



Personal Specification:

The successful candidate will need to be able to articulate a clear vision for the teaching of Music as well as the ability to contribute to whole school activities. The Governors will consider applications on the basis of each candidate's ability to meet the following criteria:

<i>Selection Criteria</i>	Essential	Desirable	A = Application I = Interview R = Reference
Qualifications			
Qualified Teacher Status	✓		A
Recognised Degree or Equivalent	✓		A
Evidence of appropriate continued personal and professional development	✓		A
Experience			
<i>The successful candidate will have:</i>			
Teaching experience across the secondary phase (This does not prohibit NQT's applying for this post)	✓		A R
Experience of teaching Music in both Key Stages	✓		A I R
An understanding of school improvement and the raising of standards to the highest level	✓		A I R
An understanding of the importance of preparation of candidates for public examination	✓		A R
Experience in supporting school productions and concerts		✓	A I
Leadership and Management skills			
<i>The successful candidate will have proven ability employing a range of leadership styles in:</i>			
Relevant experience which would support an application to a teaching post within a Music Department		✓	A I R
An understanding of the development of policies and procedures in Music		✓	A I
Communication skills			
<i>The successful candidate will be able to:</i>			
Communicate effectively, orally and in writing to a range of audiences (pupils, parents, colleagues and governors)	✓		A I R
Self Management			
<i>The successful candidate will be able to:</i>			
Work under pressure: meet deadlines	✓		A I R
Prioritise and manage their own time effectively	✓		A I
Achieve challenging professional goals	✓		A I R
Knowledge and skills			

Selection Criteria	Essential	Desirable	A = Application I = Interview R = Reference
Demonstrate Emotional Intelligence and Social Awareness	✓		I R
Understand the use and application of ICT in a range of contexts		✓	A I
The purposes of the Music curriculum & relationship to the whole school curriculum	✓		A I R
An awareness of development planning and target setting	✓		A I
Instrumental skills of a standard to support school worship through accompaniment on an appropriate instrument (piano/guitar)		✓	A I
Personal Attributes and Professional Qualities			
<i>The successful candidate must have and be able to demonstrate:</i>			
Personal impact and presence	✓		A I
Adaptability to changing circumstances and new ideas and an ability to challenge the status quo	✓		A I
High levels of motivation and a commitment to high standards	✓		A I R
Analytical, creative and flexible thinking	✓		A I
Reliability and integrity	✓		A I
Self confidence		✓	I
The ability to promote team values and encourage others to do the same		✓	A R
Commitment			
<i>The successful candidate will have a commitment:</i>			
A willingness to support/uphold the Catholic ethos of the school. This would be evident in the positive contribution made to the prayer and worship life of the school	✓		A I
To significant extra-curricular Music provision at lunchtime and after school.	✓		A I
To equal opportunities	✓		A I
To participating fully in the life of the school	✓		A I