across a range of schools where their skills and abilities are needed.

Collaboration is key for LET schools and at the forefront of this is staff development. Joint INSET days with keynote speakers, middle and senior leader training and subject links occur across and between schools and phases. To ensure consistency of approach and sharing of good practice we also have termly meetings for our Safeguarding Leads and our SENCOs, sharing this information is proving invaluable. School to school liaison around transition is also vitally important in ensuring our pupils arrive at secondary school with the necessary skills and helps ensure a smooth start to year 7.

One of the strengths of the LET Education Trust is school improvement, with a range of high-quality SLEs able to provide support where it is needed, both within and beyond the Trust. We also play a part Initial Teacher Training as part of our remit through Pennine Lancashire SCITT and the newly formed Embrace SCITT. We have successfully trained primary and secondary teachers over the last 10 years with a large number employed locally and within the LET Education Trust.

If you have the highest standards of professional endeavour, integrity and ethics and would like to be part of our MAT, I look forward to receiving your application. You can find out more about our Trust at www.let-edu.org.

Best wishes

Steve Campbell
Chief Executive



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You can find out more at: www.thehollins.com



Kind



Honest



Resilient



Reflective



Respectful



Responsible



Aspirational

Dear Applicant,

Thank you for your interest in the position of Teacher of Music at The Hollins. We are a fully comprehensive school and serve a differing catchment area across Accrington and the surrounding area. Over 62% of our pupils come from E/E* areas of overall multiple deprivation, and prior attainment of our pupils is just below average. However, we achieve many great things with our pupils due to our committed, well-trained staff always going the extra mile to care for our pupil's welfare, character development and achievements. We are dedicated to improving the chances of all our young people, including our most vulnerable, pupil premium pupils, and learners with SEND and, as such, strive to offer as many opportunities for our pupils as possible, both within and outside of the classroom. We ensure that our staff engage in continual professional learning throughout their time with us, regardless of the level of experience, as we are committed to ensuring we can always get better.

Music at The Hollins is part of the Visual and Performing Arts Department, which is popular and well established. There is one music teacher, who works as part of a closely working Visual and Performing Arts team. This team consists of one music teacher, one drama teacher and two art teachers. There are currently six visiting peripatetic teachers giving students the opportunity to learn to play piano, guitar (including ukulele and bass), clarinet, saxophone, flute, bassoon, trumpet and trombone, drums, and singing lessons. There are currently over 70 students who participate in these lessons each week. In Year 7, pupils study Music as part of a Performing Arts course, run on rotation in collaboration with Drama. Year 8 pupils receive Music lessons for one hour a week and then in Year 9, they engage with music as part of a carousel curriculum. Students who opt for GCSE Music currently study the AQA specification.

Our recent transition to becoming an academy is helping cement further collaboration with other professionals, and will allow us to continue to further develop our practice. The LET Education Trust is an inclusive trust recognising the importance of providing for and investing in the adults of tomorrow.

This is an excellent opportunity to lead a successful team of professionals, and we welcome applications from existing heads of department or experienced seconds in department. **Should you wish to speak to me (on an informal basis), please do not hesitate to contact me.**

We look forward to receiving your completed application form together with a letter of application.

Yours faithfully,

Mrs S Haydock
Headteacher, The Hollins



ABOUT OUR MUSIC DEPARTMENT



Music can be both a very communal or personal experience and it is our intent to give students the opportunity to explore their curiosities with an exciting and vibrant curriculum. At The Hollins, students will be able to explore the world of music through performing, singing, composing, listening, reviewing and evaluating a wide range of musical genres, traditions and styles that are reflective of the cultural diversity that is shared by our school and town. They will get the opportunity to explore work from some of the world's greatest composers and musicians. We want students to become engaged and inspired to develop a love of music and showcase their talent as musicians.



It is important that there is an opportunity for students to participate in music beyond that of curriculum lessons, to allow them to develop and nurture their own interests and talents. All students have the opportunity to learn to play a musical instrument and they will be able to access this at any stage of their education. Students will also have the opportunity to explore music through a variety of extra-curricular clubs.

Music is one of the very core fabrics of life; a universal language that allows all human beings to interact. Students at The Hollins, therefore, are in prime position to be able to create what will for them become a deeply personal experience.

ABOUT OUR 7 VALUES

These 7 important values underpin every decision we make.



Kind



Honest



Resilient



Reflective



Respectful



Responsible



Aspirational

Alongside the 7 values, we also have our vision, self-evaluation and our school improvement plan. None of these stand alone. They work together to ensure that we at The Hollins do our very best for our pupils and they have a positive experience, fulfilling their potential both academically and personally, celebrating our differences and developing the character to make their mark in the world. Our pupils are encouraged to "Strive for Success" and fostering these values will help them to achieve their success.





The Rhyddings Way

Respect **Yours** **Determination** **Neighbourly** **Supportive**
Honesty **Democracy** **Inspire** **Generous**

We would like to extend a warm welcome from all pupils, staff, governors and trustees of Rhyddings. Rhyddings serves the East Lancashire old mill town of Oswaldtwistle and surrounding area of Hyndburn. It has been at the heart of the community for over 90 years and although a smaller than average high school, but expanding, we cater for pupils from a diverse range of backgrounds. The school enjoys good transport links via the M65 corridor and adjoining networks of M6 and M66.

We continue to work hard to prepare the young people we serve and help them realise and reach their potential, providing them with the very best educational experiences. We are also part of a group of founding schools in Hyndburn to form the LET multi-academy trust (MAT), within Hyndburn, with a neighbouring high school and two primary schools.

Pupils are well supported through our Pastoral Year and House Continent system, with year group tutoring further supporting the child. This provides the care and guidance pupils need to perform well across the curriculum as well as healthy competition throughout the year.

We have an active extra-curricular programme and run a number of annual residential trips both here and abroad. Close links with local business and Rotary Club provides access to bespoke programmes, community work, work experience and charitable activities. Pupils also have the opportunity to participate and complete their Duke of Edinburgh Bronze Award and some participate in The Prince's Trust programme.

We are an expanding school and this is a newly created post for our increased pupil numbers and ambitious curriculum

Should you wish to arrange a visit to the school, which we encourage, please contact Mrs Worthington, PA to the Headteacher, on 01254 231051.

I hope you find the information useful and welcome your application.

Yours faithfully,
Mr Andrew Williams
Headteacher



ABOUT OUR Music Dept



The music department currently has an experienced specialist within our Performing Arts team and we have excellent resources and facilities including a specialist multi purpose music classroom with 16 keyboards, Desktop Computers, including specialist software, and standard teaching desks and chairs. Adjoining this are 4 spacious practice rooms/breakout spaces. There is a raft of resources including guitars, ukuleles, tuned / untuned percussion and drum kits, etc.

We currently teach 2 hours per fortnight at KS3, at KS4 there is 5 hours per fortnight for the music option group, who currently follow the Eduqas L1/L2 vocational award in performing arts. The popularity of the subject has grown with approx. 16 pupils in Year 10 from September 2024

There is a range of extra curricular activity, from vocal groups to house bands and visiting peripatetic instrumental teachers.

The wider performing arts stages 2 or 3 performances across the year, with a mixed variety showcase and a whole school musical. This summer's production of, 'Back to the Future - the musical' will have a cast of approx. 40-50 pupils. This takes place in our 'Venue' performance space with tiered seating, sound and lighting.



We have excellent training, support and professional development for all staff from ECT to UPS.

All members of our community have access and use Office 365 including collaborative learning tools such as MS Teams and OneNote.



THE RHYDDINGS WAY

Our Values

Our values are at the heart of what we do, underpinning our culture, ethos and rewards.

Respect **Yours** **Determination** **Neighbourly** **Supportive**
Honesty **Democracy** **Inspire** **Generous**

JOB ADVERT

Job Title:	Teacher of Music
Location:	The Hollins, Hollins Lane, Accrington, Lancashire, BB5 2QY Rhyddings, Howarth Street, Oswaldtwistle BB5 3EA
Grade:	MPR1—UPS3
Contract type:	Permanent, full time across two schools Permanent, part time 0.8 (4 days) at The Hollins Permanent, part time 0.2 (1 day) at Rhyddings
Start date:	September 2024 <i>(Following completion of a Enhanced DBS check (including child barred list check) and other safer recruitment checks)</i>
Closing date:	Tuesday 18th June 2024 at 12 noon
Interview date:	To be confirmed

The Hollins and Rhyddings, part of the LET Education Trust are seeking to appoint a talented, highly motivated and outstanding music teacher to join their arts departments. The successful candidate should be experienced, well-qualified, with the vision and energy to inspire and motivate young people. The successful candidate will be the sole music teacher at The Hollins but will work alongside an experienced colleague at Rhyddings.

To apply, please complete the LET application form available at www.let-edu.org/vacancies or from either of the schools' websites. You should also send a letter of no more than two sides A4 font size 12 setting out your suitability for the role. Completed applications should be emailed to youngc@thehollins.com.



Each school in our Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its pupils. Each pupil's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the school's policies and procedures, attend appropriate training, inform the designated person of any concerns and record any potential safeguarding incidents appropriately. Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

If you are shortlisted for the position you are applying for, you will be required to complete a self-declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form.

If you are shortlisted for the position you are applying for, the recruiting officer will undertake an online search in accordance with KCSiE 2023.

Please be aware that references will be requested immediately after the shortlisted candidates have been selected to ensure they have been received prior to the interview. **Personal email addresses will not be accepted for any referees and the recruiting officer will contact your employer to confirm your reference.**

JOB DESCRIPTION

Grade:	MPR1—UPR3
Reporting to	Appropriate Line Manager at each school
Location	The Hollins, Hollins Lane, Accrington, BB5 2QY (0.8) Rhyddings, Haworth Street, BB5 3EA (0.2)
JOB PURPOSE: The main objectives to be achieved by the post holder: <ul style="list-style-type: none">• To plan and deliver high quality music lessons across the school and carry out the duties of a teacher in accordance with the academy's stated policies and practices and under the current conditions of employment outlined in the School Teachers' Pay and Conditions document. This job description will form part of the basis for teacher appraisal.	
All teachers will meet or surpass the Teacher Standards and/or Post Threshold Standards and will be required to :- CORE TASKS: <ul style="list-style-type: none">• To fulfil the expected role of a main scale teacher (STPCD).• To fulfil the role of a Form Tutor (if appropriate)• To assess and report on the achievement of pupils.• To set aspirational but realistic targets for pupils' learning.• To structure lessons building on prior attainment.• To be aware of individual pupils' needs and cater for these.• To ensure work is set and assessed according to the departmental policy.• To set high expectations for pupil behaviour through building positive and productive relationships.• To apply school policies effectively and consistently.	
SCHOOL: <ul style="list-style-type: none">• To carry out the duties in accordance with school-based policies.• To contribute to the provision of an effective environment for learning.• To support the promotion of positive relationships with parents and outside agencies.• To engage in the school's appraisal scheme.• To be aware of the confidential nature of issues.	

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This academy is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note: In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required. The duties may be varied by the headteacher to meet changed circumstances in a manner compatible with the post held.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified teacher status • Good honours degree or equivalent • A track record of successful teaching with evidence of enhancing pupil achievement in your classes. • Good ICT skills. • A willingness to be part of a team. 	<ul style="list-style-type: none"> • Evidence of further subject-based professional development.
Teaching	<ul style="list-style-type: none"> • Evidence of good classroom practice. • Good understanding of effective and engaging teaching methods. • The ability to engage, enthuse and motivate pupils. • Experience of teaching KS3 and KS4. • A good knowledge and understanding of current curricular developments in music (including GCSE requirements). • The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils. • An understanding of the use of assessment to inform planning. • The ability to set consistently high expectations for all pupils through class work and homework. 	<ul style="list-style-type: none"> • An understanding of current educational initiatives, including national priorities and legislation. • Willingness to teach another subject (if required). • Evidence of improved pupil outcomes. • The ability to monitor pupil progress through the use of ICT.
Professional Attributes	<ul style="list-style-type: none"> • A genuine belief in the value of every child. • To be aspirational for every child. • High personal standards and high expectations of themselves and others. • The ability to relate well to all members of the school community. • A sense of humour. • A flexible approach to school life. • Excellent communication skills. • Respond well to a challenge. 	
Other	<ul style="list-style-type: none"> • A commitment to safeguarding and protecting the welfare of children. • A commitment to excellent attendance at work. • A commitment to health and safety. • A commitment to equality, diversity and inclusion. • A strong belief in the importance of extra-curricular activities and a willingness to be involved. • The ability to manage time effectively and prioritise work. 	