



**MOSSBOURNE
VICTORIA PARK
ACADEMY**

Teacher of Music Recruitment pack



Our academy

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Over the last twelve years the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be first academy federation whose schools are without exception, exceptional.

The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Federation.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and 6th Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Victoria Park Academy

At Mossbourne Victoria Park Academy we are continuing to build on that ethos to provide an inspiring education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy is continuing to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

The Music Department

All students at the Academy study Music from the beginning of Year 7 and then have the option to continue onto AQA GCSE Music. The department consists of one practical teaching room, instrumental practice rooms and a full class Apple Mac suite. All classrooms are equipped with IWBs and we have a very deep pool of instruments for Music teaching. There are many music extra-curricular opportunities at MVPA including ILP lessons, bands, choirs, the annual production, Moss Fest and The Mossbourne Federation Concert.

Expressive and Performing Arts

The Learning Area consists of Art, Textiles, Food & Nutrition, Music, Drama and Physical Education. It is housed in a custom-designed building built in 2014, making for a first-rate working environment. The learning area includes a drama studio, chapel, sports hall, kitchen, a music room, several music practice rooms including a music technology suite, a textiles room and two art rooms. There are currently 17 staff in the learning area. A big highlight for the Learning Area is the annual whole school production performed in November by students in year 8-11. The production is always a sell out and great success due to our very talented students. The learning area plays a huge contribution to the extra-curricular and enrichment offer at MVPA.

Who are we looking for?

The successful applicant will be passionate about Music and the extra curricular opportunities it brings . They will be well organised and willing to go the 'extra mile' and will be focused on the attainment of all students. They will hold Qualified Teacher Status (QTS), or have a proven track record of successful Drama teaching Key Stage 3 and Key Stage 4.

Why work for us?

The chance to really make a difference to the young people who need it the most

Our students need the best possible staff as they have to overcome significant disadvantage in order to succeed. 44% of our students are eligible for the pupil premium grant, 20% have a special educational need and 34% have English as an additional language.

Our results put us in the top 75 schools in the country for pupil progress, because we believe all students can succeed and go to great lengths in order to achieve this.

A fantastic working environment

We place ultimate value on respect for staff; behaviour is beyond outstanding, the teacher is sacred. This is a school in which you can really teach.

The school is housed in a beautiful Grade ii listed Huguenot building and a purpose built modern one. As you would expect, classrooms are all fully equipped.

A truly supportive culture

We offer excellent and frequent opportunities to reflect on and improve your practice, with first rate professional development for all, and a specialist programme for ECTs.

A range of benefits and perks including but not limited to: season ticket loans; tax free bicycle purchase, recruitment applicant awards; free staff fitness classes; corporate gym membership; tax free child care vouchers; discounts at local restaurants; employee assistant programme.

Main areas of responsibility

The post holder's key responsibilities are, but not limited to:

- To promote & be committed to the Academy's aims & objectives & to implement Academy Policies.
- To work with the Head of Department, Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of Music .
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- To ensure assessment of student performance in Music is regular, rigorous and accurate
- To contribute to the development of schemes of work for relevant key stages.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission.
- To keep abreast of developments in Music and ensure that these changes are implemented in lesson delivery and schemes of work.
- To organise and run enrichment opportunities and support interventions for students within Music including enrichment classes , extra curricular clubs and trips etc.
- To supervise Prep and internal cover.
- To take part in the Bourne Scholar Programme.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities.
- To lead assemblies and The Big Debate.

Person Specification				
		Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	ability to teach Music up to and including GCSE	✓	✓	✓
E	knowledge and understanding of how students learn	✓	✓	✓
E	ability to reflect on your own and student performance in lessons and adapt practice accordingly	✓		✓
E	ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓
E	effective planning, assessment and record keeping	✓	✓	
E	ability to work independently and as part of a team, contributing to INSETs		✓	
E	ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	effective classroom management and efficient organisation of resources	✓	✓	✓
Qualifications				
E	a good degree in an appropriate subject	✓		✓
E	Qualified Teacher Status (QTS)		✓	
IT knowledge				
D	expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	ability to swiftly adapt to and utilise new/various systems/software		✓	
D	capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		✓	✓

Behavioural Competencies				
E	excellent analytical and multi- dimensional communication skills	✓		✓
D	strategic approach, ability to see the 'big picture' and also think 'outside of the box'	✓		
E	ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
D	the initiative to work independently with minimal supervision	✓		
E	must have the upmost integrity as well as high levels of motivation and commitment.	✓		
E	proactive approach and efficient time management and prioritisation skills	✓		
E	genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	undertake training as required to so in order to fulfil the requirements of the role	✓	✓	✓
E	support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	✓	✓	✓
E	play an active role in terms of Safeguarding all students and adults	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure

Application process

Please submit your application through our website:
www.mossbourne.org/vacancies/

The closing date for this vacancy is 4th June 2022

We encourage early applications as we will interview and may appoint before the closing deadline.

To discuss this post or to arrange a school visit please contact us on 020 8510 4550 or enquiries@mvpa.mossbourne.org

