EMPLOYEE SPECIFICATION

TEACHER OF MUSIC

GRADE: ECT / MPS / UPS

SALENDINE NOOK HIGH SCHOOL

ATTRIBUTES	CRITERIA	HOW IDENTIFIED
Relevant Experience	Successful teaching practice / experience of music teaching across all abilities in the 11-16 age	Application Form
	range (E)	
	• Some experience of productions and events or a willingness to commit to supporting these (E)	Application Form
	The ability to play one or more musical instruments (E)	Application form
Education and training attainments	• Qualified teacher status with appropriate qualifications in music (E)	Application Form
	Recent relevant continuing professional development (or development as part of ITT) (E)	Application Form
General and Special Knowledge	Knowledge of current curriculum, assessment and resource developments in music (E)	Application Form & Interview
	Knowledge of intervention strategies based on effective data analysis (D)	Interview
	Knowledge and understanding of strategies to improve teaching and learning (D)	Interview
	An awareness of equal opportunity issues (D)	Interview
	An awareness of Basic Safeguarding (E)	
Skills and Abilities	Effective interpersonal and communication skills (E)	Interview
	Effective administration skill (E)	Application Form & Interview
	Ability to understand GCSE music assessment through all ability ranges (D)	Task
	The ability to motivate students and participate in initiatives (D)	Interview
	Ability to identify your own staff developmental needs and address these (D)	Interview
	The ability to relate, build relationships to motivate young people (E)	Interview
Additional personal attributes	Commitment to a positive, collaborative approach being involved with whole school and the wider	Application Form & Interview
	life of the school (E)	
	A willingness to contribute to extra-curricular clubs and activities (E)	Application Form & Interview
	A strong relationship builder and a good sense of humour (E)	Interview

Advice:

- Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criterion on your application form.
- We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled people. We have tried to do this but if you have a disability and identify any barriers in the job description or employee specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to understand your needs in order to do this.

Note:

• E= Essential D = Desirable