

Derwent and Southill Lower Schools - Person Specification –Teacher of Music

Assessment Key A = Application, I = Interview Day, CL = Covering Letter

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications and Training	1. Degree / Qualified teacher status	2. Evidence of recent Professional Development	A
Teaching experience	1. High expectations of pupil performance, attendance and behaviour 2. Maintaining a caring and supportive class environment 3. Understanding of how children learn in music including those with additional needs (G&T, SEN, EAL, traveller, pupil premium) 4. Understanding of formative and summative assessment including its role in effective lesson planning in music 5. Knowledge / understanding of safeguarding procedures	6. Understanding of assessment in music in a lower / primary setting 7. Knowledge and experience of leading a subject area Experience of working with parents to challenge and support their children 8.	A, I
Special Knowledge/ Understanding	1 Knowledge and understanding of current developments in music education 2 Having a clear vision and educational philosophy for music that includes equal opportunities 3 Maintaining a caring and supportive classroom 4 Creating an exciting learning environment		A, I
Educational philosophy	1. A flexible, approachable style 2. Ability to listen and act upon advice, willing to learn 3. Ability to express your own ideas and motivate both staff and pupils 4. Ability to work co-operatively within a team 5. Commitment to the local community and improving the life chances of children 6. Commitment to inclusion and equality	7. Welcome and embrace change	A, I

Other factors, skills and knowledge	<ol style="list-style-type: none"> 1. A well written and structured letter of application 2. Good communication and IT skills 3. A commitment to the philosophy and vision of Derwent and Southill Lower Schools 4. Energy, vigour, initiative and perseverance 5. Enthusiasm for teaching 6. Reliability, resilience and integrity. 7. Involvement in the school's life 8. Enhanced DBS clearance 	<ol style="list-style-type: none"> 9. A positive, enthusiastic approach 10. Experience of working collaboratively in a school 11. A commitment to providing extra-curricular activities 12. A positive 'can-do' approach with colleagues, parents and children 	A, I, CL
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