



Teacher of Music – Person Specification

	Essential	A/I	Desirable	A/I
Education and Qualifications	- Degree Level qualification - QTS Status	A A	- Post Graduate qualification - Relevant professional development over the last 2 years	A A
Professional Experience and Knowledge	- Recent experience of teaching to all Key Stages - Experience of teaching across at least two Key Stages in training - An understanding of the use of assessment to inform planning - Experience of performance management cycles and systems - Some experience of understanding and interpreting data to identify and act upon underachievement and underperformance	A/I A/I A/I A/I A/I	- Ability to teach a second subject - preferably Drama and/or Dance (alternatively RS, MFL, DT or Art) - Promotion of the subject area across curriculum - Knowledge of changes to SEND	A/I A/I A
Skills, Knowledge and Aptitude	- Able to teach to Key Stage 4 - Excellent organisational, planning and interpersonal skills - Ability to take initiative, lead, motivate, inspire and support students to achieve excellence - Ability to ensure that technologies are used effectively to improve learning - Able to use a range of strategies for creating a positive climate for learning - Evidence of good/outstanding classroom practice with a proven record or exam success - Knowledge and understanding of current curriculum developments - Ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students - Ability to inspire young people to learn and engage parents in supporting student learning	A/I A/I A/I A/I A/I A/I A/I A/I	Willingness to be involved in extended curriculum opportunities in the subject area and across the school	A/I
Personal Qualities	Ability to work collaboratively and effectively within a team environment	A/I		



	• Able to liaise appropriately and sensitively with colleagues, students, parents and carers	A/I		
	• A commitment to diversity and equality	A/I		
	• A professional approach in all areas of work	A/I		
	• A commitment to inclusive education	A/I		
	• A commitment to the safeguarding of children and young people	A/I		

***A** = Application/ References; **I** = Interview/ In-Tray Tasks