## Person Specification – Leader of Music

The school is committed to the safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The school ethos is underpinned by our motto "Achievement for All and Aspiring for Excellence".

	Essential	Desirable
Qualifications:	<ul><li> Graduate</li><li> QTS</li></ul>	<ul><li>Evidence of CPD</li><li>Graduate in Music</li><li>Mini bus driver</li></ul>
Professional Experience:	<ul> <li>Successful experience working in a secondary environment</li> <li>Successful experience of teaching Music at KS3 and KS4</li> <li>Experience of catering for different learning styles</li> <li>Proven success in raising achievement</li> <li>Evidence of successfully leading, supporting and managing others</li> <li>Successful experience of the process of monitoring, evaluation and review</li> <li>Successful experience of deploying impactful Assessment for Learning techniques</li> <li>Knowledge of pedagogy and successful differentiation strategies across a wide ability range</li> </ul>	<ul> <li>Successful experience of teaching Music at KS5</li> <li>Experience of curriculum development</li> <li>Knowledge of a range of strategies to raise standards</li> <li>Contribution to curriculum development focusing on the 3Is</li> </ul>
Skills	<ul> <li>Excellent classroom practitioner, including the ability to plan and monitor effective group work</li> <li>Confidence and determination to deliver engaging lessons</li> <li>Ability to communicate effectively with students, parents and colleagues</li> <li>Ability to deploy a range of behaviour management strategies to maximise learning</li> <li>Ability to plan effectively</li> <li>Good interpersonal skills and the ability to work within a closely knit team</li> <li>Ability to adapt and differentiate lesson resources</li> </ul>	<ul> <li>Effective use of IT to enhance learning and teaching</li> <li>Effective use of differentiation to ensure success for all</li> <li>Ability to set up, lead and support extra-curricular activities</li> <li>Ability to offer a second subject</li> </ul>
Knowledge	<ul> <li>Sound knowledge of Key Stage 3 and 4 Music curriculum</li> <li>Sound knowledge of assessment methods and relevant resources</li> <li>Sound knowledge of subject</li> </ul>	<ul> <li>Awareness of a range of qualifications opportunities for learners 14-19</li> <li>Willingness to share ideas</li> <li>Keen interest in teaching KS5</li> </ul>

	specific IT resources	Detailed knowledge of at least one KS4 specification
Personal competencies and qualities	<ul> <li>Enthusiasm</li> <li>Capacity for hard work and resilience</li> <li>Organisational skills</li> <li>Adaptability</li> <li>Sense of humour</li> <li>Positive team player</li> <li>Ability to motivate and inspire</li> <li>Integrity and sense of fairness</li> <li>Ability to take responsibility and delegate appropriately</li> </ul>	<ul> <li>Interest and awareness of the impact of extra-curricular and enrichment opportunities</li> <li>Ability to support and mentor</li> <li>General awareness of KS5 specifications</li> </ul>
Special requirements	<ul> <li>DBS Enhanced Disclosure</li> <li>Commitment to providing inclusive education</li> <li>Good health and attendance</li> </ul>	