

## Teacher of Music – Part Time

Based at The Forest Academy -IG6 3TA

Salary: MPS 1 – UPS 3 (Salary negotiable commensurate with experience) – required 2 or 3 days per week.

Benefits include:

Private Healthcare

Required: September 2023

Beacon Academy Trust are currently seeking to appoint a dynamic and inspirational Teacher of Music at The Forest Academy who is ambitious and has a real passion for their subject.

The Forest Academy is on an exciting journey, and we are looking for a teacher who is committed to making a difference to the lives of our students. We are seeking to appoint a dynamic and inspirational teacher who is ambitious and has a real passion for their subject. The successful applicant will have high expectations, and will be a reflective practitioner who is always keen to develop and improve their teaching. They will appreciate their role in helping our students to have high aspirations, and they will share our belief that our students deserve an exceptional curriculum and the very best teaching. They will, like us, believe in our students.

Students enjoy studying Music at The Forest Academy as well as taking part in extracurricular opportunities organised by the Music department. We have recently updated our KS3 curriculum to ensure that it fully aligns with our CALIBRE curriculum framework, and department meetings are rooted in developing the expertise of our staff. There is the opportunity to teach GCSE Music at KS4, although we are keen to expand this to A-Level in the future. The Music department has been fully renovated, after reintroducing the subject in September 2020. We have a range of instruments including a full Balinese Gamelan, a class Samba set, and multiple electric drum kits, guitars and high-end digital pianos. We are always looking for ways to enhance the experience that our students receive within their Music lessons and seeking someone with a creative vision to help develop the department further. Within the Music department, we have a class set of Macbooks with midi keyboards. Expanding music technology within the department is one of our priorities moving forward, so we are seeking someone who willing to contribute to the development of this. This role is crucial for our students, and will be pivotal in helping them to have high aspirations and to achieve at the highest level.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.

Enhanced DBS (with list checks) is required for this post.

The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)



Further information and an application form can be found at <https://nelta.co.uk/vacancies/>

Please forward your electronic applications to [recruitment@beaconacademytrust.co.uk](mailto:recruitment@beaconacademytrust.co.uk)

We are pleased to announce that Beacon Multi Academy Trust will be working alongside [Benenden Healthcare](#) in offering a Healthcare Plan to its employees. There is no obligation to opt in to the healthcare plan, it is just part of our ongoing priority to support staff wellbeing across the Trust.

**Interested candidates are welcome to contact the school for a call or visit – please email [admin@theforestacademy.co.uk](mailto:admin@theforestacademy.co.uk) with the subject 'FAO The Principal'.**

Please note we reserve the right to close or extend this position depending on application numbers, therefore we would urge candidates to submit an application as soon as possible.



### Role Description

This Recruitment Pack should be read alongside the range of professional duties of teachers as set out in the contract of employment, Teachers' Standards and BMAT Policies and Procedures.

Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their students.

Teachers must meet all of the requirements in the [Teachers Standards](#) document.

- 1 A teacher must set high expectations which inspire, motivate and challenge pupils
- 2 Promote good progress and outcomes by pupils
- 3 Demonstrate good subject and curriculum knowledge
- 4 Plan and teach well-structured lessons
- 5 Adapt teaching to respond to the strengths and needs of all pupils
- 6 Make accurate and productive use of assessment
- 7 Manage behaviour effectively to ensure a good and safe learning environment
- 8 Fulfil wider professional responsibilities
- 9 Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- 10 Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- 11 Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

### Other Duties and Responsibilities

The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change.

The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.



## Teacher of Music at The Forest Academy

Person Specification	Essential (E) Desirable (D)	App Fm	Intvw	Ref
<b>Teaching Qualifications and Experience</b>				
Qualified Teacher Status	D	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Degree	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates successful practice as a teacher in a secondary school, qualified or as a trainee	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Professional Experience and Practice</b>				
Commitment to improving practice through appropriate professional development	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reflective practitioner	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrate an understanding and proactive approach to safeguarding equal opportunities, health and safety and other policies and practices	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Act upon advice and feedback and demonstrate ability to coach and mentor	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Ability and Skills</b>				
Demonstrate ability to work well in collaboration with others	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfil	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicate effectively with children, colleagues, stakeholders etc	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Effective time management and organisation skills	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Personal Attributes</b>				
Personal impact and presence	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Adaptability to changing circumstances and new ideas	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Vigour and perseverance	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enthusiasm, resilience, reliability and integrity	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<p>BMAT is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.</p> <p>Enhanced DBS Disclosure is required for this post.</p>				

