

# Belvidere School

## Candidate Information



## Teacher of Music



Crowmere Road  
Shrewsbury  
SY2 5LA  
Tel: 01743 235073

[www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk)



## Dear Applicant

Thank you for your interest in our vacancy for the post of Music Teacher.

In this pack you will find the following information:

- Advertisement
- Information about the school
- Job Description for Music Teacher
- Person Specification
- Information on how to apply

I hope that you will find this information useful in compiling your application, but should you wish to discuss the position further, please don't hesitate to contact Richard Hunter, School Business Manager or myself, at the school. Visits to the school can also be arranged by contacting Richard.

We are mindful of the current situation and will be able to set up a virtual interview process if necessary.

Belvidere is a fantastic school at which to work. Our results are good but we are not complacent and continue to work hard to ensure we provide the best education for all of our students. We believe that a significant contributory factor to the success of the school is staff collaboration, knowledge of our community and the care we show to every child .

*"I'm very happy with my son's progress, he enjoys school and loves to learn. I'm very happy with the school and the education he receives. We are so proud of our daughter, her resilience has improved tremendously since being at Belvidere, as has her self-confidence so a HUGE thank you to all staff for helping her achieve this."*

### **Parent 2020**

More information about the school and additional documentation can be accessed via our school website at [www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk)

Once again, thank you for your interest, and I look forward to receiving your application.

Yours sincerely

Mrs Emma Stevenson  
Headteacher

## Advertisement

**Required from 1<sup>st</sup> September 2021 or 1st January 2022**  
**Teacher of Music**  
**Permanent, full time position**

We wish to appoint a talented, passionate and inspirational Teacher of Music from 1<sup>st</sup> September 2021 or 1<sup>st</sup> January 2022.

We are looking for a candidate who is able to teach Music across all year groups, growing and developing the kernels of excitement for all things musical from Year 7 onwards, across all of Key Stage 3, building towards successful study of Music at KS4.

All students in Years 7-9 study Music and we currently offer the BTEC Tech Award in Music Practice as an option to students in Key Stage 4. We have a long tradition of successful school productions in which many of our students participate.

Belvidere is a successful, oversubscribed 11-16 comprehensive school in the county town of Shrewsbury. Students at Belvidere make excellent progress, and we are looking for someone who will share our high expectations for all students.

Belvidere School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS).

For further information and to access the application pack, please visit our website at [www.belvidere.shropshire.sch.uk](http://www.belvidere.shropshire.sch.uk).

**Closing date: noon on Friday 18<sup>th</sup> June 2021.**

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*“Thank you all again...Belvidere is an excellent School and we're so pleased that our boys made the choice to spend their Secondary School days with you.”*

**Parent 2020**

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Belvidere School serves the local community on the East side of Shrewsbury, County Town of Shropshire. We have a truly comprehensive intake, and almost all of our students walk to school. There are approximately 830 students on roll.

Belvidere School is situated in the historic town of Shrewsbury, in the beautiful county of Shropshire, a short distance from the Welsh border, but with excellent motorway and rail links to the West Midlands and beyond.

We are very much a school of choice with local parents, and the school has been oversubscribed for many years.

***“Sincere thanks for all that the school and individual people have done to make both my daughters' school lives mostly joyful, eternally memorable and shaping both their minds and futures in ways we can all only begin to guess at, especially this year with respect for all that you have done for them. Thank you, thank you, thank you.” Parent 2020***

The behaviour and attitudes to learning of our students are two things of which we are very proud. Visitors to Belvidere School always comment on the warm, positive, friendly welcome, and the calm purposeful working atmosphere in the school. We believe this is essential in ensuring our students make the excellent progress that they achieve.

We have a clear commitment to the continuing professional development of all staff.

Throughout the year, teaching staff are invited to select from a variety of CPD sessions, closely linked with our Appraisal procedures, and the requests of individuals. This enables colleagues from different subject areas to work closely together on areas of identified need. We recognise that we have a range of experience and expertise within the staff and therefore the sessions are delivered by a variety of different people, sharing good practice throughout the school.

We are very proud of our school, and hope you will feel inspired to want to join our success story. We also have the exciting prospect of a completely new school building in the near future .

***“Thank you for your support as a school. I know my children are in a good place in Belvidere and both doing well and that you are working hard as a school to meet all the year groups provision academically and pastorally. Well done to your staff for their hard work and dedication.”***

***Parent 2020***



# Music at Belvidere

At Belvidere we are constantly striving to achieve the very best for all our students.

We have specialist music accommodation, with a teaching space and practice room available to students. Within the next two years, we anticipate moving into a brand new school building, with even more specialist accommodation for the subject area. This will consist of a 62m<sup>2</sup> music classroom, two 8m<sup>2</sup> practice rooms and an extensive 17m<sup>2</sup> group practice room. This is a very exciting prospect for the next phase in the development of music at Belvidere.

At KS3, students are taught in groups of around 25-28 and all students study music, covering a variety of units including film music, the orchestra, fusion music, as well as regular performances. We are very keen to see our students develop and grow their love of music across the key stage through inspirational and engaging teaching of the music curriculum.

At KS4 we currently offer the BTEC Tech Award in Music Performance within our suite of option subjects. We have also successfully offered GCSE Music in the past.

School productions are widely supported by our students, with music playing an important role within them. Concerts and talent shows also regularly feature as part of our wide range of extra-curricular activities.

Alongside our timetabled lessons, we are supported by a number of peripatetic music teachers and are able to offer music lessons to students who wish to further develop their musical talents.



# Classroom Teacher Job Description

- Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable
- Contribute to the delivery of cross curricular themes and skills in line with National Curriculum requirements and school development priorities
- Differentiate work and materials to meet the educational needs of the students' different abilities. This includes providing challenge to all students including those on the Gifted and Talented Register and those on the Special Educational Needs Register
- Support the effective use of Teaching Assistants assigned to work in lessons
- Set regular worthwhile homework tasks to complement classroom learning in accordance with the school Homework Policy and homework timetable, for each class taught
- Carry out marking, assessment and recording of students' work in line with school policy
- Adhere to the data / record keeping systems across the school and use appropriate data to inform target setting for individual students
- Produce reports on students' work as required by the school reporting arrangements
- Contribute to the writing of schemes of work and development of new courses and materials
- Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning
- Manage behaviour in accordance with the school procedures and policies
- Be responsible for the management of the classroom and to provide a stimulating learning environment to increase the learning potential of students
- Make appropriate use of ICT to enhance the delivery of the curriculum
- Act as tutor or co-tutor to a form group, including delivery of PSHE, (excludes members of SMT and Year Heads)
- Participate in parents' evenings and Progress Review Day
- Participate in Alternative Curriculum days, leading and/or delivering sessions as necessary
- Attend and contribute to Departmental meetings, House team meetings, other staff meetings and Professional Development days as required
- Participate in Performance Management procedures as required by the school policy
- Undergo observations and participate in in-service training as part of Continuing Professional Development
- Direct and support the work of Associate Teachers and Graduate Teachers as appropriate
- Contact parents/carers about student performance (as appropriate) both to redress shortcomings and to acknowledge success
- Take the register promptly via Lesson Monitor, within the first five minutes of every lesson, sending information on paper if the Lesson Monitor is unavailable
- Carry out supervision duties before school, at morning break and at the end of the school day in accordance with the school Duty Rota and the whole school detention rota
- Participate in the detention duty rota
- Attend evening events that are identified as directed time (eg GCSE Certificate Evening)
- Adhere to all school policies and procedures, including those related to safeguarding
- Undertake specific tasks as reasonably directed by the Headteacher

# Person Specification

| Teacher of Music              |                                                                                           |                                                                   | Assessed by |            |           |                 |
|-------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------|------------|-----------|-----------------|
|                               | Essential                                                                                 | Desirable                                                         | Application | References | Interview | Observed Lesson |
| <b>Qualifications</b>         | First Degree or equivalent in Music or related subject                                    | Degree in Music or related subject                                | ✓           |            | ✓         |                 |
|                               | Qualified Teacher Status                                                                  |                                                                   | ✓           |            | ✓         |                 |
| <b>Experience</b>             | Experience of teaching Music at secondary level (successful teaching practice acceptable) | Experience of teaching in a mixed comprehensive school            | ✓           | ✓          |           |                 |
|                               |                                                                                           | Experience of teaching Music to Key Stage 4 (either GCSE or BTEC) | ✓           | ✓          |           |                 |
| <b>Skills &amp; Abilities</b> | Passion for Music education for students of all abilities in all year                     |                                                                   | ✓           | ✓          | ✓         |                 |
|                               | Commitment to raising standards and to gaining the best outcomes for all students         |                                                                   | ✓           |            | ✓         |                 |
|                               | Ability to inspire and motivate students                                                  |                                                                   | ✓           | ✓          | ✓         |                 |
|                               | Commitment to using ICT to maximise learning                                              |                                                                   |             |            | ✓         |                 |
|                               | Commitment to Safeguarding                                                                |                                                                   |             | ✓          | ✓         |                 |
|                               | Ability to work as a team player                                                          |                                                                   |             | ✓          | ✓         |                 |
|                               | Ability to work on own initiative                                                         |                                                                   | ✓           | ✓          |           |                 |
|                               | Strong organisational skills                                                              |                                                                   |             |            | ✓         |                 |
|                               | Flexibility and commitment to own CPD                                                     |                                                                   |             | ✓          | ✓         |                 |
|                               | Effective Communicator                                                                    |                                                                   | ✓           | ✓          | ✓         | ✓               |
|                               | Good inter-personal skills                                                                |                                                                   | ✓           | ✓          | ✓         |                 |
|                               |                                                                                           |                                                                   |             |            |           |                 |

## How to Apply

Applications should be made on the official application form which can be found by [clicking here](#).

You may wish to support your application with a letter of no more than two sides of A4, in place of the Further Details section on the form.

**Please note, we cannot accept CVs**

**Closing Date:** noon on Friday 18th June 2021.

**You can send your application via:**

*Email to:* [recruitment@belvidere.shropshire.sch.uk](mailto:recruitment@belvidere.shropshire.sch.uk)

*Post to:* **Mr R Hunter, Belvidere School, Crowmere Road, Shrewsbury, Shropshire, SY2 5LA**

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***"I'm so grateful for the wonderful teachers at Belvidere and all the time, care and hard work they have invested in my children."*** **Parent 2020**

***"My son has had a wonderful school experience at Belvidere - be it theatre trips, excursions to France, visiting the World War 1 trenches, Berlin, Sports Days, the amazing school productions, music performances. The list is seemingly endless. We are very grateful for all of the experiences that Belvidere has offered to him, and we recognise that this is completely above and beyond the important work carried out in the classroom."***

**Parent 2020**