**CARMEL COLLEGE**

**TEACHER**

|  |  |  |  |  |  |  |
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|  |  | **ESSENTIAL**  |  |  | **DESIRABLE**  |  |
|  | **Crite ria** **No.**  | **ATTRIBUTE**  | **Stage** **Identified**  | **Criteria No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |
| **Personal**   |  E1    E2  E3 |  Christian Values & willingness to support the Christian ethos of the College  Team player Excellent Communication Skills |  AF/I/R    R AF/I |  D1  |  Practising Roman Catholic  |  AF  |
| **Qualifications** **& Education**   | E4 E5   | QTS  Good degree in an relevant subject    | AF/C  AF/C    | D2  D3    | Good IT Skills – Understand how ICT can be used to enhance student’s learning Ability to offer additional subject    | C/I/L  AF/C   |
| **Experience &** **Knowledge**   | E6E7 | Understanding of current teaching methodologies  Grade 8 in first study instrument | I/R/L  AF/C | D4  D5 | Experience and/or desire to teach at Post-16.  Competent keyboard skills | AF/I/R  AF/I |
| **Special** **Requirements**  | E8E9   E10   E11    E12    | An enthusiasm for Music in general and the ability to transmit this to studentsCommitted and dedicated to the demands of teaching  Awareness of general curriculum trends Ability to form and maintain appropriate relationships and personal boundaries with childrenEmotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline  | AF/IR/I   AF/R    R/D/I/L  R/L     | D6 D7D8 | Able to make a contribution to the extra-curricular life of the collegeExperience of supporting/leading high quality extra-curricular activities A willingness to support music for mass and liturgical services | AF/I AF/IAF/I |

Standard/Rec/Person Specification

|  |  |  |  |  |  |  |
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|   |  E13   E14   E15     | Suitability to work with young people  Application form completed fully and legibly.  The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post.   |  R/D/L   AF   R/I/L      |   |   |   |
| **Key – Stage identified**  |  |   |  |  |
| AF  |  | Application Form  |
| C  |  | Certificates  |
| T  |  | Tests  |
| P  |  | Presentation  |
| I  |  | Interview  |
| R  |  | References  |
| L  |  | Lesson  |