

Job Description

Post Title:	Teacher of Music and Performing Arts
Salary Scale:	Main Scale / Upper Pay Scale
Terms and Conditions :	All the post holder's responsibilities are subject to the general duties and responsibilities contained in the current Teachers' Pay and Conditions document and its successors.
Responsible to:	The Subject Leader for Music and Performing Arts The Year Leader

Purpose of the Post:

As part of the Ribblesdale Way we believe that every child has the right to experience the highest possible quality of educational experience and the highest possible levels of academic and personal success.

The school believes that in order to provide the very best education for young people, their learning has to be facilitated by highly professional teachers who are committed to continuing improvement in their pedagogy and all aspects of their professional development. Further to this, we believe in the professional obligation of all teachers to support the development of others and the improvement of the whole organisation.

All teachers will:

- Meet or surpass The National Teacher Standards (or Post Threshold Standards if applicable).
- Inspire pupils to achieve their very best.
- Ensure all teaching is 'good' or better.
- Ensure all pupils strive to make outstanding progress and achieve challenging targets.
- Implement all school policies and procedures fully.

ROLES AND RESPONSIBILITIES

1. Ethos

- To create an exciting learning environment.
- To be inclusive to all pupils.
- To create relationships based on mutual respect.
- To be an effective part of the team.
- To manage own professional development.

2. Curriculum and Planning

- To work with others to plan highly effective lessons, schemes of work and curriculum plans.
- To review their own lessons and effectiveness of own planning.
- To contribute to development of curriculum and Independent Learning Opportunities.
- To plan with teaching assistants to ensure quality first teaching and to meet the individual needs of all pupils, including those with additional needs.

3. Teaching and Learning

- To implement all school policies and procedures fully.
- To make effective use of resources, including ICT.
- To take part in CPD through skill exchange, peer observations, collaborative planning and mentoring.
- To ensure all pupils can engage and achieve in lessons.
- Use teaching methods with whole classes, groups and individuals that ensure that pupils are engaged and stimulated; that teaching objectives are met; that momentum and challenge are maintained and best use made of teaching time.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

4. Standards and Achievement

- To ensure pupils strive to make outstanding progress.
- To implement all actions following reviews of pupil progress.

5. Assessment

- To implement the school policy and procedures to a high standard.
- To plan for assessment for learning in every lesson.
- To ensure assessment is accurate.

6. Liaison

- To work closely with all support colleagues.
- To work collaboratively with staff in sharing ideas and best practice.
- To form effective relationships with parents and other parties.

7. Self-Evaluation

- To contribute to the school's self-evaluation systems.

8. Community

- To contribute to the school's community ethos.

RESPONSIBILITIES SPECIFIC FOR THIS POST: Teacher of Music and Performing Arts

Support the Subject Leader for Music and Performing Arts in leading the department and ensuring the highest possible levels of effectiveness in:

- Providing and maintaining a clear vision for the department about what constitutes outstanding, inspirational teaching and learning and ensuring the delivery of high-quality provision in every lesson
- Ensuring a collegiate, team-centred approach to data analysis and the quality assurance framework.
- Ensuring the department has a clear focus on achievement and delivers the best outcomes possible for every pupil
- Contributing to the development and implementation of a broad, high quality performing arts curriculum across all key stages, including contributing, as appropriate, to the delivery of music in the primary provision
- Ensuring learning is supported as effectively as possible by supporting the Subject Leader in the effective deployment of all departmental resources
- Contributing to the provision of exciting opportunities to our Enrichment programme and extra-curricular provision

- Acting as form tutor to a designated form group.

Note

1. This job description is not necessarily a comprehensive definition of the post.
2. The particular duties and responsibilities listed above may be subject to reasonable change from time-to-time following consultation between the Headteacher and the postholder.