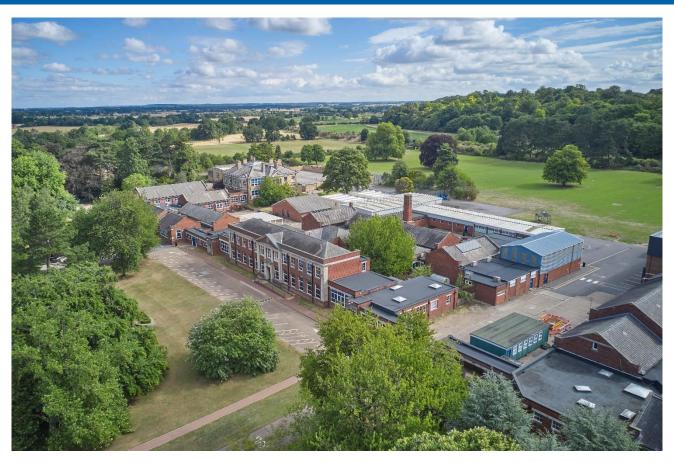


Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.



Vacancy Information Booklet

Teacher of Music

To commence 1 September 2023
Part time 0.4FTE, Maternity Cover
MPS/UPS

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

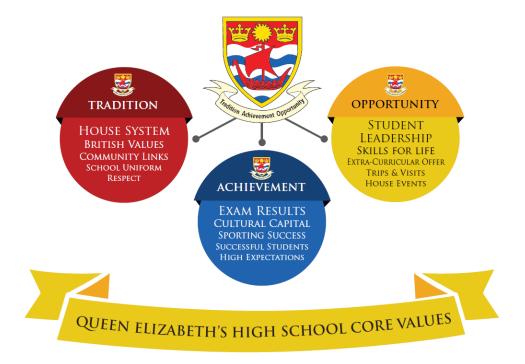
Closing Date: 08.00am on Monday 17 April 2023
Interviews to be held week commencing 24 April 2023

School Vision

At Queen Elizabeth's High School we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition Achievement Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- ➤ We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.qehs.lincs.sch.uk).

The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this we have developed the QEHS **Learner Standards**. These set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

- 1. Behaviour for Learning
- 2. Leadership for Learning
- 3. Learning to Learn













The Vacancy

We are seeking to appoint a highly motivated, enthusiastic and inspirational teacher to join the Music department here at Queen Elizabeth's High School on a temporary basis to cover maternity leave. The successful candidate will need to be able to teach Music up to A Level.

The Curriculum

All students study Music following the National Curriculum in Years 7-9. Students can opt to continue to GCSE and then A Level. We are looking for a candidate with the enthusiasm and drive required to work in our busy department.

The Arts Faculty (consisting of the Music, Art and Drama departments) is a lively, innovative and outward-facing faculty with staff and students who are passionate about and talented in their subjects. The faculty has been awarded the Platinum Artsmark for the second time, becoming the first school in the East Midlands to hold a double-Platinum Award. The Arts are well supported by the wider school.

There is a willingness amongst the staff and students to try new things and projects. Subject knowledge is strong across the faculty with specialist teachers. A high degree of enthusiasm for Music is shown by both students and staff, and this enthusiasm and passion shown by staff is recognised and hugely appreciated by our students.

Music is located in the self-contained Music Block in Upper School, including a recital room, two classrooms (one with 33 computers with Sibelius software), an instrument store, music office and staff-base, and five practice rooms.

In Years 7 and 8, Music is taught in six form groups (max. 32) and in Year 9 students are mixed into seven teaching groups. In Year 10, students can opt for GCSE Music. The department delivers Edexcel GCSE Music and Eduqas A Level Music.

Extra-curricular

QEHS has nine specialist music teachers visiting each week from the Lincolnshire Music Service (LMS), with approximately 150 students having lessons on a weekly basis. The department also employs a drum and percussion teacher, and offers church organ lessons through one of our classroom teachers. In addition, students are expected to participate in ensembles. Currently we offer: String Orchestra, Full Orchestra, Swing Band, Flute Choir, Guitar Ensemble, Percussion Ensemble, Choir and Chamber Choir, with other smaller ensembles running throughout the year. The department offers an ABRSM exam session every term, and puts on two large showcase concerts (Christmas and Easter) as well as a series of smaller evening recitals. The department works with the Head of Drama to stage two productions each year, the first in December for Year 7 and a whole school musical in July.

Results

	2021 (TCAGs)		2022	
GCSE	92% 9 – 4	62% 9 - 7	97% 9 – 4	56% 9 - 7
A Level	100% A*- C		81% A* - C	

HOW TO APPLY

We believe that QEHS is a great place to work. Please read the information in this booklet, the relevant job description and have a look at our website. Should you wish to apply, application details are available on our school website (www.qehs.lincs.sch.uk) or by emailing a request to recruitment@qehs.lincs.sch.uk.

<u>A letter of application is required to accompany the formal application form.</u> This letter must be limited to one side of A4 paper and is an opportunity for you to explain how you believe your own experience equips you for the post and for you to outline how you would approach this role at QEHS.

You are also welcome to telephone 01427 612354 ext. 267/264 if you have any questions about the post.

Completed applications should be submitted by email to recruitment@qehs.lincs.sch.uk by **08.00am on Monday 17 April 2023.** We will contact your referees for a reference before the interviews and, for shortlisted candidates, the references will be taken into account in deliberations at the conclusion of the final panel interviews. **Interviews will be held week commencing 24 April 2023.**

Candidates are required to bring to interview evidence of all relevant qualifications listed on their application as well as certificates for A Level, degree, teaching and other qualifications acquired. Please also bring proof of identity, including at least one item of *photographic* evidence (current passport or photo UK driving license). A list will be provided detailing which documents can support your application. Please be aware that at least one document should include your National Insurance number. Short-listed candidates will also be provided with a self-disclosure form, which must be returned via email to recruitment@qehs.lincs.sch.uk prior to interview. This will allow them the opportunity to disclose and fully explain any information with regard to disciplinary sanctions, and/or anything they are concerned might appear on their DBS, etc.

Queen Elizabeth's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check.

Queen Elizabeth's High School is committed to equal opportunities and staff development. Our policy is to ensure that no job applicant or employee receives less favourable treatment because of race, colour or nationality, gender, marital status, religion, disablement or criminal record (QEHS policy 17a). Members of staff are expected to set a good example in their appearance and smart office dress is a good guide for all staff.

QEHS and Lincolnshire Children Services are committed to the highest standards of child protection and staff development.



QUEEN ELIZABETH'S HIGH SCHOOL

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