

Job Description – Music Teacher (Qualified or Unqualified)

Contract: 0.6 FTE (3 days per week)- Term Time Only (39 weeks)

Reports to: Deputy Headteacher / Curriculum Lead

Salary:

- **Unqualified Teacher Scale (UQ1–UQ6) OR**
- **Main Pay Scale (MPS1–MPS6)**
(depending on qualifications and experience)

Location: Lyndhurst Primary School

Purpose of the Role

To deliver high-quality, engaging whole-class music lessons from Nursery to Year 6, following the school’s music scheme of work. The postholder will lead singing across the school, support pupils with a range of needs including SEND and SEMH and contribute to performances and events that enhance our school’s musical culture.

This post may be filled by **an unqualified teacher with strong musical and coaching experience**, or **a qualified teacher (QTS)**. Duties remain the same; expectation is adjusted according to qualification and experience.

Key Responsibilities

1. Teaching & Learning – Whole Class Music

- Deliver engaging music lessons to all year groups (Nursery–Year 6) using the school’s music scheme of work (e.g., Charanga, Sing Up or similar).
- Teach whole-class singing, including vocal warm-ups, singing technique, rhythm and performance.
- Introduce pupils to musical vocabulary, composition, listening skills and simple performance opportunities.
- Select and use musical instruments safely and confidently.
- Adapt lessons for different ages, abilities and learning needs.

(QTS staff may also be asked to contribute to assessment information and curriculum refinement.)

2. Behaviour & Classroom Management

- Maintain strong behaviour expectations using the school's behaviour policy.
 - Create a calm, positive and inclusive classroom culture where all pupils participate.
 - Implement de-escalation strategies and establish clear routines.
 - Work closely with pastoral leaders for pupils needing additional support.
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3. Inclusion, SEND & SEMH Support

- Adapt activities for pupils with SEND, SEMH or communication needs.
 - Implement scaffolds, visuals, sensory-friendly approaches or alternative tasks where needed.
 - Liaise with the SENCO to support individual plans or EHCP strategies.
 - Use trauma-informed and nurturing approaches where appropriate.
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4. Organisation & Timetable Management

- Manage a complex weekly schedule teaching across all phases of the school.
 - Ensure equipment and spaces are prepared for each lesson.
 - Maintain and organise musical instruments and resources.
 - Coordinate with staff regarding rehearsals, assemblies and performances.
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5. Wider School Contribution

- Prepare year groups for assemblies, singing events or festivals.
 - Support **three concerts per year** (attendance outside directed time compensated through **time off in lieu**).
 - Contribute to or lead lunchtime or after-school music-related clubs where appropriate.
 - Support inter-house events involving performance or music activities.
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6. Professional Responsibilities

- Attend **pre-identified staff meetings** each term as part of directed time.
- Participate in **Inset days** and training, including safeguarding, SEND and curriculum sessions.
- Build strong relationships with pupils, staff and families, modelling the school's values.
- Always Maintain confidentiality and professionalism.

- Follow all safeguarding policies and complete annual training requirements.
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General Expectations

- Uphold school policies and statutory responsibilities, including child protection, behaviour and health & safety.
 - Demonstrate high professional standards and a commitment to pupils' musical development.
 - Contribute positively to the wider life of the school.
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Person Specification

Essential

- Experience delivering whole-class music sessions OR leading musical instruction to groups of children.
- Strong musical ability and confidence teaching singing.
- Experience working in a school or educational setting.
- Behaviour-management skills suitable for whole-class teaching.
- Experience supporting pupils with SEND and/or SEMH needs.
- Strong organisational and time-management skills.
- Ability to communicate clearly and positively with children and adults.
- Commitment to safeguarding and child welfare.

Desirable

- Qualified Teacher Status (QTS).
 - Ability to play one or more instruments confidently.
 - Experience preparing pupils for performances or leading choirs.
 - Familiarity with primary music schemes (e.g., Charanga, Music Express).
 - Knowledge of curriculum requirements for primary music.
 - First Aid qualification.
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Safeguarding Statement

Lyndhurst Primary School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful applicant will be required to undergo an enhanced DBS check and provide satisfactory references.