

April 2025

I am delighted you have taken an interest in the position of Teacher of Music at The Catholic High School, Chester.

Your application will be the first step in joining our ambitious and successful team and coincides with an exciting phase of our development as we progress our school. Having been judged as 'Good' by Ofsted in December 2021, we are eager to continue on our school improvement journey.

If you feel you have the ideas, energy, and determination to be part of this journey, then we would love to hear from you.

Our school is about everyone working together to achieve the best for our students and our staff. We know that success comes from knowing our roles and ensuring that we push our potential every day. As a Catholic school we strive to serve each other at every opportunity in order to create a family environment. If this sounds like the school for you, then please let us know.

Mrs C McKeagney

Headteacher

# Teacher of Music

## The role

We are seeking to appoint a well-qualified and enthusiastic teacher of Music to join our highly successful Music department.

The successful candidate will be passionate in making a difference for our children. We are looking to recruit a colleague with both the commitment and relevant skills to embody our culture, enthuse students, and help to raise standards throughout the school. The successful candidate will join the school at an exciting time. Having been judged as 'Good' by Ofsted in December 2021, we are eager to continue on our school improvement journey – and we look forward to having you on this journey.

The successful candidate will:

- Have the capacity to teach Music across all ages and ability ranges from Key Stage 3 through to Key Stage 5.
- Have excellent subject knowledge and be able to deliver an engaging curriculum.
- Demonstrate enthusiasm, energy and passion for their subject.
- Have fantastic classroom management and organisation.
- Willing to work as part of a very successful, supportive and friendly team.
- Promote the Catholic ethos of the school.

## Our School

The Catholic High School, Chester is an academy where we all strive for excellence. We have a real sense of community, and being part of the community is incredibly important to us. As part of our school improvement journey, we have clear plans to ensure that outcomes continue to improve. Our team approach is evident in everything that we do, and this has been a key factor in securing school improvement in recent years.

As a Catholic School within the Diocese of Shrewsbury, there is an expectation that the successful candidate will embrace Catholic Life working to demonstrate Catholic Social Teaching in everything that we do.

We firmly believe in the importance of all of our students achieving a Quality First Education, which in turn, enabling our students to believe that they can achieve whatever they want to with hard work, determination and self-motivation.

Our Music curriculum area is a strong one where achievements in all areas of the subject, including GCSE are good. The Curriculum Leader has high standards from all and staff work hard to ensure all students' progress. Outside of the curriculum, the school have had successful Swing Band for a number of years, and a popular Gospel Choir.

### What we offer

You will be an excellent teacher in your own right. You will also be open to development and coaching for not only yourself but to develop those around you.

As part of The Catholic High School, Chester you will be open to opportunities to develop as an individual within the school through our Training Programme. The value of being part of our team should not be underestimated; joining The Catholic High School, Chester will mean that you will be part of a supportive and dedicated group of staff who will invest in your professional development. This is a fantastic opportunity to develop your abilities and knowledge whilst working in a supportive environment in conjunction with other very dedicated and professional staff.

For further information, please take a look at our website [www.christofidelis.org.uk](http://www.christofidelis.org.uk)

If you wish to visit the Academy or speak to the Headteacher via telephone, Microsoft teams or in person, please contact the Head's PA, Karen Shaw on [welcometo@christofidelis.org.uk](mailto:welcometo@christofidelis.org.uk).

**Closing date: 12pm Friday 9th May 2025**

### **Interviews will take place before the end of the current half term**

Further details and an application pack are available from the vacancies page on our website:

[Vacancies - The Chester Catholic High School \(christofidelis.org.uk\)](http://christofidelis.org.uk)

Applications should be returned via email to: Andrew Kilcoyne, School Business Manager [recruitment@christofidelis.org.uk](mailto:recruitment@christofidelis.org.uk)

*The Catholic High School, Chester is committed to safeguarding and promoting the welfare of all of our students and expect all staff and volunteers to share this commitment. An enhanced DBS check applies to all role.*

The Catholic High School, Chester  
May 2025

## JOB DESCRIPTION – TEACHER OF MUSIC

**GRADE: MPS 1 - 6 UPS 1 – 3 REQUIRED FOR SEPTEMBER 2025**

### **JOB TITLE AND PURPOSE: TEACHER OF MUSIC**

- To perform the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher. To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

### **WORKING HOURS**

- A teacher employed full-time must be available to perform such duties at such times and such places as may be specified by the Headteacher for 1,265 hours, those hours to be allocated reasonably throughout those days in the school year on which the teacher is required to be available for work.
- The above applies to a teacher employed part-time, except that the number of hours the teacher must be available for work must be that proportion of 1,265 hours which corresponds to the proportion of total hours worked.
- In addition to the hours a teacher is required to be available for work as above, a teacher must work such reasonable additional hours as may be necessary to enable the effective discharge of the teacher's professional duties, including in particular planning and preparing courses and lessons; and assessing, monitoring, recording and reporting on the learning needs, progress and achievements of assigned students.

### **LINE MANAGEMENT**

**Responsible to:** Assistant Headteacher

## **DUTIES AND RESPONSIBILITIES**

### **PART ONE: TEACHER OF MUSIC**

#### **Main Tasks**

##### **Catholic Ethos**

- To actively support, enhance and develop the Catholic Ethos of our school.

##### **Strategic Planning/Operations**

- To contribute towards developmental improvement plans and implement relevant strands within it.
- To participate in Ofsted and Section 48 preparations as appropriate
- To attend relevant INSET and training

##### **Teaching and Learning**

- To follow closely agreed syllabuses and schemes of learning and to participate in their development and annual review.
- To plan, implement, deliver and review high quality lessons that meet the needs of the students and that are in line with an agreed programme of learning at KS3, KS4 and KS5
- To ensure that students make effective progress towards their target grades through high quality teaching and learning experiences.
- To mark students' work on a regular basis and record this in a mark book to show the students' progress throughout the year in line with departmental and school policy.
- To keep a record of assessment and attendance of students in class. To contribute to departmental and school tracking systems and the analysis of data to inform future target setting and planning.
- To develop a classroom environment that allows all students to succeed.
- To implement the school behaviour management policy
- To contribute towards the provision of assessment methods and their evaluation as outlined in the assessment policy.
- To ensure continuity, progression and cohesiveness in all teaching through careful planning and preparation of lessons and courses, reviewing methods of teaching and programmes of work from time to time

- To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of students' needs and ensure equal opportunity for all students.
- To work in collaboration with colleagues to continually improve the quality of teaching and learning.
- To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement.
- To set and mark work to be carried out at home (in accordance with the School Homework Policy), to consolidate and extend learning and to encourage students to take responsibility for their own learning.
- To work with support staff, including Teaching Assistants and Technicians, to benefit from their specialist knowledge and to help maximise their effectiveness within lessons.

### **Professional Standards**

- To ensure that performance against the Teacher Standards is to a level that is consistent with what should reasonably be expected of a teacher in the relevant role and at the relevant stage of their career (whether they are a newly qualified teacher (NQT), a mid-career teacher, or a more experienced practitioner)
- To be a role model to students through personal presentation and professional conduct
- To arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
- To maintain good order and discipline among students and safeguard their health and safety both on the school premises and when engaged in authorised school activities elsewhere.
- To co-operate fully with the employer in all matters concerning Health and Safety
- To seek to enhance the teaching and learning environment and promote the display of students' work.
- To be familiar with the School and Department handbooks and support all school policies.
- To establish effective working relationships with professional colleagues and associate staff, participating in the professional development of others (e.g. NQT or students on ITT) where appropriate

- To strive for personal and professional development through active involvement in the school's Appraisal procedures, including the setting of realistic targets and participating in further training and CPD
- To be involved in extracurricular activities, such as making a contribution to after-school clubs and visits
- To be aware of the needs of all students within lessons (and to implement specialist advice) especially those who:
  - have SEND
  - are gifted and talented.
  - are not yet fluent in English.
  - are Disadvantaged.
- To be aware of Child Protection and Safeguarding legislation and the procedures of the school
- To participate in and contribute to the work of the department and the whole school community via meetings and discussions with colleagues both within and outside the department which relate to the curriculum, administration, organisation or pastoral arrangements of the school.
- To attend and support student preparation and delivery of assemblies, registering attendance of students and supervising students, whether those duties are to be performed before, during or after school sessions.

### **General Duties**

- To participate in the school's performance management cycle
- To undertake the duties and responsibilities of a form teacher in our Catholic School
- To liaise with other departments, parents and agencies to meet the individual needs of students.
- To attend departmental, form tutor or any other meetings as required.
- To carry out a share of the supervisory duties in accordance with published rotas
- Contribute to the future development of the department, its resources and its teaching materials.
- To attend Parents' Evenings, Open Evening and other specific events
- To make a positive contribution to the wider aspects of the school.
- To assist in the promotion of the good name of the school within the community
- To undertake any other duty as specified by STPCD not mentioned in the above
- To comply with the requirements of Health and Safety Legislation and School Policies taking appropriate action where necessary.

### **Wider professional responsibilities**

- To make a positive contribution to the wider life and ethos of the school.
- To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.

**Other**

- To complete any other appropriate tasks as directed by the Headteacher.

**PART TWO: PERSONAL AND PROFESSIONAL CONDUCT**

A Teacher is expected to demonstrate consistently high standards of personal and professional conduct as outlined in the Teacher Standards document :

[School teachers' pay and conditions guidance](#)