

High Tunstall College of Science



Inspire | Support | Achieve

Headteacher: Mr Mark Tilling

High Tunstall College of Science, Elwick Road, West Park,
Hartlepool, TS26 0LQ

Tel: 01429 261 446

Web: www.htcs.org.uk

Application Pack

Teacher of Music



HIGH TUNSTALL COLLEGE OF SCIENCE,
Elwick Road, West Park, Hartlepool
TS26 0LQ.

Telephone 01429 261446, Fax 01429 222856
Email: htadmin@hightunSTALL.hartlepool.sch.uk
Website: <http://www.htcs.org.uk>



11-16 Co-educational comprehensive, N.O.R. 1263 (Foundation Status)

Teacher of Music
MPS

Can you inspire those around you to ensure they all achieve their potential?
Then this role is for you!

High Tunstall College of Science is seeking to appoint an outstanding Teacher of Music for September 2021, to ensure all of our young people are able to achieve their potential in the subject. The Creativity Faculty is at the heart of the development of High Tunstall College of Science and is instrumental in securing future success. This post would be suitable for an NQT.

High Tunstall College of Science is a true comprehensive school, which offers everything needed to succeed; high standards, high expectations and high quality teaching and learning. These qualities are reflected in our ethos, which is centred on the needs of the young people who attend our college. We like our teachers to inspire learning through their teaching.

We can offer you:

- A supportive ethos that believes in both the individual and the whole college
- Students that take pride in what they do and just want to learn
- A community that is fully supportive of the College
- Excellent opportunities for professional Learning and Development

The College is committed to safeguarding and promoting the welfare of children and to equality of opportunity. An enhanced DBS will be required

Application forms and further details are available on our website (www.htcs.org.uk) or from the College and should be returned to the Headteacher, Mr Mark Tilling. Should prospective candidates wish to visit the College please contact Mrs Helen Meggs, Headteachers PA at hmeggs@hightunSTALL.hartlepool.sch.uk or 01429 261446.

Closing date: Wednesday 28th April 2021, 12noon

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A Message from the Headteacher

April 2021

Dear Applicant

I would like to thank you for showing an interest in the post of Teacher of Music with in our Creativity Faculty and if you decide to apply then you are taking the first steps in becoming a valuable member of my staff at High Tunstall College of Science. I have been Headteacher of the College for over 10 years and see the inclusive, student centred approach paying dividends in terms of achievement and destinations. This was recognised by Ofsted in June 2016 when we received a "Good" rating for the first time in the College's history. Something we are very proud of and want to improve on.

As Headteacher I have three key principles in education, and these are as true for staff as they are for students. They are honesty, respect and equal opportunity. As a member of my team you will be treated with respect and given the opportunity to excel in your career and achieve your own personal goals during your time at the College. In return I expect all my staff to treat students with respect and give them a fighting chance in life by giving them all equality of opportunity by making sure all barriers to their learning are removed wherever possible. It will of course be the successful candidate's job to ensure this respectful and inclusive culture is adhered to in regards to students with additional and complex needs. This is a job for a person who truly believes in young people and the fact that every single student has a need to be met. The successful candidate needs to be committed to the whole and every student in the community of High Tunstall College of Science.

The third principle is as important as the others, if not more so. I believe that a successful educational culture is only possible when all in that community have open and honest discussions. I do not believe in shying away from the big decisions about student's education or the awkward discussions with staff regarding student performance. I actively encourage this robust dialogue so everyone knows their own challenge in ensuring the College improves even further.

The successful candidate will be joining a faculty that is central to our future success as a College and it is essential that students are at the heart of your philosophy. This post will be demanding in keeping up with the needs of our very talented and active students. As a College we continue to INSPIRE our students to engage in their studies with the correct level of SUPPORT which leads them to ACHIEVE their own personal goals in an exciting learning environment. We want you to be part of that inspiration and support as I am constantly amazed by the way our students engage in all the activities on offer. We are proud of their achievements and celebrate them all widely.

In November 2019 we moved into our fantastic new facilities, which have transformed the working environment for staff and students and we look forward to the future developments of the community resources.

In addition to the mainstream education provision at High Tunstall College of Science we have an additional resource provision for 20 students who have medical & physical difficulties and Autism. On site we also have an extensive provision for these students, individual support, hydrotherapy pool and personalised timetables to

name a few. All our students that have an additional placement are a full member of the High Tunstall community and have a timetable that engages them in all or some of the mainstream timetable. We also host an additional resource provision for children with Social and Emotional and Mental Health issues within our alternative provision centre, The Shine Centre". We pride ourselves in meeting the needs of all.

High Tunstall College of Science is a great place to work. Fantastic young people and colleagues who support each other are the key features of the College. We have developed our relationships with our parents/carers and the local community and believe that these relationships have blossomed over the last year. We want and desire to be the heart of the community and I am determined in this drive.

If you wish to find out more about High Tunstall College of Science I would like to encourage you to visit our website www.htcs.org.uk. If choose to apply for the post then I look forward to receiving your application.

Yours faithfully

Mark R Tilling
Headteacher

A Message from the Faculty

Dear Applicant,

Firstly, I would like to extend my thanks for the interest you have shown in becoming a part of the Creativity Faculty at HTCS. You would be joining a rapidly developing and creative team of staff who work hard to inspire and support students in order that they achieve their full potential. This is an exciting opportunity to be part of a growing team who are committed to their profession and who are passionate about providing memorable arts experiences for all of the students they work with.

At the forefront of our philosophy is a belief that the Creative Subjects are not only a vital part to a student's education but are crucial for their holistic development as a person. Creativity is not only recognised as one of the "Higher Order" thinking skills, but we believe that developing creatively is also vital in the personal, social and emotional development of an individual; students' experiences in school and have a significant impact on this development, this student focused approach is at the core of the faculty. We place importance in using a range of teaching and learning strategies in order to ensure we cater for all students inclusively; Programmes of Study are planned to allow for students of ALL abilities to feel their work is successful and meaningful.

As a Faculty we collaborate with other schools and colleges to share good practice and ensure we are preparing our students well for their journey after they leave High Tunstall. We have a programme as part of our Creative Arts Academy in order to provide students with opportunities to challenge their abilities in a range of workshops with outside agencies and artists. Additionally, there are a number of extra-curricular opportunities students can engage with and each year the College puts on a play and musical production; students can be involved in the actual performance side but also become involved backstage, with the sound and lighting, making props, organising publicity for the show and other roles associated with putting on a production. The College also has KS4 Music Performance Evenings, an annual Talent Show, a photography club and a range of lunchtime music clubs. The Creative Arts Academy will have an Awards Evening at the end of each year celebrating students engagement within the arts and rewarding them for their achievements.

Students enjoy working in the Faculty; uptake is high at KS4. In the current Year 11 there are 3 GCSE Art and Design groups, 2 GCSE Photography, 1 GCSE Drama Group, 1 GCSE Music Group and 1 BTEC Music group. In the current Y10 there are 2 GCSE Art and Design groups, 2 GCSE Photography, 1 GCSE Drama 1 GCSE Music group and 1 BTEC Tech Award Music Practice group. Current figures for Y9 indicate an almost identical uptake for the 2021/2022 cohort.

KS3 students study Art, Music and Drama at KS3 for an hour a week per subject and lessons are delivered to mixed ability classes. KS4 students have 5 lessons per fortnight are also taught in mixed ability groups.

The Faculty currently offers AQA GCSE Art, AQA GCSE Photography, Educas GCSE Drama, Edexcel GCSE Music and Pearson BTEC Music.

Our key principles are based around C.A.I.R (Creativity, Aspiration, Inclusivity and Resilience). This includes:

- Creativity - The fostering of independent and innovative students
- Aspiration - The development of a team of staff who demonstrate high levels of self-motivation and student commitment. Further development of external links with primary and tertiary partners, business and industry as part of our ongoing Artsmark application.
- Inclusivity - Further developing systems to ensure ALL students meet their potential
- Resilience – Supporting all students to experiment, take risks and overcome barriers in their learning.

We moved into a new building in November 2019. We have 3 well equipped, large design studios and an ICT room for Photography. These rooms are all housed on the ground floor of the new building next to the 250 seat theatre with full lighting rig, sound, curtain rig and sprung floor. Music and Drama teaching spaces have remained in a refurbished block of the College with both music rooms having iMac resources for students as well as dedicated practice rooms and a fully functioning studio theatre for Drama. Both Music rooms have Garageband on all machines and several machines have Sebelius licences. All iMacs have a midi keyboard attached. There is a full sized piano in each room, a range of acoustic and electric guitars, an acoustic drumkit, an electric drum kit and a range of percussion instruments. In addition there is a performance studio adjacent to the music rooms which is ideal for more intimate musical performances.

This is an exciting time to join the Creativity Faculty team. Extra Curricular within the College is a focus for development along with raising the visible ethos of Music within the College. I would like Creativity to not be at just the geographical heart of the College but to be at the heart of what we do on a daily basis. We are shaping our vision for the future and we are looking for an individual who not only has a desire to teach Music but who also has a passion for their subjects and a desire to work as a team member in a committed faculty. Heavy involvement in college productions would be expected as well as driving extra curricular forward within the College. We welcome applications from NQT's as well as established teachers.

If you want to play a key role in ensuring Creativity is at the very heart of the success of the College, we look forward to hearing from you.

Sharon Pinchen
Faculty Leader, Creativity

Ellie Hopwood
Second in Faculty, Creativity



High Tunstall College of Science

Teacher of Music Job Description



1. INTRODUCTION

NAME:

POST TITLE: Teacher of Music

SALARY: MPS/UPS

Post Purpose:

1. To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.
2. To be an effective professional who demonstrates that they have:
 - Thorough curriculum knowledge,
 - Effective teaching skills and the ability to assess effectively,
 - The ability to take responsibility for their own professional development

Reporting to: Faculty Leader

Working Time: Full time as specified within the STPCD

Disclosure level Enhanced DBS

2. TEACHING

- To teach students according to their educational needs identified through data analysis and identified need e.g., the Inclusion Register, including the setting and marking of work to be carried out by the student in college and independent learning (homework).
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records in the agreed Teacher Planner.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and our science specialism are reflected in the learning / teaching experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the course / programme of study.
- To maintain discipline in accordance with the college's Behaviour for Learning procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and independent learning (homework).
- To undertake assessment of students as requested by external examination bodies, faculty / subject team leader and college procedures.
- To mark students' work with a level / grade and give written / verbal and diagnostic feedback as required.

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| 3. OPERATIONAL/ STRATEGIC PLANNING: |
| <ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the teams to which you belong. To contribute to the teams' development plans and their implementation. To plan and prepare courses and lessons. To contribute to the whole college's planning improvement activities. |
| 4. CURRICULUM PROVISION: |
| <ul style="list-style-type: none"> To assist the Faculty/Subject Leader and the College Development Group to ensure that the curriculum area provides a range of teaching which complements the college's strategic objectives. |
| 5. CURRICULUM DEVELOPMENT: |
| <ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the college's Vision and Strategic Objectives. |
| 6. STAFFING: |
| <ul style="list-style-type: none"> To take part in the college's staff development programme by being an active member of a CPD Improvement Team to further training and professional development. To engage actively in the Performance Management Review process. To ensure the effective involvement of inclusion assistants, when supporting the delivery of your lesson, and incorporate their work into lesson planning. To work as a member of a designated team and to contribute positively to effective working relations within the college. |
| 7. QUALITY ASSURANCE: |
| <ul style="list-style-type: none"> To help to implement college quality procedures and to adhere to those. To contribute to the process of monitoring and evaluation of your teams' work in line with agreed college procedures, including evaluation against quality standards and performance indicators / baseline data. To seek/implement modification and improvement where required. To review from time to time methods of teaching and programmes of study. To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the college. |
| 8. MANAGEMENT INFORMATION: |
| <ul style="list-style-type: none"> To maintain appropriate records and to provide relevant accurate and up-to date information for the college's Management Information System, registers, statement reviews etc. To complete the relevant documentation to assist in the tracking of students. To track student progress and use information to inform learning and teaching. |
| 9. COMMUNICATIONS & LIAISON: |
| <ul style="list-style-type: none"> To communicate effectively with the parents/carers of students as appropriate. Where appropriate, to communicate and co-operate with persons or bodies outside the college e.g., Social Services To follow agreed policies for communications in the college. To take part in liaison activities such as parents' evenings, tutor days and liaison events with partner primaries and FE Colleges. To contribute to the development of effective subject links with external agencies. |

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| 10. MANAGEMENT OF RESOURCES: | |
| <ul style="list-style-type: none"> To assist the Faculty Leader to identify resource needs and to contribute to the efficient/effective use of physical resources. To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the students, college and the faculty. | |
| 11. PASTORAL SYSTEM: | |
| <ul style="list-style-type: none"> To evaluate and monitor the progress of students and keep up-to-date student records. To contribute to the preparation of action plans and progress files and other reports. To alert the appropriate colleague(s) to problems experienced by students and to make recommendations as to how you can support possible solutions. To communicate as appropriate, with the parents of students and with persons or bodies outside the college concerned with the welfare of individual students, after consultation with the appropriate staff To contribute to the content and delivery of PSHCE and citizenship and enterprise according to college policy. To apply the Behaviour for Learning systems so that effective learning can take place. | |
| 12. COLLEGE ETHOS: | |
| <ul style="list-style-type: none"> To play a full part in the life of the college community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. To support the college in meeting its legal requirements for a daily act of collective worship. To promote actively the college's corporate policies. To comply with the college's Health and Safety policy and undertake risk assessments as appropriate. | |
| 13. ADDITIONAL DUTIES: | |
| <p>Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> | |
| 14. SIGNATURES: | |
| <p>The college will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> <p>This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.</p> | |

Signed _____

(Postholder)

Dated _____

(Postholder)

Signed _____

(Headteacher)

Dated _____

(Headteacher)



Person Specification for Teacher of Music

| Attributes | Essential | Desirable | Assessment |
|-------------------------------|---|--|---|
| Qualifications and Training | <ol style="list-style-type: none"> 1. Degree 2. Qualified Teacher Status | <ol style="list-style-type: none"> 1. Evidence of Continuing Professional Development | <ul style="list-style-type: none"> • Application form • Letter of application • References |
| Experience | <ol style="list-style-type: none"> 3. A consistently good or outstanding practitioner in Music | <ol style="list-style-type: none"> 2. Taught GCSE Music 3. Experience of teaching Music 4. Involvement with college shows 5. Delivery of extra curricular activities | <ul style="list-style-type: none"> • Application form • Letter of application • References • Interview • Teaching task |
| Knowledge and Understanding | <ol style="list-style-type: none"> 4. Understanding and clear vision of the importance of Music in college and in life 5. Clear understanding of planning differentiation into the curriculum | <ol style="list-style-type: none"> 6. Sound knowledge of the national agenda in regards to Curriculum change | <ul style="list-style-type: none"> • Letter of application • References • Interview • Teaching task |
| Skills and Personal Qualities | <ol style="list-style-type: none"> 6. To lead by example 7. Highest standards of professional conduct 8. Ability to form positive relationships with students, colleagues and parents 9. Able to communicate effectively orally and in written form | <ol style="list-style-type: none"> 7. Ability to liaise with different groups to achieve a positive outcome 8. Ability to play piano 9. Singing ability | <ul style="list-style-type: none"> • Application form • Letter of application • References • Interview |

Making your Application

- If you would like more information regarding the College, please contact Helen Meggs (Headteachers PA on 01429 261446) or email hmeggs@hightunstall.hartlepool.sch.uk
- Curriculum Vitae is not required
- Candidates are asked to complete fully, a High Tunstall Application Form available on the College Website
- You are asked to enclose a letter as part of your application of no more than 2 A4 sheets explaining your career to date and what makes you right for our post of Teacher of Music.
- We look forward to receiving your application by 12 noon on Wednesday 28th April 2021, ideally via email to hadmin@hightunstall.hartlepool.sch.uk or posted to Mr Mark Tilling, Headteacher, High Tunstall College of Science, Elwick Road, West Park, Hartlepool, TS26 0LQ.

The College has adopted the principles of Safer Recruitment and will safeguard and promote the welfare of children and young people and expects all staff and volunteers to do the same. If successful, you will be subject to an enhanced DBS check.