



Job Application Pack

Teacher of Music



South Craven School
SUPPORTED BY SOUTH CRAVEN ACADEMY TRUST

About

South Craven School, supported by South Craven Academy Trust since May 2011, is an oversubscribed 11-18 mixed comprehensive school situated in a semi-rural location on the edge of the Yorkshire Dales with easy access to Leeds, Bradford and Greater Manchester. South Craven achieves strong results at both GCSE and A level and has an excellent vocational programme. It is an innovative and forward-thinking school.

Learning is placed firmly at the heart of the South Craven School community and the school has clearly defined Teaching and Learning Principles. Our main priority is to ensure our students have the best opportunities for success and the highest possible aspirations for the future. We aspire to develop confident South Craven Learners.

We are very proud of our excellent reputation in our local community, recognising our responsibility to provide young people with the skills and qualities to respond to the challenges of a fast-changing world. We are also very proud of our reputation for developing teachers through our teacher training and teacher development programmes.

Headteacher	Martyn Hill BA M.Ed
Website	www.southcraven.org
Facebook	@SouthCravenSchoolOfficial
Twitter	@SouthCravenSch
Instagram	@SouthCravenSch

Role Specification

Job Title	Teacher of Music
Hours	Permanent, Full Time
Salary	MPS
Closing Date	Friday 24 th March, interviews to be confirmed.
Start Date	September 2023

An exciting opportunity has arisen within the Performance faculty for an inspiring, enthusiastic and talented teacher to join the team as a Teacher of Music. The faculty is vibrant and highly successful and consists of Drama, Dance, Musical Theatre, Production and Music.

The post offers excellent opportunities for either an ECT or an experienced teacher.

Main Duties and Responsibilities

- Teaching all aspects of Music to all key stages.
- Developing and maintaining an up-to-date knowledge of the curriculum.
- Using appropriate teaching and classroom strategies to motivate students and enable their progress.
- Contributing actively to the policies and aspirations of the school.
- Supporting our extracurricular programme.

The successful candidate should be able to demonstrate:

- The ability to teach Music to A level/Level 3 BTEC.
- The potential to be an outstanding teacher.
- Knowledge and understanding of the performance curriculum.
- Personal ambition and the capacity for hard work.

Job Description

Post	Teacher
Grade	Main Professional Scale: MPS
Contract Type	Permanent
Working Hours	Full Time
Reporting To	Head of Music

Main Purpose

- A clear understanding and reasonability for the safeguarding of students and young people.
- To maintain and build upon the standards achieved in the award for QTS (secondary), Teacher Standards 2012 as set out by the Secretary of State and South Craven School Threshold Standards.
- To promote effective learning, appropriate achievement and educational, social and personal progress of all students for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.
- To develop and enhance your own teaching practice.
- To assist the Head of Faculty and other Faculty Managers to ensure the provision of a balanced and relevant curriculum for students studying in the subject area, in accordance with the aims of the school
- To work within the agreed policies and procedures of the school and its Governing Body.
- To work to the standards set out in the National Teachers' Standards.
- Perform tasks delegated by the appropriate Director of Curriculum.
- Support the pastoral team in their work and perform tasks delegated by the appropriate Director of Learning and Achievement, including the role of Form Tutor or equivalent.

Teaching and Learning

- To plan, prepare and teach lessons to students according to their educational needs, by providing high quality lessons that engage students; using the South Craven Teaching and Learning Principles.
- To develop and share a range of stimulating and relevant lessons appropriate to the needs of the students, which helps to fulfil the aims of South Craven School.
- To develop students' literacy, numeracy, ICT capability and other key skills such as those of working with others, planning their own learning and problem solving. In particular, to help students become confident and independent learners.
- To inspire in students a love for learning by acting as a role model and showing enthusiasm for the subject.
- To ensure continuity, progression and cohesiveness in all teaching.
- To use a variety of methods and approaches to match curricular objectives with the range of individual student needs, and ensure equal opportunity for all students.
- To set home learning work regularly (in accordance with the school homework policy), to consolidate and extend learning and to encourage students to take responsibility for their own learning.
- To set high standards and expectations for all students, to enhance their knowledge and understanding and to maximise their achievements.
- To use positive management of behaviour in an environment of mutual respect, which allows students to feel safe and secure in order to promote their own self-esteem.
- To engage in development and training offered or organised by South Craven School including participating in performance reviews and appraisal arrangements.
- To keep up to date with developments in teaching methods and to constantly seek to improve their quality of teaching.
- To liaise with the Head of Faculty in all matters concerning student achievement and to monitor and actively follow up students' progress.
- Provide information, advice and guidance to students at key points throughout their school life.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
- To be familiar and comply with school and statutory assessment and reporting procedures; to prepare and present informative, helpful and accurate reports to parents; to attend student progress monitoring events.

Team Working and Collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document.

Professional Standards and Development

- To adhere to all matters concerning health and safety and the School's Code of Conduct.
- To have a clear understanding of all the school's policies and procedures.
- Implement school policy with regards to registration, student absence, uniform and enforce rules relating to behaviour and health and safety.
- To strive for personal and professional development through active involvement in the School's Performance Management Appraisal procedures.

- Willingness to be involved in extracurricular activities such as contributing to after school clubs and visits.
- To maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
- To undertake any reasonable task as directed by the Faculty Leader.
- To be aware of the role of the Governing Body of the School and to support it in performing its duties.
- Every subject teacher will be expected to have pastoral responsibilities.

Community

- Contribute to supporting the Head of Faculty in maintaining the school's values and ethos, and provide support to ensure that this happens in the subject area and across the school when on duty.

Administration and General

- To act as a professional and positive ambassador for South Craven School in order to support the school's values and aims.
- To actively promote the School's Equal Opportunities, Health and Safety, Data Protection policies and to ensure that the School operates effectively, fairly and in line with legislative requirements at all times.
- Participate in and carry out administrative and organisational tasks within the remit of the current *School Teachers' Pay and Conditions Document*.

South Craven School is committed to safeguarding and promoting the welfare of students and young people and expects all staff and volunteers to share this commitment.

We are committed to a high-quality induction programme for all staff including NQTs: however, staff transferring from other schools or local authorities will have their accrued benefits fully protected.

South Craven School reserve the right to amend this document as necessary, after consultation with the individual concerned in order to reflect changes in

organisational requirements and to ensure that the future goals of the school are successfully achieved.

Please also note that it is the individual's responsibility to make sure that their job description is accurate and up to date.

South Craven School is committed to developing the skills of its people. If you have any query about your own personal development, please speak to your line manager.

This job description should be discussed and any amendments made annually via the BlueSky System as part of the appraisal process.

Person Specification

Essential	Desirable	How Identified
<ul style="list-style-type: none"> • Education to degree level or equivalent – QTS/QTLS and GTC registered. • An excellent track record of recent, relevant professional development or strong performance as an ITT student. • Accountability for the performance of a cohort of young people, as a teacher or ITT student. • Experience of effective teaching and performance within the curriculum area, as a teacher or ITT student. • Ability to teach Music across Key Stage 3 and 4 and Post 16. 	<ul style="list-style-type: none"> • An established reputation for quality outcomes from students in exams and individual work. • Experience of working with Music technology. • Ability to teach a second subject (preferably Drama, Dance, Musical Theatre and/or Production). • Expertise in a particular field or instrument. 	<ul style="list-style-type: none"> • Letter of application • Interview process
<ul style="list-style-type: none"> • A clear understanding and responsibility for safeguarding of students and young people. • The principles behind quality teaching and learning – their potential for raising standards. • The principles and practices of planning and delivery, • Effective review and evaluation procedures • Awareness of the national curriculum programme of study. • The application of ICT, literacy and numeracy to effective teaching. 	<ul style="list-style-type: none"> • Innovative approaches to working with students, parents and staff. • Strong ICT skills. 	<ul style="list-style-type: none"> • Letter of application • Interview

<ul style="list-style-type: none"> • A commitment to inclusive education. • Evident enjoyment in working with young people. • Ability to inspire confidence in staff. • Set high standards and provide a role model for students and staff. • Adaptability to changing circumstances/new ideas. • Sense of humour. • Ability to sustain a good learning environment within the classroom to promote effective learning. 	<ul style="list-style-type: none"> • Personal ambition and potential for further promotion. • Determination to succeed and the highest possible expectations of self and others. • Vision, imagination and creativity. • Personal impact and presence. • Ability to take a lead/contribute to curriculum development in Music/Music Technology/Performing Arts. 	<ul style="list-style-type: none"> • Interview process
<ul style="list-style-type: none"> • Communicate the vision of the school in relation to its improvement plans. • Communicate effectively orally and in writing to a range of audiences. • A commitment to effective pastoral learning. 	<ul style="list-style-type: none"> • Develop, maintain and use an effective network of contacts. • Evidence of innovative projects, schemes of learning that have been set to challenge students. 	<ul style="list-style-type: none"> • Letter of application • Interview process
<ul style="list-style-type: none"> • Prioritise and manage own time effectively. • Work under pressure and to meet deadlines. • Reliability, integrity and resilience. • A commitment to in-service training and progression. 	<ul style="list-style-type: none"> • Achieve challenging professional goals. • Take responsibility for own professional development. 	<ul style="list-style-type: none"> • Letter of application • Interview process
<ul style="list-style-type: none"> • Work effectively as a member of a team. • Seek advice and support when necessary. • A willingness to contribute to the current extracurricular programme for students. 	<ul style="list-style-type: none"> • A willingness to contribute to whole-school displays to celebrate students' achievements. • Skills or an interest in being part of a school band. 	<ul style="list-style-type: none"> • Letter of application • Interview process

Application Process

If you wish to hear more about this exciting vacancy, please contact us with the details below:

Contact	Martyn Hill, Headteacher
Phone	01535 632861
Email	m.hill@southcraven.org

In the first instance, please apply through email by Letter of Application to the Headteacher, enclosing an up to date CV.

Closing Date

The closing date for applications to be returned is Friday 24th March 2023, interviews to be confirmed.

South Craven School is committed to safeguarding and promoting the welfare of children and young people. All appointments made are subject to an Enhanced Disclosure and Barring Service check.

