

The Charter School North Dulwich

MUSIC TEACHER JOB DESCRIPTION

Post title

Teacher of Music

Salary/Grade

Classroom Teachers Main Spine

Purpose of the job

To provide high quality teaching and enable effective use of resources and high standards of learning and achievement for pupils, within an atmosphere in which pupils feel challenged, valued, and secure.

Under the reasonable direction of the Headteacher, carry out the professional duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).

Reporting to

Subject Leader for Music

Responsible for

Teaching Music classes, and other subject classes as allocated by the Key Curriculum Leader and the Senior Leadership Team

The provision of a full learning experience and support for pupils

Liaising with

Headteacher, Leadership Team, teachers and support staff, LEA representatives, external agencies, and parents.

Working time

Full time as specified within the STPCD

Key functions

- ❑ To teach the subjects, classes and groups as allocated by the Key Curriculum Leader, Subject Leader for Music for CPA and the Leadership Team

- ❑ To ensure that high quality teaching and learning takes place in all allocated classes.
- ❑ To support and participate in the curriculum development work of the Music Team and music team, including the writing of schemes of work and programmes of study.
- ❑ To assist the Key Curriculum Leader for CPA in the maintenance of high standards of work and behaviour within Music.
- ❑ To assist the Subject Leader of Music in developing and implementing a full programme of work
- ❑ To be a Form Tutor or Sixth Form Tutor and to carry out the specified duties in accordance with the job description of a Form or Sixth Form Tutor
- ❑ To support the Senior Leadership Team in the effective operation of the school

Specific responsibilities

The main responsibilities of the post are to:

- teach the classes allocated, and provide a well-planned, challenging, and purposeful learning environment for pupils.
- support and carry out policies and practices to promote positive student behaviour and achievement in Music within the framework of the Positive Discipline policy.
- set homework on a regular basis and mark pupil work promptly.
- assess, monitor, record, and report on pupil achievement in line with School and Curriculum Area policy, including writing pupil reports and attending parents' meetings.
- assist in the identification of pupil special educational needs, and support the work of the Learning Support Team, including participation in the writing and review of individual education plans.
- share in the development of course outlines, syllabuses and schemes of work in Music.
- follow the course outlines, syllabuses and schemes of work agreed by the CPA Key Curriculum Area

- make effective use of pupil performance data, and pupil and staff target-setting; and provide relevant information to the Key Curriculum Leader, Subject Leader of Music, and Assistant Head Teachers (AHT)
- monitor and record pupil attendance in line with School and Key Curriculum Area policy, and support the Key Curriculum Leader, Subject Leader of Music, and AHTs in the maintenance of high levels of pupil attendance
- prepare for and attend Drama Team and Year Team or Sixth Form Team meetings and support the work of the Drama Team and the Year Team or Sixth Form Team
- participate in and support the Performance Management Policy
- assist in the development of the School Improvement Plan and its review mechanism.
- organise and run activities outside school hours.
- undertake specific duties within the Music Team as agreed with the Key Curriculum Leader
- undertake such other duties as reasonably required by the Headteacher.

The Charter Schools Educational Trust is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.

Music Teacher Person Specification

| Criteria | Essential | Desirable |
|-------------------------------|--|---|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status (secondary age range) • Degree in Music or another relevant subject | <ul style="list-style-type: none"> • Evidence of further study beyond degree |
| Experience | <ul style="list-style-type: none"> • Teaching Music at KS3 KS4 and KS5 • Experience of KS4 GCSE course design delivery and assessment • Music assessment at KS3 • Experience of raising attainment in a classroom environment • Understanding of strategies needed to establish consistently high aspirations and standards of results and behaviour | <ul style="list-style-type: none"> • Evidence of improving the teaching and learning of Music through schemes of work and extra-curricular activities • Teaching Music at Secondary level |
| Skills & Abilities | <ul style="list-style-type: none"> • Demonstrate high expectations which inspire, enthuse, motivate, and challenge students to achieve their best: • Excellent classroom teacher • Excellent behaviour management skills • Ability to tailor lessons to student needs • Ability to use assessment data to generate appropriate and effective intervention work. • Demonstrate a strategic and creative approach to problem solving. • Ability to build and maintain effective relationships through excellent interpersonal skills. • Demonstrate excellent communication skills (verbally and written) • Ability to develop effective teamwork. • Demonstrate inclusive approach to education. • Ability to work under pressure, maintaining a high sense of perspective. • Ability to manage own time effectively. • Commitment to regular on-going professional development • Commitment to collaborative working practices | |
| Personal Qualities | <ul style="list-style-type: none"> • Professional, enterprising • Outgoing, approachable, inclusive • Positive, adaptable • Energetic and enthusiastic • Self-motivated, self- confident, reliable • Generosity of spirit, sense of humour • Committed to improving outcomes for all students. • Team Player | <ul style="list-style-type: none"> • Experience of pastoral responsibility in a secondary school |