

# St Egwin's CE Middle School



## Job description: Teacher of Music

### Job details

**Salary:** Main scale, including UPS for exceptional candidates for subject leader of Music

**Contract type:** Full time or part. Permanent

**Reporting to:** SLT Line Manager for foundation subjects

### Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

## Duties and responsibilities

### Teaching

- Deliver well-structured lessons to assigned classes, following the school's Curriculum, Teaching, Learning and Assessment Policy as well as ensuring that the knowledge identified in module plans is adhered to.
- Assess, monitor, record and report on the learning needs, progress, and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.

### Whole-school organisation, strategy, and development

- Liaise with peripatetic music teachers to ensure excellent and enjoyable music experience for pupils.
- Make a positive contribution to the wider life and ethos of the school through appropriate performances, concerts and experiences, including with regards to our Church School status.
- Contribute to the development, implementation and evaluation of the school's policies, practices, and procedures, to support the school's vision and values.
- Work with subject team to develop curriculum review and implementation.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

## **Health, safety, and discipline**

- Always promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment by ensuring consistent application of the Behaviour for Learning Policy.
- Report any concerns regarding health and safety to the School Business Manager.

## **Professional development**

- Adhere to the school appraisal policy and procedure.
- Prioritise further training and development to further develop own teaching pedagogy.
- Attend all relevant staff training and inset and positive contribute to all sessions.

## **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.
- Always consider other colleagues and members of the school community and promote positive relations in all that you do.

## **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

## **Safeguarding**

- Prioritise safeguarding as the highest priority and accept an 'it could happen here' mentality.
- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) and deputy designated safeguarding leads (DDSL's) to promote the best interests of pupils, including sharing concerns where necessary.
- Ensure any concern is registered using CPOMS, the schools online safeguarding tool.
- Promote the safeguarding of all pupils in the school.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

## Person specification

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>•</li><li>• Relevant and appropriate experience of working with pupils in schools.</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of the National Curriculum.</li><li>• Knowledge of evidence based effective teaching and learning strategies.</li><li>• Ability to deliver adaptive teaching to meet pupils' needs.</li><li>• Ability to build effective working relationships with pupils.</li><li>• Knowledge of guidance and requirements around safeguarding children.</li><li>• Knowledge of effective behaviour management strategies.</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.</li><li>• High expectations for children's attainment and progress.</li><li>• Ability to work under pressure and prioritise effectively.</li><li>• Commitment to always maintaining confidentiality.</li><li>• Commitment to safeguarding and equality.</li><li>• A committed team player.</li></ul>

### Notes:

This job description may be amended at any time in consultation with the postholder.

**Headteacher/line manager's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Postholder's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_