**KINGSTONE ACADEMY TRUST**

**Based at KINGSTONE HIGH SCHOOL**

**JOB DESCRIPTION** **Teacher of Music**

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| **POST TITLE** | **Teacher of Music** |
| **GRADE** | MPS / UPS |
| **RESPONSIBLE TO** | Deputy Headteacher |
| **RESPONSIBLE FOR** | Teaching Music across the age and ability range |
| **EMPLOYMENT DUTIES** | To be performed in accordance with the provisions of the School Teachers’ Pay and Conditions Document and within the range of teachers’ duties set out in that document |
| ***The job description should be read alongside the range of professional duties of teachers as set out in Part X11 of the Teachers' Pay and Conditions Document, sections 48 to 50. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.*** | |

**Principal Responsibilities:**

* To teach music across the age and ability range to GCSE, and to ensure there is continuity and progression in the teaching and learning of the subject
* To engender a love of music by the students and further enhance the profile of this subject within the School.
* To set challenging teaching and learning objectives, which are relevant to all pupils in their classes
* To act in accordance with school and faculty policy and procedures, and to required deadlines
* To oversee the scheme of work for music and to implement and review the music development plan in conjunction with the Line Manager
* To manage resources and make recommendations in order to maintain and develop curriculum provision
* To organise and prepare students for a full range of musical events
* To attend and contribute to teaching teams, meetings and events
* To lead school choir and other music ensembles.

**Monitoring and assessment:**

* To implement target-setting using National Curriculum criteria, assessment objectives and school-based data systems
* To record pupils' progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning
* To use monitoring and assessment information to improve planning and teaching
* To use the school's monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives
* To monitor and assess the effectiveness of learning activities and provide constructive feedback to support pupils as they learn
* To involve pupils in reflecting on, evaluating and improving their own performance and progress
* To identify and support pupils with differing levels of ability and those experiencing behavioural, emotional and social difficulties
* To report on pupils' attainment to parents, carers, and other professionals as appropriate

**Teaching and Learning:**

* To have high expectations of pupils and build successful relationships centred on teaching and learning
* To establish a purposeful learning environment where diversity is valued and where pupils feel safe, secure and confident
* To teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils in their age range
* To promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning
* To differentiate teaching to meet the needs of pupils of all ability ranges taking into account varying interests, experiences and achievements of boys and girls in different cultural and ethnic groups to help them make good progress
* To create a positive, stimulating and innovative environment for learning. Maintain a well organised classroom with appropriate displays, resource areas and materials.
* To set high expectations for pupils' behaviour and establish a clear framework for classroom discipline in line with school policy
* To use ICT effectively in delivery of teaching and learning
* To provide homework and other out-of-class work, according to school policy

**Particular Responsibilities:**

* To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
* To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements
* To organise out of class activities when needed that are considered to be an essential part of the curriculum e.g. clubs, visits, workshops, concerts
* To develop links with outside agencies and the wider community to maximise opportunities for students.
* To liaise with peripatetic music teachers and ensure provision is consistent and of a high quality
* To support effective transition at all key stages
* **Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken has not been identified, and the post holder may be required to undertake other tasks as designated by the Executive Headteacher.**
* **Kingstone Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**
* **This job description will be kept under review and may be amended via consultation with the individual, Board of Trustees and/or Senior Leadership Team as required. Trade union representation will be welcomed in such discussions.**

**PERSON SPECIFICATION Teacher of Music**

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| **Criteria** | **Essential** | **Desirable** | **Method of assessment** |
| **Qualifications** | * A Good Degree in a subject specific area. * A Teaching Qualification | * Evidence of continuing professional development. | Application form  Certificates |
| **Experience** | * Recent successful experience of teaching Music as a salaried post or during teaching practice. * An awareness and understanding of current issues and developments in Music * Willingness to organise and participate in our programme of extra-curricular activities * Ability to foster a genuine spirit of enthusiasm for Music | * Experience as a Form Tutor. | Application form  References  Interview |
| **Knowledge and Skills** | * Excellent classroom practitioner. * Strong command of subject area, secure knowledge and understanding of the concepts and skills in subject * Knowledge of the contribution of Music to the whole curriculum. * Knowledge of developments in music teaching. * Proficient instrumentalist. * Ability to employ a range of effective teaching, learning styles and assessment methods * Willingness to reflect upon experiences in a critical and constructive manner. * Willingness to adopt a variety of teaching techniques * Understands and values the processes of assessment and feedback as an aid to raising standards | * Ability to work in one or more of the following applications:   choral, orchestral/band, musical production. | Application form  References  Interview  Lesson Observation |
| **Personal Attributes and Qualities** | * Good communication skills. * Commitment to the needs of all students, irrespective of ability * To have high expectations of students * Able to inspire, enthuse, engage and motivate students for the subject * Willingness to work in close partnership with staff, parents and other professionals * High level of integrity and professionalism at all times * Innovatory approaches to curriculum delivery * Excellent role model for staff and students |  | Application form  References  Interview  Lesson Observation |