Netherhall School

An Ambitious, Caring Community



Netherhall School – Music Department Description

The music department at Netherhall School is a creative, dynamic, and vibrant space. We have a large focus on performance and ensemble skills, regularly getting involved with projects in the wider community, including concerts, local festivals and Christmas Carol services. We run well attended extra-curricular clubs every night after school, where many talented and enthusiastic young people take part. The music department is now looking to recruit a passionate individual to join us and help to expand all areas of provision in music; from team teaching lessons, running clubs, and helping to co-ordinate enrichment activities.

This year we will be offering music at both KS4 and KS5 through the OCR exam board. The GCSE course will consist of an integrated portfolio (a performance on the candidate's chosen instrument), an ensemble performance and a listening paper. Areas of study included, but not limited to, are:

My music.

The Concerto through time.

Rhythms of the world.

Film music.

Conventions of Pop.

The A level course will have recitals of contrasting pieces and styles, compositions set to a brief provided by the exam board and a listening and appraising test to make up the final component. Areas of study include, but are not limited to:

Instrumental music of Hayden, Mozart, and Beethoven.

Popular Song – Blues, Jazz, Swing and Big Band. Developments in Instrumental Jazz - 1910 to the present day.

Religious music of the Baroque period.

Programme Music: 1820 - 1910.

Innovations in music: 1900 – present day.

We are looking to appoint a teacher who is a keen musician themselves, and one who is highly committed to teaching music to the young people of Maryport. Helping all students to see the value in music and getting involved with music in some way is a large part of the ethos of the music department at Netherhall School, and ensuring that all students have access to that opportunity is vital to the role.