**CARMEL COLLEGE**

**TEACHER**

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|  |  | **ESSENTIAL** |  |  | **DESIRABLE** |  |
|  | **Crite ria**  **No.** | **ATTRIBUTE** | **Stage**  **Identified** | **Criteria No.** | **ATTRIBUTE** | **Stage**  **Identified** |
| **Personal** | E1        E2    E3 | Christian Values & willingness to support the Christian ethos of the  College    Team player  Excellent Communication Skills | AF/I/R        R  AF/I | D1 | Practising Roman Catholic | AF |
| **Qualifications**  **& Education** | E4    E5 | QTS    Good degree in an relevant subject | AF/C    AF/C | D2    D3 | Good IT Skills – Understand how ICT can be used to enhance student’s learning    Ability to offer additional subject | C/I/L    AF/C |
| **Experience &**  **Knowledge** | E6  E7 | Understanding of current teaching methodologies    Grade 8 in first study instrument | I/R/L    AF/C | D4    D5 | Experience and/or desire to teach at Post-16.    Competent keyboard skills | AF/I/R    AF/I |
| **Special**  **Requirements** | E8  E9      E10      E11        E12 | An enthusiasm for Music in general and the ability to transmit this to students  Committed and dedicated to the demands of teaching    Awareness of general curriculum trends  Ability to form and maintain appropriate relationships and personal boundaries with children  Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | AF/I  R/I      AF/R        R/D/I/L    R/L | D6  D7  D8 | Able to make a contribution to the extra-curricular life of the college  Experience of supporting/leading high quality extra-curricular activities  A willingness to support music for mass and liturgical services | AF/I  AF/I  AF/I |

Standard/Rec/Person Specification

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|  | E13      E14      E15 | | Suitability to work with young  people    Application form completed fully and legibly.    The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post. | | R/D/L      AF      R/I/L |  |  |  |
| **Key – Stage identified** |  |  | |  |  | | | |
| AF |  | Application Form | |
| C |  | Certificates | |
| T |  | Tests | |
| P |  | Presentation | |
| I |  | Interview | |
| R |  | References | |
| L |  | Lesson | |