

Generations of Success
Headteacher: Gareth Roscoe BA (Hons)

# **APPLICATION PACK FOR:**

**Teacher of Music** 

Full Time role to cover maternity leave Oct 2021 to Oct 2022

Start date: Oct 2021



# The Park Community School

Park Lane Barnstaple North Devon EX32 9AX



www.theparkschool.org.uk admin@theparkschool.org.uk

## **INTRODUCTION**

Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning, allowing teachers to focus on teaching and their own development.

As a school we are keen to develop and maintain links with a range of schools and educational establishments.

These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An Assistant Headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

We hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact us if you would like any more information before submitting your application. You can contact us by emailing hr@theparkschool.org.uk

#### Why choose Park Community School?

- Excellent capacity for school improvement
- Established support networks
- Rural location in the heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Clear systems and structures to support teachers
- Extensive staff CPD opportunities
- Commitment to staff wellbeing
- Member of a locally based MAT with excellent links to primary feeder schools



## **ABOUT OUR SCHOOL**

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of



selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1420 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 and maintained our support to develop core values in our student body. A further curriculum change is being developed for September 2019, this will support teaching and assessment.

The student numbers for the school are healthy, with a planned increase expected over the next three years. We are oversubscribed in years 7, 8 and 9 and will be at our planned intake for September 2021. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership—which initially consists of Park, five feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

## **SCHOOL LOCATION**



Discover more information about North Devon here

**Travel** 

**Visit Devon** 

Barnstaple

Tarka Trail

Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde,

Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twentyseven acres of playing fields and parkland.

Our substantial building program has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to

the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.

North Devon area is one of the best places to live in Britain, with:-

- A fantastic environment to live in
- Welcoming people
- Low crime rate
- Reasonable house prices
- Tarka Trail
- Two moors Exmoor and Dartmoor





## THE ROLE—Teacher of Music

Required not later than October 2021 half term, we are seeking an enthusiastic, well qualified, teacher of Music with the ability to make an impact in the classroom and beyond, a track record of high quality outcomes in the classroom. This post arises due to a maternity leave for our current Head of Department (Oct/November 21) The postholder will enjoy support form the current HoD during the first few months and then work alongside our existing music teacher with support form other leadership colleagues.

We seek a highly effective teacher and leader with a commitment to students of all ability in a comprehensive secondary school. The successful candidate will have an eye for detail and be clear on what excellence looks like in the classroom and in performance.

We will offer in return students' who enter the school with above national average KS2 results; a centralised, resourced curriculum; an extensive CPD programme including leadership development; and a supportive and caring team who are dedicated to making a difference.

The successful candidate may also be expected to join our team of tutors supporting our pastoral care system. This post will be offered on a full time/permanent basis.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department and school.

The ability to offer a second subject such as drama, would be advantageous.

## **DEPARTMENT INFORMATION**

Music is a strong and key department within our School. The department consists of a full time Head of Department and is based in two newly refurbished teaching spaces. Situated next to the Drama and dance spaces.

Music is taught to all students and abilities in years 7 & 8 and is a popular choice as part of our mini options into Year 9 with two GCSE groups currently studying music. Outside the curriculum, music plays a large part in our enrichment schemes with several opportunities during the year for students to perform. Recent highlights have been our Christmas and summer music concerts, winning a school choir competition and performing in Exeter cathedral, on two occasions, performing for the Barnstaple Town lights Christmas switch on.

The school also hosts the North Devon Music Centre and our students make up groups and ensembles across the county with success continuing beyond year 11 to university.

We have a strategic partnership with aspiring futures that includes another local secondary school and an independent school to collaborate and develop music making.

We offer a wide range of music peri-lessons and the student uptake for making music is high.

# JOB DESCRIPTION - Teacher of music

### **Key tasks**

- Deliver high quality music lessons to all year groups.
- Support the development and resourcing across the Music department and beyond.
- Inspire students and others to improve.
- Ensure that participation and representation in extra curricular activities is wide and adds value to the life of the school supporting the development of an aspirational school culture. Play an integral role in extra curricular activities.
- Support the Head of Department in co-ordinating the implementation, delivery and quality assurance of the curriculum.
- Support the wider life of the school and act as a tutor

#### **Curriculum Responsibilities**

- Lead the professional development of the department to ensure students are taught according to their individual needs and abilities.
- Develop, communicate and evaluate teaching strategies across the department that engender enthusiasm and raise the aspirations of all students'.
- Engage and enthuse all students' to allow them to reach their full potential.
- Assess students' work in accordance with departmental and school guidelines to inform planning and student progress.
- Contribute to the development of the curriculum within the department and the school as a whole.
- Contribute to the development of teaching and learning materials for use by the teaching team.
- Take a full part in meetings for department planning.
- Effectively use tracking and monitoring systems within the department.
- Complete reports and records on students.
- Use homework to extend learning opportunities.
- Promote the school and the department through displays of work, extra curricular activities, participation in events and competitions.
- Ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out.
- Maintain high standards in all areas.

#### Line management:

**Teaching & Learning Leader for Music** 

## **JOB DESCRIPTION**

### **MUSIC TEACHER**

#### **Pastoral Responsibilities**

The pastoral role is of prime importance in supporting the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

#### **Form Tutor**

- Promote the general well being and progress of students in the tutor group.
- Provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- Carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- Communicate with parents in consultation with the Head of House and Teaching & Learning Leader.
- Record information on students and raise, where appropriate with the Head of House.
- Support and participate in year activities.
- Attend Year Team and House meetings.
- Deliver the PSHEE curriculum in line with the school timetable.

#### General

- Attend all departmental and staff meetings.
- Play an active part in the life of the school, sharing the aims and objectives of the school.
- Contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- Play an active role in your own CPD and share development ideas with others.
- Uphold the teacher standards and make a positive contribution to the life of the school.

# **PERSON SPECIFICATION**

# Application A Interview I Reference R

Attributes	Essential	Desirable	Measured by
Qualifications	Graduate  PGCE or equivalent  Appropriate evidence of inservice training.  Qualified Teacher Status	A commitment to further professional development.	A, I
Experience	Teaching experience across a broad age and ability range in KS3 and KS4.	Experienced teacher.  Ability to offer additional subjects  Experience of effectively supporting other teachers to improve teaching and learning.	A, I, R
Knowledge	Excellent curriculum knowledge .  Knowledge of GCSE Music and other qualifications  Knowledge of GCSE grade expectations.		A, I, R
Skills	Excellent classroom management skills.  Ability to enthuse students of all abilities to achieve their very best.  Effective lesson planning with appropriate pace and using appropriate teaching and learning styles.  Ability to use assessment for improving students' learning and progress.	Multi instrument capability  Experience of delivery of  GCSE Music, achieving  excellent progress results.	A, I, R
Other Requirements	Ability to form excellent working relationships with other members of staff.  High expectations of students.  To act as a tutor.	Career ambition.  Enthusiasm to support extra curricular activities.	A, I, R
Personal Characteristics	Enthusiastic, energetic, innovative and ambitious.  Able to work independently and be a team player.  Desire to improve own teaching.		A, I, R

# **HOW TO APPLY**

You can download an application form from our <u>website</u> or contact Miss Naomi Giddy on 01271 373131 or hr@theparkschool.org.uk

 Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:



### **Postal applications:**

### Miss Naomi Giddy

The Park Community School Park Lane BARNSTAPLE North Devon EX32 9AX

Email: hr@theparkschool.org.uk

#### **CLOSING DATE FOR APPLICATIONS:**

5th October at 9am.

















